

Peiffer Elementary
School Profile --- 2010-11

	School		Elementary Level		District	
	Number	Percent	Number	Percent	Number	Percent
Female	194	47.4 %	20,863	48.5 %	40,382	48.6 %
Male	215	52.6 %	22,135	51.5 %	42,635	51.4 %
Am. Ind.	1	0.2 %	349	0.8 %	707	0.9 %
Asian	9	2.2 %	1,342	3.1 %	2,521	3.0 %
Black	3	0.7 %	469	1.1 %	969	1.2 %
Hispanic	99	24.2 %	10,539	24.5 %	19,307	23.3 %
White	286	69.9 %	28,762	66.9 %	56,814	68.4 %
Multi	11	2.7 %	1,457	3.4 %	2,536	3.1 %
Pacific Islander	0	0.0 %	80	0.2 %	163	0.2 %
Minority	123	30.1 %	14,236	33.1 %	26,203	31.6 %
Total Enrollment	409		42,998		83,017	

	School	Elementary Level	District All Schools
1. Official Membership count, Fall 2009	406	42,912	83,394
2. Official Membership count, Fall 2010	409	42,998	83,017
3. One-Year Membership change, Fall 2009 to Fall 2010	0.7 %	0.2 %	-0.5 %
4. Attendance rate (Data not available yet)			
5. UnDuplicated Mobility rate (Data not available yet)			
6. Duplicated Mobility rate (Data not available yet)			
7. Free Lunch rate (October 2010)	24.2 %	27.9 %	25.0 %
8. Free and Reduced Lunch rate (October 2010)	31.3 %	33.6 %	30.6 %
9. NEP/LEP rate (October 2010)	2.0 %	8.5 %	6.3 %
10. Total ELL rate (October 2010)	2.9 %	10.7 %	9.7 %
11. Suspensions and Expulsions (Data not available yet)			
Number of Out-of-School Suspensions			
Number of Expulsions			
Number of Student Incidents			
Number of Unduplicated Count			
Student Incident rate (Percent based on 2010 K-12 official membership)			

- Notes:
- Membership counts are based on grades K-12.
 - Level and District Attendance rates include charter/option/special schools.
 - Free and Reduced Lunch rates are based on percentage of students who qualified under Federal guidelines.
 - The number and rate of student incidents include classroom suspensions, in-school suspensions, out-of-school suspensions, expulsions, including habitually disruptive, referred to law enforcement and other actions taken.
 - For definition of mobility rates, visit <http://www.cde.state.co.us/cdereval/rv2010MobilityLinks.htm>