

Mortensen Elementary
School Profile --- 2008-09

	<u>School</u>		<u>Elementary Level</u>		<u>District</u>	
	Number	Percent	Number	Percent	Number	Percent
Female	172	44.8 %	20,777	48.6 %	40,564	48.8 %
Male	212	55.2 %	22,001	51.4 %	42,583	51.2 %
Am. Ind.	3	0.8 %	538	1.3 %	1,039	1.2 %
Asian	15	3.9 %	1,761	4.1 %	3,193	3.8 %
Black	9	2.3 %	911	2.1 %	1,680	2.0 %
Hispanic	53	13.8 %	8,723	20.4 %	15,881	19.1 %
White	304	79.2 %	30,845	72.1 %	61,354	73.8 %
Minority	80	20.8 %	11,933	27.9 %	21,793	26.2 %
<u>Total Enrollment</u>	<u>384</u>		<u>42,778</u>		<u>83,147</u>	

	<u>School</u>	<u>Elementary Level</u>	<u>District All Schools</u>
1. Official Membership count, Fall 2007	379	42,364	83,480
2. Official Membership count, Fall 2008	384	42,778	83,147
3. One-Year Membership change, Fall 2007 to Fall 2008	1.3 %	1.0 %	-0.4 %
4. Attendance rate	96.2 %		95.3 %
5. UnDuplicated Mobility rate (Data not available yet)			
6. Duplicated Mobility rate (Data not available yet)			
7. Free Lunch rate (October 2008)	16.7 %	22.5 %	19.0 %
8. Free and Reduced Lunch rate (October 2008)	19.0 %	29.2 %	25.0 %
9. NEP/LEP rate (October 2008)	5.7 %	8.0 %	5.9 %
10. Total ELL rate (October 2008)	7.8 %	10.9 %	9.4 %
11. Suspensions and Expulsions			
Number of Out-of-School Suspensions	6		5,646
Number of Expulsions	0		239
Number of Student Incidents	6		8,746
Number of Unduplicated Count	5		6,010
Student Incident rate (Percent based on 2008 K-12 official membership)	1.6 %		10.5 %

- Notes:
1. Membership counts are based on grades K-12.
 2. Level and District Attendance rates include charter/option/special schools.
 3. Free and Reduced Lunch rates are based on percentage of students who qualified under Federal guidelines.
 4. The number and rate of student incidents include classroom suspensions, in-school suspensions, out-of-school suspensions, expulsions, including habitually disruptive, referred to law enforcement and other actions taken.
 5. For definition of mobility rates, visit <http://www.cde.state.co.us/cdereval/rv2007MobilityLinks.htm>