

District Wide Facilities Master Plan Overview

Jeffco Public Schools is initiating a District Wide Facilities Master Plan [DWFMP] in order to support the Jeffco Strategic Plan and prepare for the next Capital Improvement Plan. The purpose of the DWFMP is to provide the basis by which Jeffco will:

- Ensure facilities meet the needs of students & staff
- Ensure safe learning and working environments
- Ensure facilities are maintained

The program has **Three Major Components**, which will be working together to use the information collected in each element, so that the district may prepare a **District Wide Facilities Master Plan** in March of 2010.

The DWFMP will provide recommendations for new school construction, school by school renovation budgets, alternative delivery strategies and/or campus consolidations.

2009										2010		
March	April	May	June	July	August	September	October	November	December	January	February	March
Capital Asset Planning												
<i>Plan for Planning</i>	<i>Articulation and Department Meetings to deliver Process</i>	<i>Community Meetings to inform Process</i>	<i>Educational Standards Work Sessions</i>	<i>School/Site Educational Adequacy Gap Assessment</i>			<i>Additional Data Collection and Analysis</i>		<i>Review State Assessment</i>	<i>Options Refinement & Cost Estimates</i>	<i>Capital Planning</i>	<i>Master Plan</i>
				<i>Additional Building Assessments [Modulars, Administration, Sports, and Support Facilities]</i>								
Facilities Usage Committee												
<i>Committee Meeting #1</i>	<i>Committee Meetings #2 & #3</i>	<i>Committee Meeting #4</i>	<i>Committee Meeting #5</i>	<i>Committee Meeting #6</i>	<i>Committee Meeting #7</i>	<i>Public Forums Committee Meeting #8</i>	<i>Committee Meetings #9 & #10</i>	<i>Committee Meetings #11 & #12</i>	<i>Recommend Options to BOE</i>			
State Wide Financial Assistance Priority Assessment												
			<i>Begin JeffCo School Assessments</i>	<i>Statewide Assessment School Site Field Assessments</i>					<i>Complete JeffCo Assessment Reports</i>			

The three inter-related components include the following:

Capital Asset Planning (CAP)

- Micro Level Assessment
- Educational Adequacy
- School & Community Outreach
- Implementation, Bond Planning, Long Term Capital Allocation
- Consolidation of Multiple Planning/Maintenance Tools



Facilities Usage Committee

Study Current Facilities [capacity, enrollment, programs]
 Community Forums
 Recommend Options to the BOE

State-Wide Financial Assistance Priority Assessment

Macro Level Assessment of all K-12 Educational Facilities in the State
 Legislative action funded by the State Budget

Assessment Activities: What to Expect?

Each school will be visited by 4 teams as follows:

June 8 – June 30	1. CAP: Educational Adequacy Assessment Review each instructional space
June 22 – Sept. 28	2. CAP: Building Condition Assessment Identify line item deficiencies
July 13 – Oct. 19	3. State Life Cycle Assessment Identify the remaining life of major systems
May 1 – Oct. 30	4. State Educational Suitability Assessment Principal interview regarding facility usage

Community Engagement: Where Can I Participate?

May 4 & 5, 2009	Community Meetings [4] May 4, 2009, 6-7:30 p.m. in the cafeteria at Ralston Valley High School or Dakota Ridge High School
	May 5, 2009, 6-7:30 p.m., in the cafeteria at Wheat Ridge High School or Evergreen High School
	Community Forums [4] In conjunction with the Facilities Usage Committee
September, 2009 TBD	Community Forums [4] In conjunction with the Facilities Usage Committee
November, 2009 TBD	Community Forums [4] In conjunction with the Facilities Usage Committee
February, 2010 TBD	Community Dialogues [4] Review master plan options and scenarios