



Unified Improvement Planning

SPAC

October 13, 2011



Unified Improvement Plan

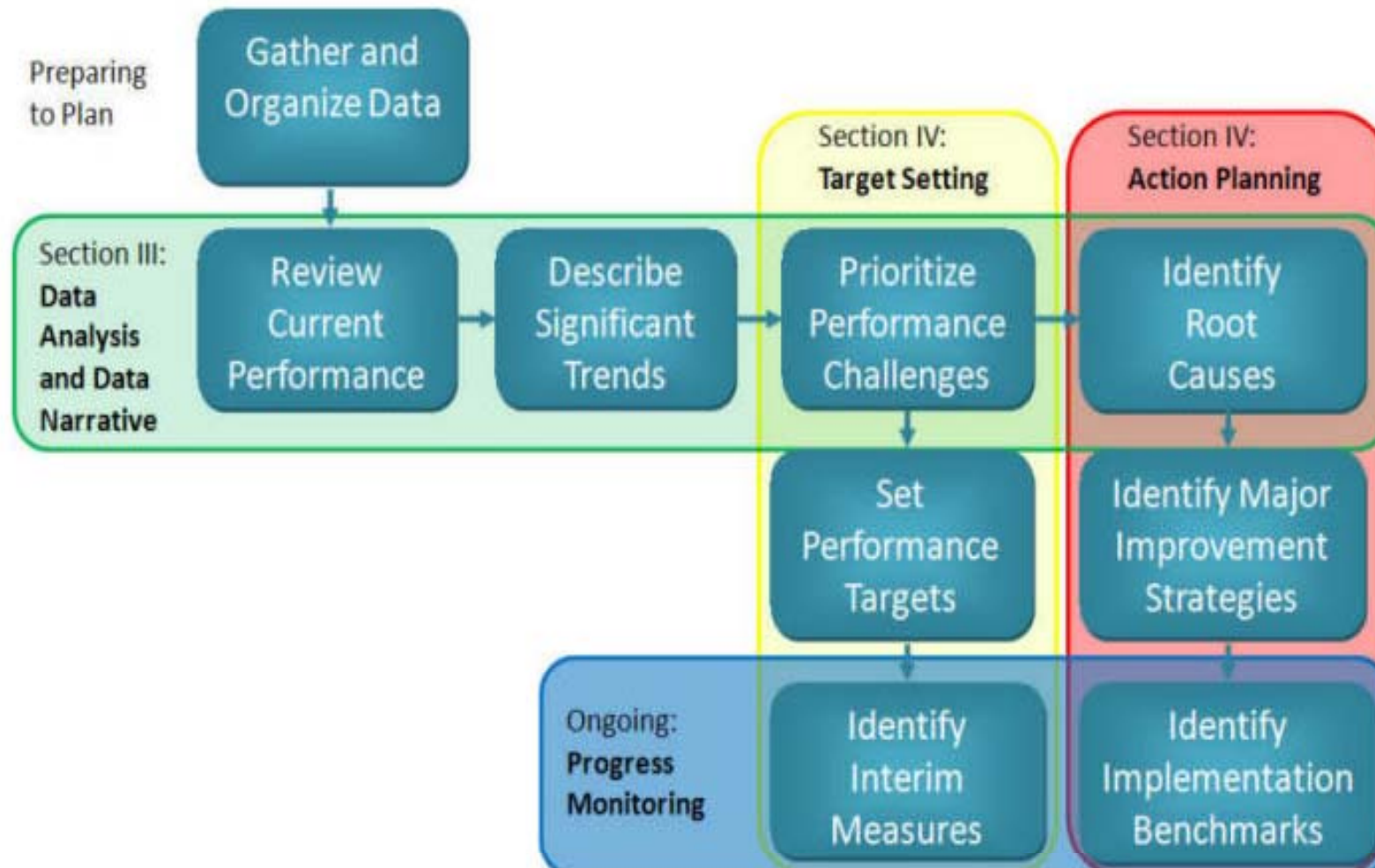
- CDE's annual unified improvement plan process meets
 - State accreditation plan requirements
 - NCLB/Title I reporting requirements
- The district and all schools in Jeffco completed UIP's for 2010-11
- District and schools are required to revise plans for 2011-12



Unified Improvement Planning Process

- Based on best practice and research
 - The “right work” for problem-solving and supporting instructional needs
- Reduces the number of plans
- Aligns and focuses improvement efforts
- Ensures more effective use of funds
- Transitions from planning as an “event” to “continuous improvement”

District Improvement Planning Process





Section III: Data Analysis/Trends

- Describe significant trends
 - Review prior year's achievement targets
 - Identify patterns of 3-year trends
- Prioritize performance challenges
 - Strategic focus for the improvement efforts
 - Focused on students not adults
- Identify root causes
 - Answers the question: *What adult actions explain the student performance that we see?*
- Data narrative
 - Tells the story of the district's data



Section IV: Target Setting/ Action Planning

- **District Goals**
 - Annual achievement targets
 - Interim measures

- **Major Improvement Strategies**
 - Instructional goals
 - Implementation benchmarks
- **Monitor Progress**



2011-12 Improvement Strategies

- **Major Improvement Strategy #1:**
Develop district-wide formative progress monitoring tools in writing aligned to district literacy curriculum
- **Root Cause Addressed:** Schools lack district-wide formative and benchmark progress monitoring tools in writing to calibrate the fidelity of implementation of the district writing curriculum



2011-12 Improvement Strategies

- **Major Improvement Strategy #2:** Implement Jeffco's revised curriculum aligned to clearer, higher and more relevant state standards
- **Root Cause Addressed:** Teaching and learning have not consistently demanded high expectations in every classroom due to superficial coverage, and lack of grade level mastery, relevance, & systemic progress monitoring



2011-12 Improvement Strategies

- **Major Improvement Strategy #3:** Combined with on-going professional development, community superintendents and principals will increase the rigor and consistency of educator evaluations
- **Root Cause Addressed:** Teacher and principal evaluations have not consistently provided the growth-producing feedback required to ensure exceptional performance for all district educators



Table Talk

- Review the district's draft 2011-12 Unified Improvement Plan
- Answer these questions:
 - Do you understand the connection of this improvement strategy as an avenue for improving our district data?
 - What else needs to be considered with this action step?
 - What role should the community play in helping us meet our goals, either as an action step in our UIP or independently of the UIP?