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1. Mike Welk, Realty Council, Parent,- urge additional criteria, impact of property values should be considered, negative impact of closed facility, may impact district's revenues. Buyers care and are influenced by schools in area when they choose where to live. Vacant buildings have negative impact of neighborhood appeal, safety. Public investment encourages homeowners to invest in their own properties. School districts who are dependent on tax revenue should keep this in mind.
2. Terry - Staff rep from Alameda HS, parent- on behalf of staff at school, concern that IB and programs not be affected by changes. Feel that moving 6th graders to middle school would be a good idea. Option for 7-12 not be implemented, but instead move 6th grade. Vocal minority are often the loudest, that there are groups that are overlooked- language barrier, that have to work, consider those that go unheard.
3. Margaret, parent- Speaking against option to move Devinny GT to other school. Forces parents to make choice between neighborhood connectedness and child's education. On the assumption that moving program would decrease enrollment enough, but could not actually lead to financial gains. Leave GT program where it is.
4. Represent O'Connell school- George- Efforts of group at O'Connell are in jeopardy. Bringing 6th graders to O'Connell would strengthen community. Creating communities around 6th and 8th will improve education, strengthen community. IB middle years program will be strengthened. Becoming true middle school is logical next step. Resource officers- concerns from police dept about closing O'Connell. Officers have created partnerships with these schools, provide safe area for students. Moving students to high school campus would not be positive for these kids. Working with Boys and Girls Club to O'Donnell, benefits of this are almost in site. Will keep Lakewood police department involved. Parent- reasons to keep O'Connell open- ethnic diversity, students are learning affectively, low discipline rates, growing and learning together in a diverse setting. Student- Believe 7 and 8th should not go to Alameda HS, big differences in ages, could be unsafe situation, does not feel like a safe option to send 11 yr olds with 18 yr olds. Keep 7th and 8th at O'Connell, great place to prepare for HS. Middle school teachers caring, small setting. Feel safe and feel like she belongs.
5. Mayor's group- speaking on behalf of Carmody and O'Connell, interested in kids and property values. Plan on investing in Boys and Girls Club. Closing schools would lead to increased juvenile justice issues and decreased student achievement. Dependent on property tax revenue, please consider this. Denver Boulder BBB- Representing Lakewood businesses, 6-8th grade would be best option. Would help attract businesses, who consider if money is being wasted by closing good campus. Lakewood has a history of having excellent resources for kids based around schools- including parks. Lakewood middle schools identified are important to the community. These are there formative years; middle schools have been supporting them. Community campus atmosphere, with resources provided- BGC, pool, parks, sidewalks. Financial partners involved, who have invested dollars to support these middle school students. Urge to move 6th graders to middle schools to meet capacity and help students thrive. City of Lakewood believes schools hold community together, have built framework of support around middle schools, invested millions in resources in these campuses. Have been working to improve area and increase property value. Plans for improvement named after schools, viewed as heart of community. Create other benefits, starting with these schools. Model for other areas in the district.

6. Sandy Roberts- Parent in Alameda pleased with O'Connell, former employee there, when student was not allowed to move up because of age, because he wasn't mature enough. Questioning why there are six administrators at each high school, think there are better places to look to cut resources.
7. Deborah- Wife of O'Connell grad, parent of current student- believes that committee are in a hard place, but do not support closing any schools. Compare O'Connell to other middle schools- choose it because of IB program, staff, high school, quality of school. Middle school is a safe setting that supports their development and growth. Moving them to high school takes away this opportunity and leads to problems.
8. Sherry- O'Connell parent- Against closing the school. Facilities in great shape, teachers and admin work well together, students are being taught what they need to know, positive impact on community, tied to neighborhood. Should instead bring up 6th graders, helps capacity, gets rid of temps, give them a stronger learning base, more options and support to teachers. 7th and 12th would be difficult at Alameda, facility would not allow for separation. O'Connell is making positive impact on community, help giving it a facelift.
9. 22A and 22B- close or sell Martensen. Not well received by community. Wheat Ridge Middle School on probation, moving kids from school that is successful to one that is not. Don't agree with 10 year olds with 14 year olds. Other option breaks up community, spreading them at three other sites. District just spent millions updating the school, make school more energy and cost efficient. Spent taxpayer money to implement new program. Potential buyer could be a charter school, district would still pay to serve these students (could be coming from DPS). Children are not just money signs; help keep Martensen active in the community.
10. Representing Devinny- Parent- Would like to keep GT and 6th grade at Devinny. Leadership structure and community support make it successful and efficient. Lowest instructional cost in the district. GT program contributes to success. Two recommendations- Believe that Devinny can phase out temps, recommend returning to previous kindergarten set up or eliminate one class, limit school choice. Moving 6th grade will not contribute to their education, research shows that 6th graders in middle school vs. elementary are less successful and have more discipline issues. Would be in an isolated setting, not in elementary or middle. Would be only school in the area with that grade configuration, not appealing. Don't believe GT students are the best to move, are emotionally and developmentally at-risk based on research, require GT program to keep capacity up. Best financial option is to close buildings and get rid of temps instead of shifting successful programs around. Parents would not move their students anyway (based on survey) due to transportation, loss of neighborhood connection, separating siblings. Question if demolishing temps would really give savings vs. closing a school instead. If district must shift students must look at closing underused or underperforming schools, not successful ones.
11. Lynn- school based health clinics rep, temp at one site used as clinic. Main source of health care for lots of students, if district removes temp there would not be room for the clinic at the school, students would lose medical home would be huge loss.
12. Lee Stevens- parent of GT parent at Devinny- does not take into account logistical impact of GT families and the program. If faced with the choice, many would withdrawal their students, might not go to the new site, would not accomplish the district's goals while damaging GT program enrollment.

13. Cora- taxpayer lived in area for 40 yrs- 1A over 1B. Would hate to have only one option feeding into Bear Creek HS. 17A, 28 for reasons that have already been voiced.
14. Janet- Work in probation dept- parent of O'Connell student- daughter has medical issues but still deserves same opportunity for education. O'Connell was obvious choice. Staff takes time to know every student individually, believe in them. No other options for her daughter would be as good. In favor of moving 6th up, would have chosen that for her daughter before. Can't see moving into high school as a good option, would have more problems.
15. President, PTA of Patterson International- Parent, Alumni,- families drawn back into area by IB program at the school, schools are not just kids but parents as well. Only school offering primary years IB program. Area is a wounded articulation area, but this program is successful. School had low enrollment and test scores before, have seen improvement since program came there. Will be invested in later years as well in middle and HS. Request 7-12 campus at Alameda- fastest pay back. Think that it would be better to close O'Connell vs. Carmody, better financially which is what this is about. Patterson considered impact of moving kids, weighed options and believes it's the best. Patterson community will be supportive to make changes at Alameda.
16. Justin- former student- research supports need for middle school program. Developed 150 yrs ago, accepted standard worldwide. Feeder elementary schools for O'Connell have projected enrollment increase. Closing school for short-term savings does not outweigh negative education impact.
17. Martensen Elementary – Language and literacy lab- 100% capacity, \$1 mil in building upgrades in last bond program including adding full kitchen.
18. Michelle- parent- concern about moving 6th grade up, how do you prepare students for that? Moving this transition up is not helpful. Does not think that her student is mature enough to move up. Closing middle schools is not a good option. Eliminating transition structure is not helpful.
19. Deanna- Parent- Oldest at School of Mines who went to O'Connell- Scared of idea of having 7th and 9th grader at Alameda HS. 7th grader doesn't want to go there, not sure the opinion of the students has been considered. Would rather keep O'Connell open.
20. Deb Rose, parent- proponent of moving 6th graders to middle school- had he not gotten what he got at O'Connell he would not be as successful as he is. Want that for her younger child.
21. Patrick- Parent of child at Patterson- only representing his families- doesn't like 6th graders with 7th graders, or 7th graders with HS students. If you have underperforming or unsafe schools, close them. Savings should not be at the cost of the students. Would not keep his students in the schools if these changes were made. Keep improving O'Connell with 7th and 8th so he will want to keep his kids there.
22. Tracy- Representing 6th grade teachers at Westgate, parent- Shocked by idea of moving 6th grade students to Carmody, tried to keep open mind. Would not be qualified to teach anymore. Urge to look at research around moving 6th graders, leads to increased discipline issues, reading scores down. 13% would be ok, 28% would

struggle for awhile then adapt, and rest would continue to struggle. Move 7th and 8th from Bear Creek to Carmody, instead of moving up, would have less of an impact.

23. Professor at Mines, parent at Kyffin- thanks committee, 1. From notes, district said grade configuration didn't matter, but hope that they have realized this is not true. Depends on what schools you compare, can't draw conclusions from small sample. Need to look at large unbiased study. Takes a lot of time, money and effort, but other locations have done this. 6th graders do worse in middle school, will provide study she has done, NYC, LA and Philly have drawn similar conclusions. 2. Will see drop in on time graduation. 3. Other major risks for 6th graders. Researchers believe these exist because some 6th graders are not ready. 4. Research shows lowered achievement and disciplinary issues remain through later grades. 5. Many districts are moving to return 6th graders to elementary. Research says 6th grade is the key grade. Quality of school and program is most important, may mitigate affects but there does not seem to be data that supports this claim. 6. If Jeffco moves 6th graders, can they do this move and create high quality program in very short time frame? Lots of logistical questions to answer first.
24. Kathy, parent of GT students, rep from GT association- GT program needs to be preserved at Coronado- meeting needs, being successful. Moving GT program would not save money, would be disruptive, and would jeopardize success of GT program. Not necessary to move both groups, 7B should be reconsidered if 6th graders move. Moving GT would then be unnecessary. Would have negative consequences, parents may not follow program. Does not address capacity imbalances in Columbine area. Moving successful GT program into an under-capacity school would not be a good option. School working hard internally to reduce temps, reconfiguration. Urge to consider needs of GT students, may have already moved around schools to find the right setting. Would alienate families to force them to move again. Would not solve capacity and facility usage problems.
25. Hilary English- GT parent at Coronado. If program leaves they will not follow it. Will instead go to overcapacity neighborhood school with lots of temps.
26. Amy Moore- teacher at Carmody, parent- should limit impact as much as possible. Moving 6th graders makes most sense. Carmody should not be closed. Importance of keeping neighborhood schools outweighs arguments against 6th graders in middle schools. Benefits- more electives, more time to build community with extra year. Carmody successful, no reason to close. Teacher at Carmody- would d welcome 6th graders into the school. Embrace change, look to the future. Have pilot programs, made other changes. Support 3 center based Special Education programs.
27. Will- 7B- Zoning (boundary) changes- Would like to know what these changes would be. Parent of four- wants what's best for his kids. Continuity is important to him. Chose house based on the school, see this as a violation of trust. Cost savings not enough to outweigh.
28. Carol- Assoc. Professor- Familiar with budget issues, representing parents at three schools (2 elementary and Carmody) - against closing Carmody. Leaves central Bear Creek without a home middle school. Issue with busing students, keeping parents involved. Feel that it would disrupt sense of community. Issue with students being distributed over three schools, would separate the kids. Thought that they would be kept together as a group. A

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lot of the options are flexible, could re-evaluate later. Closing would not be a flexible option, can't go back and reopen. Prefer flexible options. One of the selling point for buying house was proximity to school, would be disappointed to see this change.

29. Alice- teacher at Lasley- against closing middle school went to area schools- also here as parent- kids at charter school- When considering middle school options, have been learning a lot about Ken Caryl middle, leaning towards sending kids there. Don't think closing is a good idea. Enjoyed taking her kids to the cottages for preschool, don't think it's a good idea to close. Think good starting point would be closing temps.
30. David- representing area pastors- they are praying for you, whole process. Shared a prayer with those assembled to give wisdom, protect impacted children and families, unity and compassion
31. Andrew- representing Vanderhoof parents- At 124% capacity, popular open enrollment school. Oppose option 5, concerned about negative impact of partnership model on Title 1 funds, would like analysis to be done on funding impact. Unseen staff training costs that would be needed, for example from having different reading programs in place. Negative impact on parent involvement and volunteer time. Attended DPS - was moved around a lot. Would not want to do that to students. Support maintaining Vanderhoof as K-6, has been successful. Would enhance continuity. Would provide opportunity to merge two PTAs. Supportive of 2 and 4.