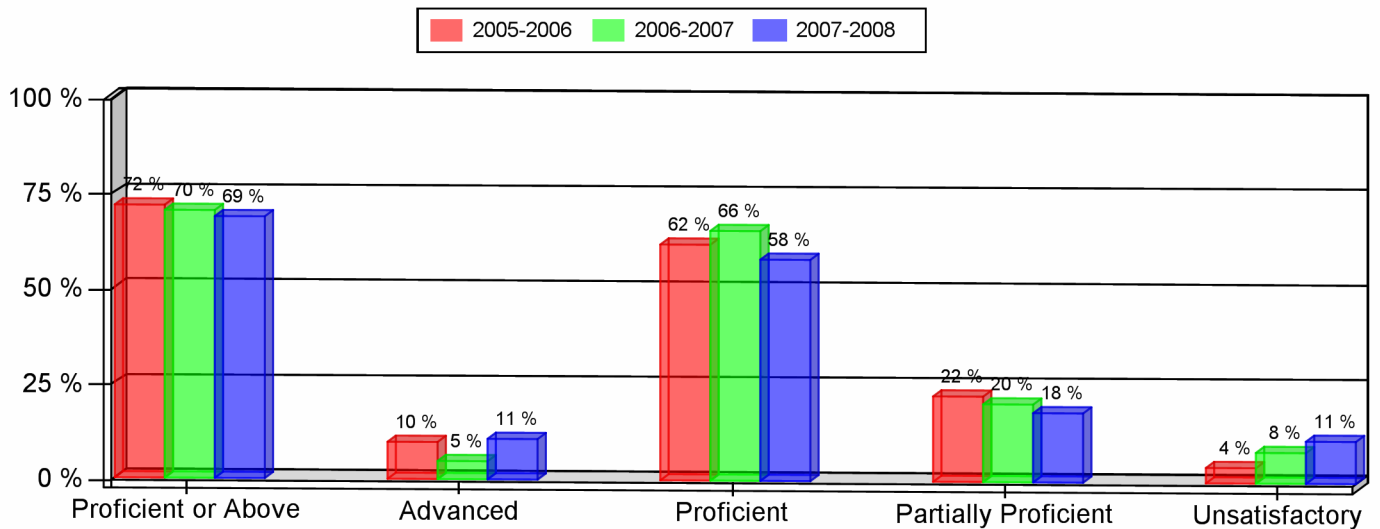


READING (All Students)

Grade 7 --- All Students	2005-2006		2006-2007		2007-2008	
	Num.	Per.	Num.	Per.	Num.	Per.
Proficient or Above	265	72 %	148	70 %	155	69 %
Advanced	36	10 %	10	5 %	24	11 %
Proficient	229	62 %	138	66 %	131	58 %
Partially Proficient	83	22 %	43	20 %	41	18 %
Unsatisfactory	15	4 %	17	8 %	25	11 %
Not Tested	6	2 %	2	1 %	4	2 %
Number of Students	369		210		225	

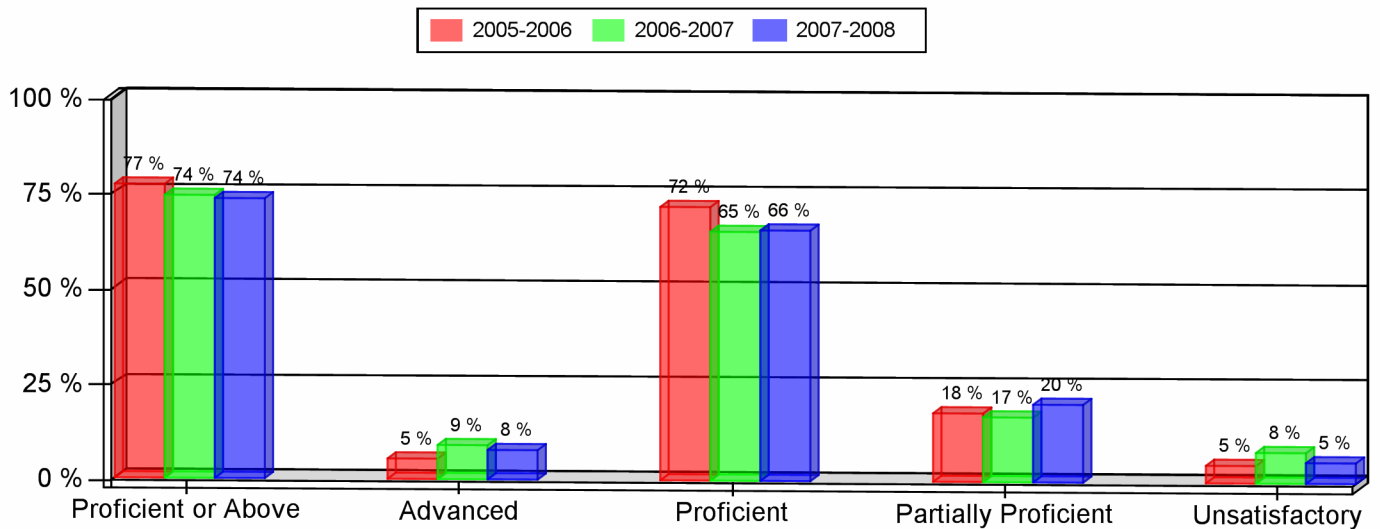


Notes:

- * Indicates statistically significant change from previous year.
- ** Data not presented as fewer than 16 students are represented.
- Grades 5, 8, and 10 2008 CSAP Science scores cannot be trended with previous years due to 2008 revised Science standards and CSAP scale scores. Therefore, no CSAP Science trends are reflected in this report.

READING (All Students)

Grade 8 --- All Students	2005-2006		2006-2007		2007-2008	
	Num.	Per.	Num.	Per.	Num.	Per.
Proficient or Above	317	77 % *	166	74 %	162	74 %
Advanced	22	5 %	20	9 %	17	8 %
Proficient	295	72 %	146	65 %	145	66 %
Partially Proficient	74	18 %	38	17 %	45	20 %
Unsatisfactory	19	5 %	18	8 %	12	5 %
Not Tested	0	0 %	1	0 %	1	0 %
Number of Students	410		223		220	

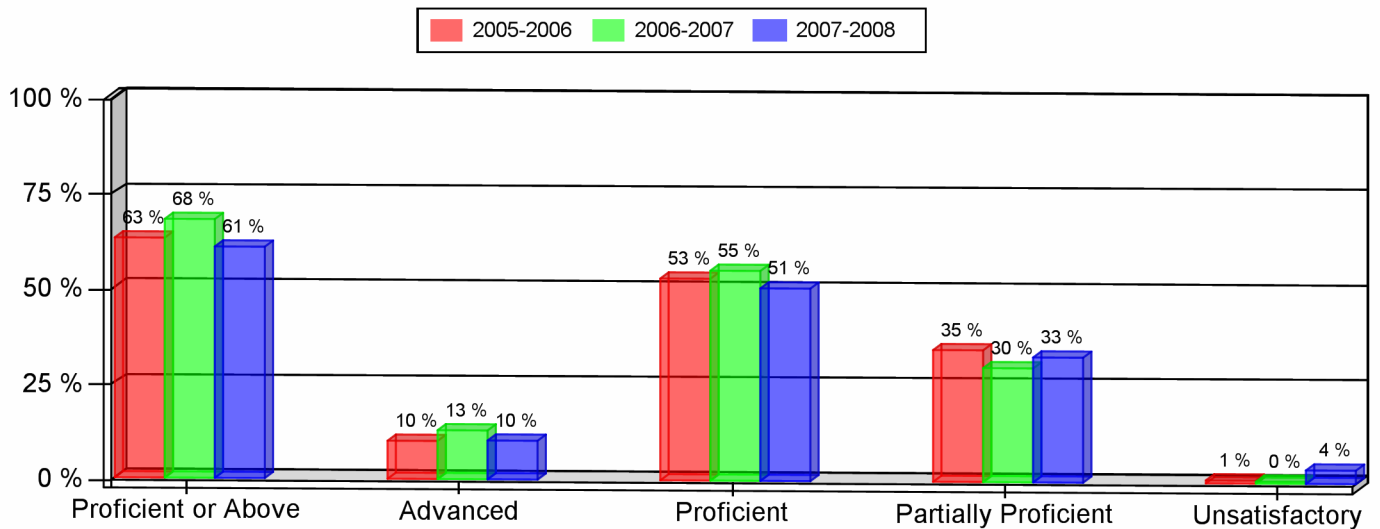


Notes:

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- Grades 5, 8, and 10 2008 CSAP Science scores cannot be trended with previous years due to 2008 revised Science standards and CSAP scale scores. Therefore, no CSAP Science trends are reflected in this report.

WRITING (All Students)

Grade 7 --- All Students	2005-2006		2006-2007		2007-2008	
	Num.	Per.	Num.	Per.	Num.	Per.
Proficient or Above	233	63 %	143	68 %	137	61 %
Advanced	37	10 %	27	13 %	23	10 %
Proficient	196	53 %	116	55 %	114	51 %
Partially Proficient	128	35 %	63	30 %	74	33 %
Unsatisfactory	3	1 %	1	0 %	8	4 %
Not Tested	5	1 %	3	1 %	6	3 %
Number of Students	369		210		225	

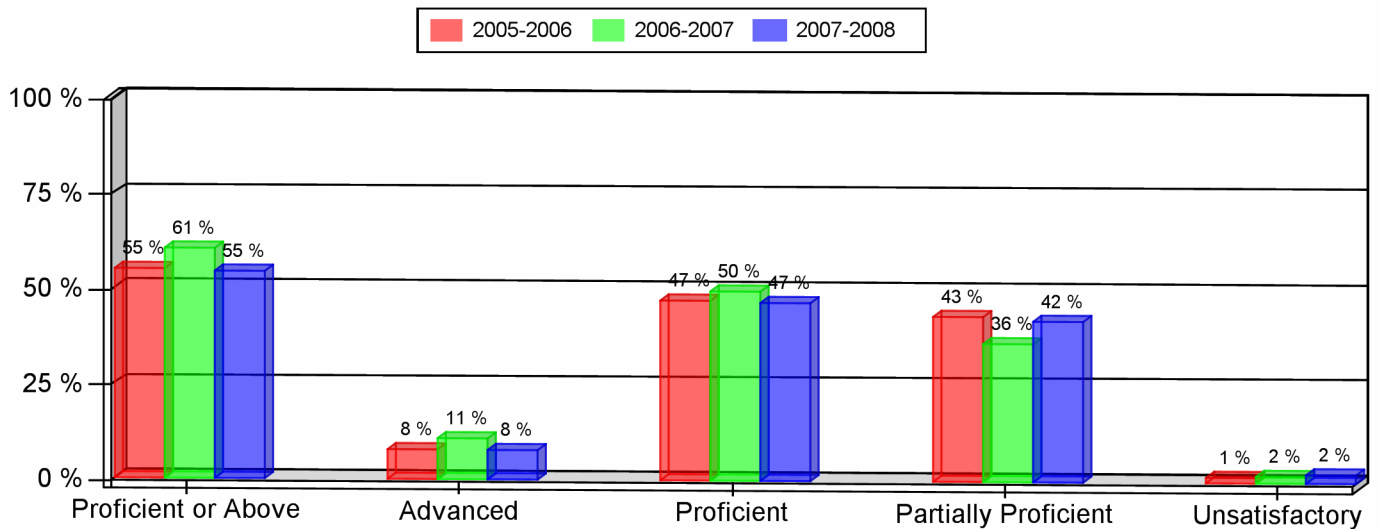


Notes:

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- Grades 5, 8, and 10 2008 CSAP Science scores cannot be trended with previous years due to 2008 revised Science standards and CSAP scale scores. Therefore, no CSAP Science trends are reflected in this report.

WRITING (All Students)

Grade 8 --- All Students	2005-2006		2006-2007		2007-2008	
	Num.	Per.	Num.	Per.	Num.	Per.
Proficient or Above	226	55 %	135	61 %	120	55 %
Advanced	32	8 %	24	11 %	17	8 %
Proficient	194	47 %	111	50 %	103	47 %
Partially Proficient	178	43 %	81	36 %	93	42 %
Unsatisfactory	6	1 %	4	2 %	5	2 %
Not Tested	0	0 %	3	1 %	2	1 %
Number of Students	410		223		220	

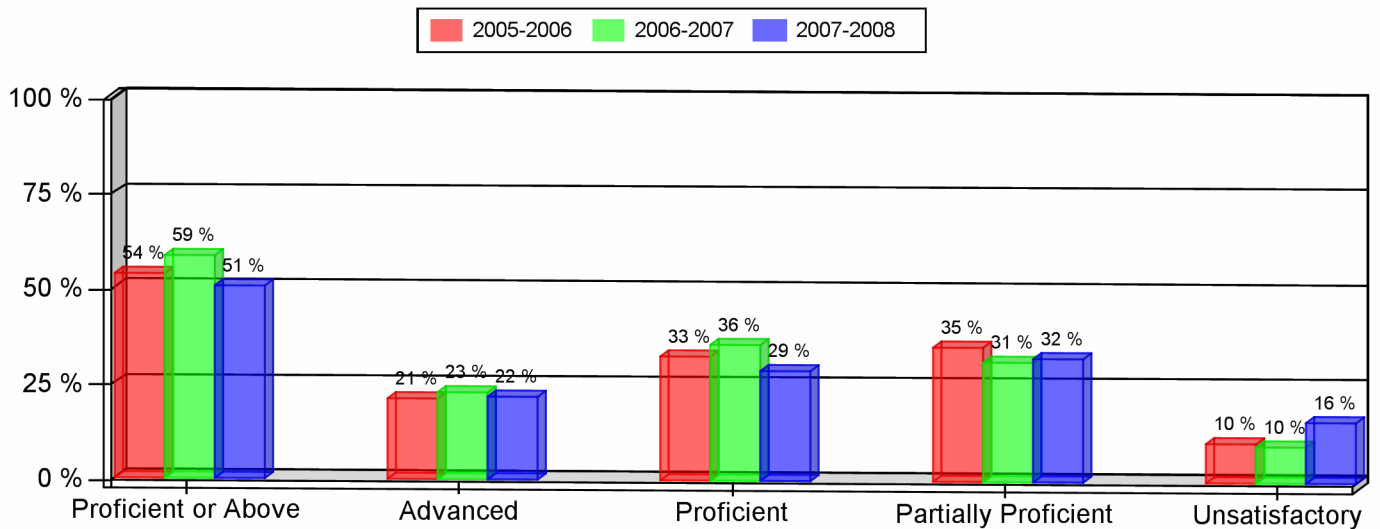


Notes:

- * Indicates statistically significant change from previous year.
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MATH (All Students)

Grade 7 --- All Students	2005-2006		2006-2007		2007-2008	
	Num.	Per.	Num.	Per.	Num.	Per.
Proficient or Above	198	54 %	123	59 %	114	51 % *
Advanced	78	21 %	48	23 %	49	22 %
Proficient	120	33 %	75	36 %	65	29 %
Partially Proficient	130	35 %	66	31 %	73	32 %
Unsatisfactory	38	10 %	20	10 %	36	16 %
Not Tested	2	1 %	1	0 %	2	1 %
Number of Students	368		210		225	

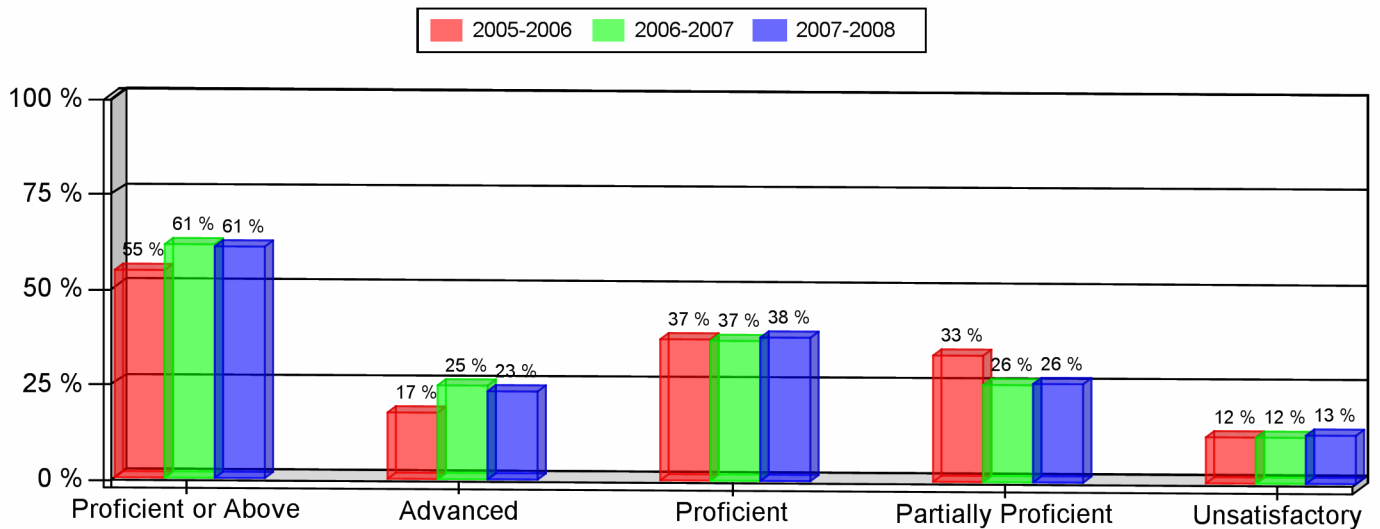


Notes:

- * Indicates statistically significant change from previous year.
- ** Data not presented as fewer than 16 students are represented.
- Grades 5, 8, and 10 2008 CSAP Science scores cannot be trended with previous years due to 2008 revised Science standards and CSAP scale scores. Therefore, no CSAP Science trends are reflected in this report.

MATH (All Students)

Grade 8 --- All Students	2005-2006		2006-2007		2007-2008	
	Num.	Per.	Num.	Per.	Num.	Per.
Proficient or Above	225	55 %	137	61 % *	134	61 %
Advanced	72	17 %	55	25 %	51	23 %
Proficient	153	37 %	82	37 %	83	38 %
Partially Proficient	137	33 %	57	26 %	57	26 %
Unsatisfactory	50	12 %	27	12 %	28	13 %
Not Tested	0	0 %	2	1 %	1	0 %
Number of Students	412		223		220	

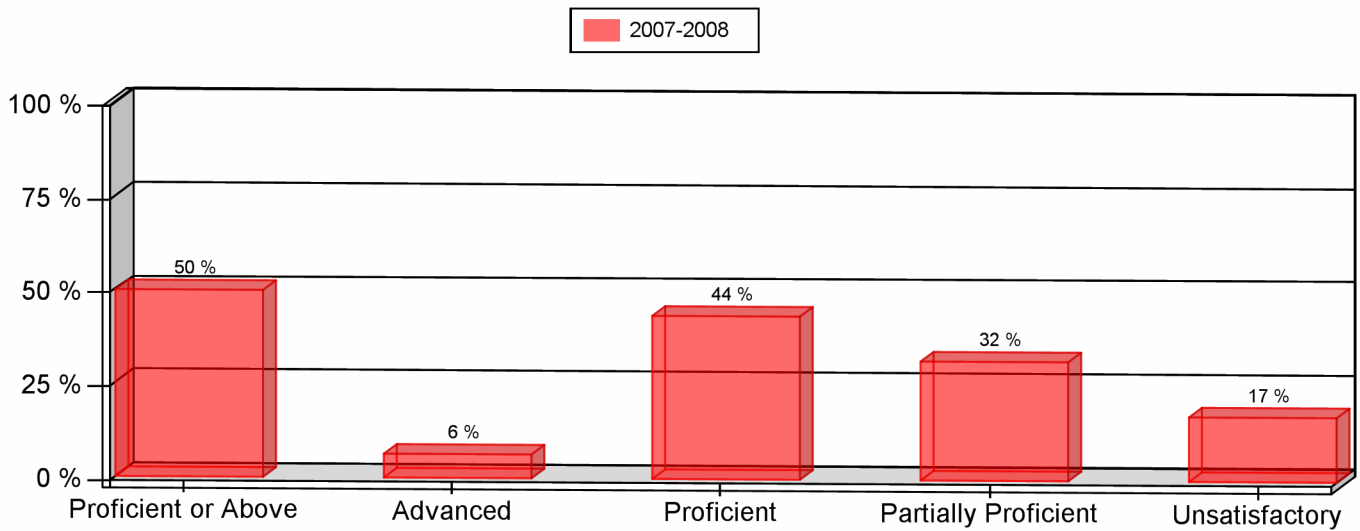


Notes:

- * Indicates statistically significant change from previous year.
- ** Data not presented as fewer than 16 students are represented.
- Grades 5, 8, and 10 2008 CSAP Science scores cannot be trended with previous years due to 2008 revised Science standards and CSAP scale scores. Therefore, no CSAP Science trends are reflected in this report.

SCIENCE (All Students)

Grade 8 --- All Students	2007-2008	
	Num.	Per.
Proficient or Above	110	50 % *
Advanced	14	6 %
Proficient	96	44 %
Partially Proficient	70	32 %
Unsatisfactory	38	17 %
Not Tested	2	1 %
Number of Students	220	



Notes:

- * Indicates statistically significant change from previous year.
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- Grades 5, 8, and 10 2008 CSAP Science scores cannot be trended with previous years due to 2008 revised Science standards and CSAP scale scores. Therefore, no CSAP Science trends are reflected in this report.