

**Witt Elementary**  
School Profile --- 2006-07

	<u>School</u>		<u>Elementary Level</u>		<u>District</u>	
	Number	Percent	Number	Percent	Number	Percent
Female	158	45.4 %	20,302	48.5 %	40,683	48.8 %
Male	190	54.6 %	21,543	51.5 %	42,746	51.2 %
Am. Ind.	3	0.9 %	503	1.2 %	989	1.2 %
Asian	10	2.9 %	1,620	3.9 %	2,989	3.6 %
Black	10	2.9 %	866	2.1 %	1,607	1.9 %
Hispanic	54	15.5 %	8,055	19.2 %	14,753	17.7 %
White	271	77.9 %	30,801	73.6 %	63,091	75.6 %
Minority	77	22.1 %	11,044	26.4 %	20,338	24.4 %
<b><u>Total Enrollment</u></b>	<b><u>348</u></b>		<b><u>41,845</u></b>		<b><u>83,429</u></b>	

	<u>School</u>	<u>Elementary Level</u>	<u>District All Schools</u>
1. Official Membership count, Fall 2005	<b>349</b>	41,752	83,716
2. Official Membership count, Fall 2006	<b>348</b>	41,845	83,429
3. One-Year Membership change, Fall 2005 to Fall 2006	<b>-0.3 %</b>	0.2 %	-0.3 %
4. Attendance rate	<b>95.5 %</b>		95.3 %
5. UnDuplicated Mobility rate	<b>23.6 %</b>	19.8 %	20.1 %
6. Duplicated Mobility rate	<b>24.4 %</b>	21.2 %	21.7 %
7. Free Lunch rate (October 2006)	<b>23.6 %</b>	22.2 %	19.2 %
8. Free and Reduced Lunch rate (October 2006)	<b>30.7 %</b>	28.0 %	24.7 %
9. Suspensions and Expulsions			
Number of Out-of-School Suspensions	<b>5</b>		6,254
Number of Expulsions	<b>0</b>		300
Number of Student Incidents	<b>9</b>		9,347
Number of Unduplicated Count	<b>13</b>		6,256
Student Incident rate (Percent based on 2006 K-12 official membership)	<b>2.6 %</b>		11.2 %

- Notes:
1. Membership counts are based on grades K-12.
  2. Level and District Attendance rates include charter/option/special schools.
  3. Free and Reduced Lunch rates are based on percentage of students who qualified under Federal guidelines.
  4. The number and rate of student incidents include classroom suspensions, in-school suspensions, out-of-school suspensions, expulsions, including habitually disruptive, referred to law enforcement and other actions taken.
  5. For definition of mobility rates, visit <http://www.cde.state.co.us/cdereval/rv2007MobilityLinks.htm>