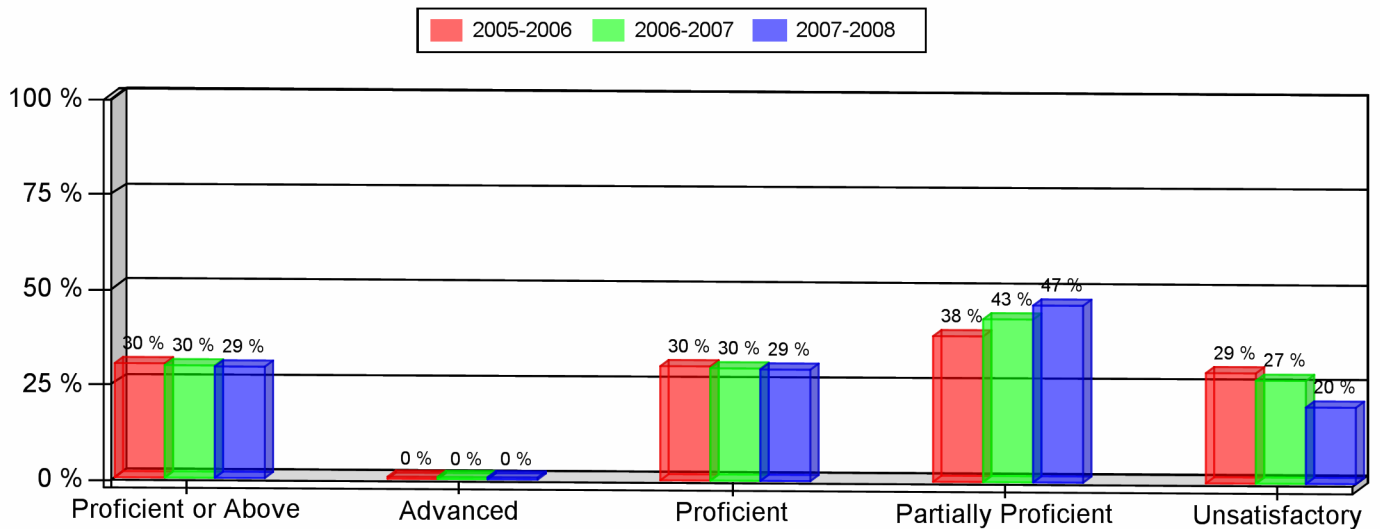


Jefferson High School
Colorado Student Assessment Program (CSAP)
2007-2008

READING (All Students)

Grade 9 --- All Students	2005-2006		2006-2007		2007-2008	
	Num.	Per.	Num.	Per.	Num.	Per.
Proficient or Above	58	30 % *	60	30 %	51	29 %
Advanced	0	0 %	0	0 %	0	0 %
Proficient	58	30 %	60	30 %	51	29 %
Partially Proficient	74	38 %	87	43 %	81	47 %
Unsatisfactory	56	29 %	55	27 %	35	20 %
Not Tested	5	3 %	1	0 %	7	4 %
Number of Students	193		203		174	

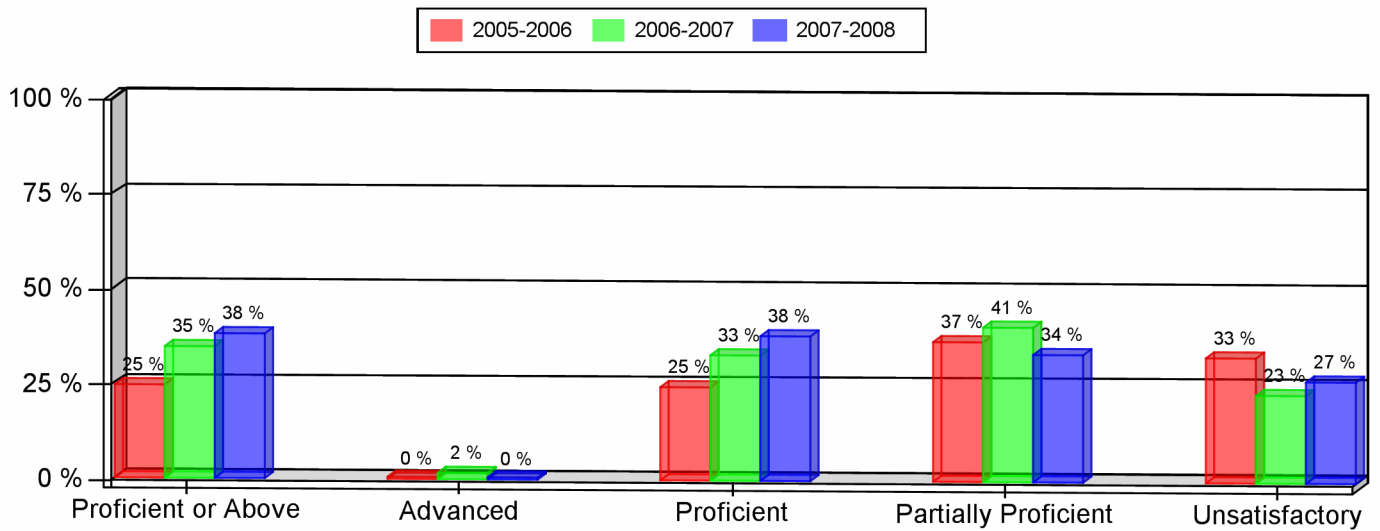


Notes:

- * Indicates statistically significant change from previous year.
- ** Data not presented as fewer than 16 students are represented.
- Grades 5, 8, and 10 2008 CSAP Science scores cannot be trended with previous years due to 2008 revised Science standards and CSAP scale scores. Therefore, no CSAP Science trends are reflected in this report.

READING (All Students)

Grade 10 --- All Students	2005-2006		2006-2007		2007-2008	
	Num.	Per.	Num.	Per.	Num.	Per.
Proficient or Above	38	25 %	63	35 % *	67	38 %
Advanced	0	0 %	3	2 %	0	0 %
Proficient	38	25 %	60	33 %	67	38 %
Partially Proficient	57	37 %	74	41 %	59	34 %
Unsatisfactory	51	33 %	42	23 %	47	27 %
Not Tested	9	6 %	3	2 %	3	2 %
Number of Students	155		182		176	

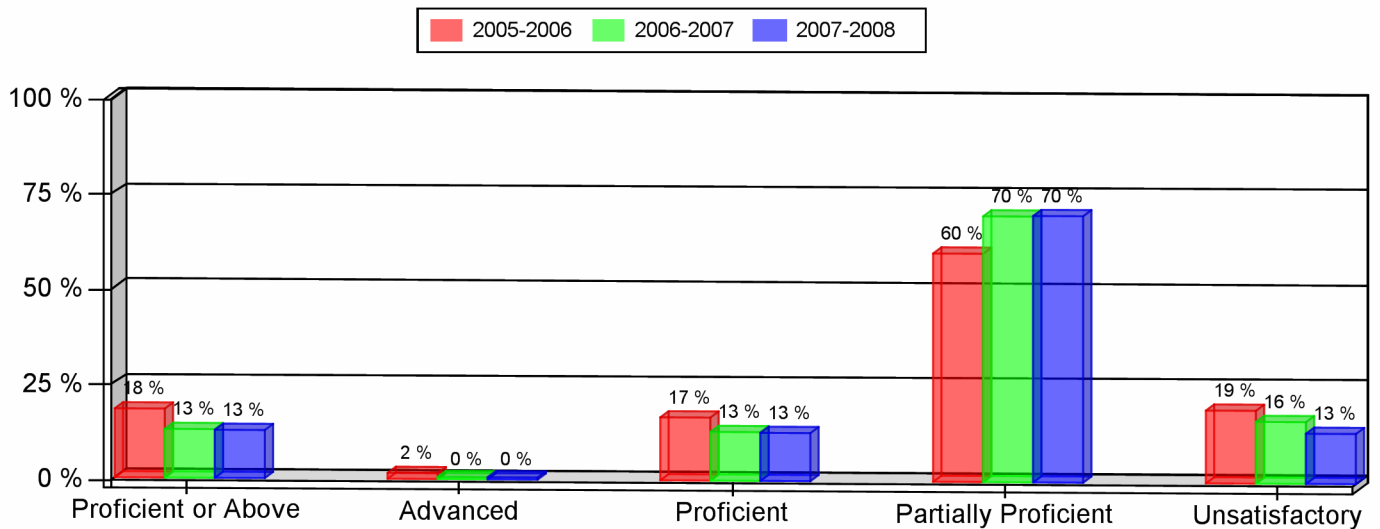


Notes:

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WRITING (All Students)

Grade 9 --- All Students	2005-2006		2006-2007		2007-2008	
	Num.	Per.	Num.	Per.	Num.	Per.
Proficient or Above	35	18 %	26	13 %	22	13 %
Advanced	3	2 %	0	0 %	0	0 %
Proficient	32	17 %	26	13 %	22	13 %
Partially Proficient	116	60 %	142	70 %	122	70 %
Unsatisfactory	37	19 %	33	16 %	23	13 %
Not Tested	5	3 %	2	1 %	7	4 %
Number of Students	193		203		174	



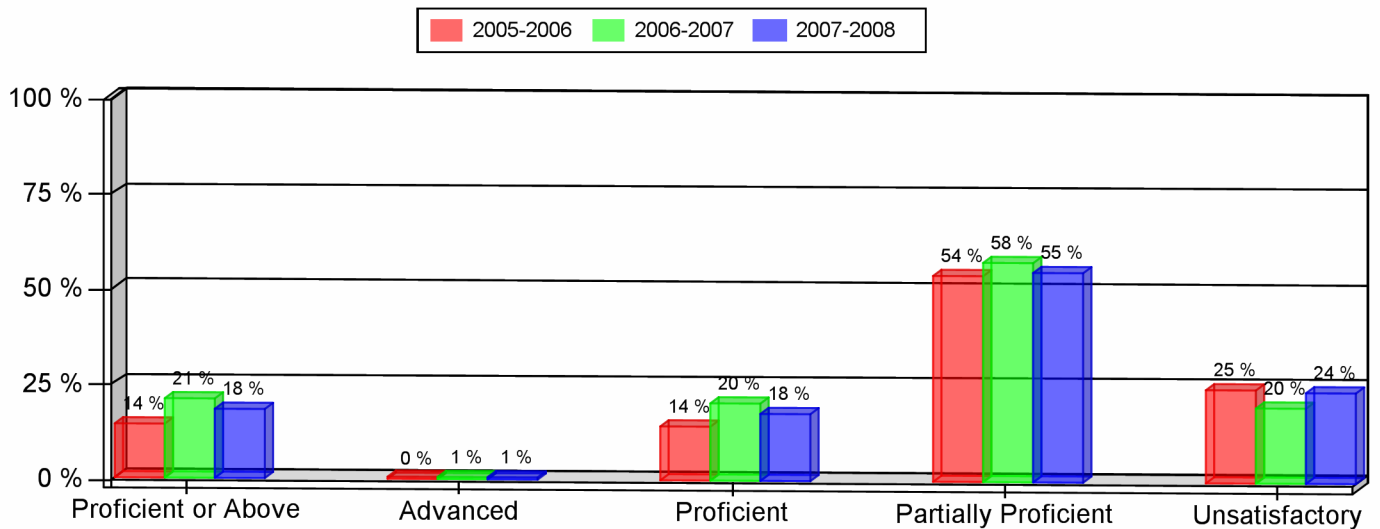
Notes:

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Jefferson High School
Colorado Student Assessment Program (CSAP)
2007-2008

WRITING (All Students)

Grade 10 --- All Students	2005-2006		2006-2007		2007-2008	
	Num.	Per.	Num.	Per.	Num.	Per.
Proficient or Above	22	14 %	38	21 %	32	18 %
Advanced	0	0 %	1	1 %	1	1 %
Proficient	22	14 %	37	20 %	31	18 %
Partially Proficient	84	54 %	105	58 %	97	55 %
Unsatisfactory	38	25 %	36	20 %	42	24 %
Not Tested	11	7 %	3	2 %	5	3 %
Number of Students	155		182		176	

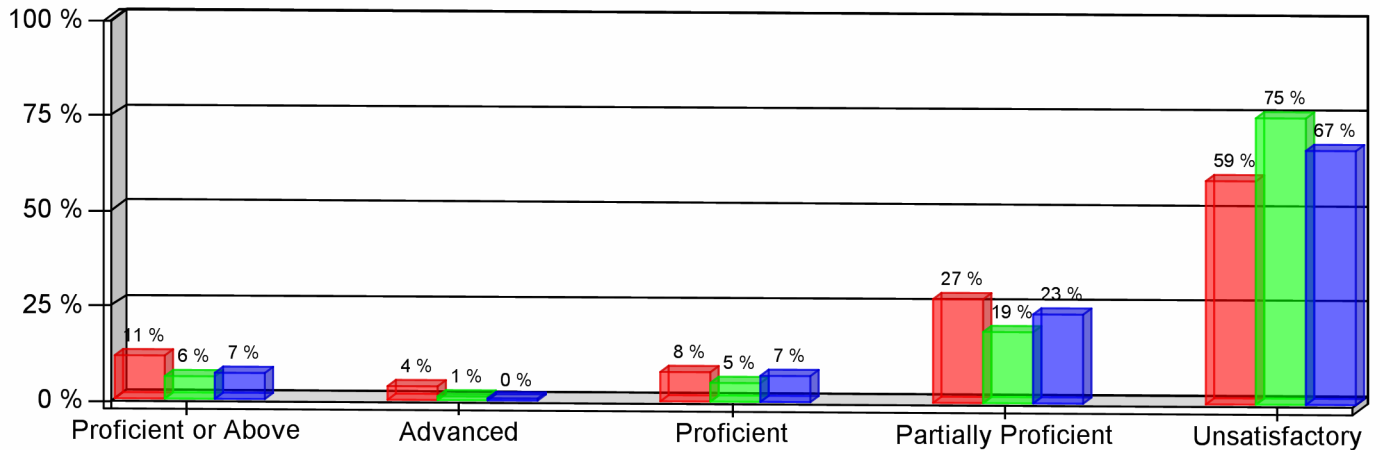
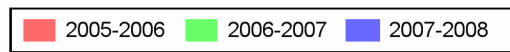


Notes:

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MATH (All Students)

Grade 9 --- All Students	2005-2006		2006-2007		2007-2008	
	Num.	Per.	Num.	Per.	Num.	Per.
Proficient or Above	22	11 % *	12	6 % *	12	7 %
Advanced	7	4 %	2	1 %	0	0 %
Proficient	15	8 %	10	5 %	12	7 %
Partially Proficient	53	27 %	38	19 %	41	23 %
Unsatisfactory	114	59 %	153	75 %	117	67 %
Not Tested	5	3 %	0	0 %	5	3 %
Number of Students	194		203		175	

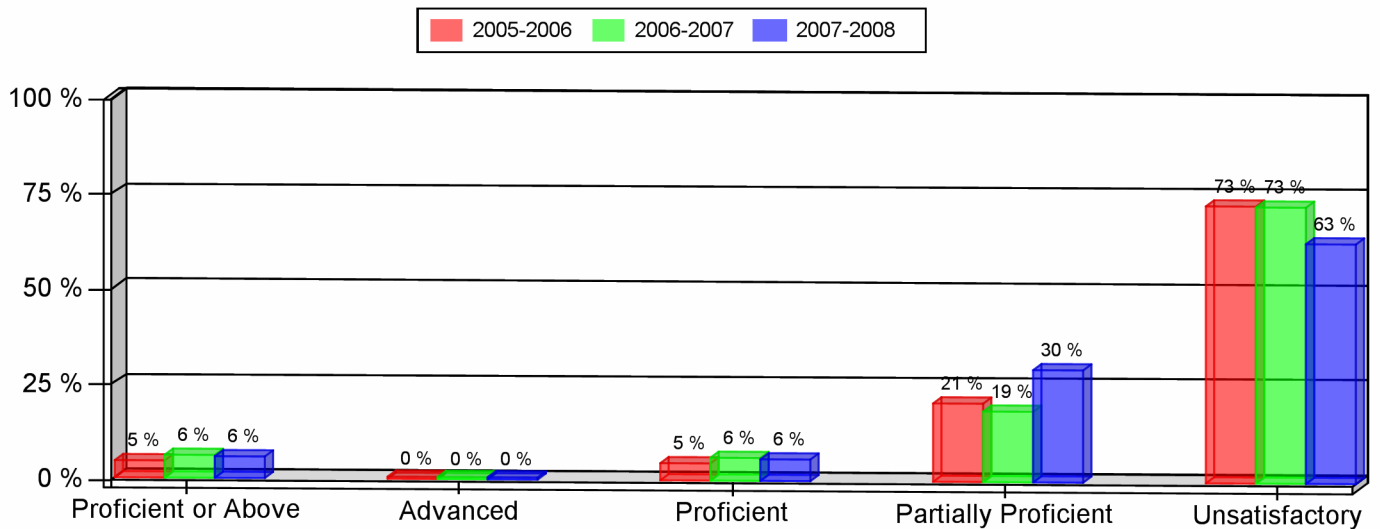


Notes:

- * Indicates statistically significant change from previous year.
- ** Data not presented as fewer than 16 students are represented.
- Grades 5, 8, and 10 2008 CSAP Science scores cannot be trended with previous years due to 2008 revised Science standards and CSAP scale scores. Therefore, no CSAP Science trends are reflected in this report.

MATH (All Students)

Grade 10 --- All Students	2005-2006		2006-2007		2007-2008	
	Num.	Per.	Num.	Per.	Num.	Per.
Proficient or Above	7	5 %	11	6 %	10	6 %
Advanced	0	0 %	0	0 %	0	0 %
Proficient	7	5 %	11	6 %	10	6 %
Partially Proficient	32	21 %	34	19 %	52	30 %
Unsatisfactory	113	73 %	133	73 %	111	63 %
Not Tested	3	2 %	5	3 %	3	2 %
Number of Students	155		183		176	

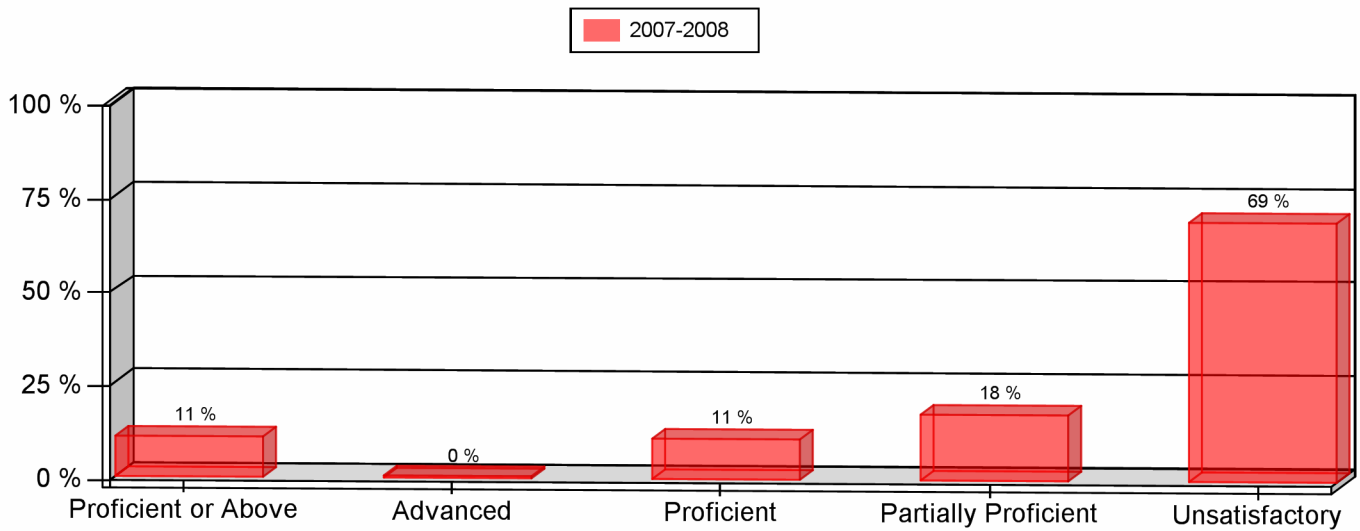


Notes:

1. * Indicates statistically significant change from previous year.
2. ** Data not presented as fewer than 16 students are represented.
3. Grades 5, 8, and 10 2008 CSAP Science scores cannot be trended with previous years due to 2008 revised Science standards and CSAP scale scores. Therefore, no CSAP Science trends are reflected in this report.

SCIENCE (All Students)

Grade 10 --- All Students	2007-2008	
	Num.	Per.
Proficient or Above	19	11 %
Advanced	0	0 %
Proficient	19	11 %
Partially Proficient	31	18 %
Unsatisfactory	122	69 %
Not Tested	4	2 %
Number of Students	176	



Notes:

- * Indicates statistically significant change from previous year.
- ** Data not presented as fewer than 16 students are represented.
- Grades 5, 8, and 10 2008 CSAP Science scores cannot be trended with previous years due to 2008 revised Science standards and CSAP scale scores. Therefore, no CSAP Science trends are reflected in this report.