



*Building Bright Futures*

## OFFICIAL MINUTES

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### SPECIAL MEETING BOARD OF EDUCATION

October 16, 2014  
Board Room

Jefferson County School District R-1  
1829 Denver West Dr., Bldg. 27  
Golden, Colorado

*Our mission: To provide a quality education that prepares all children for a successful future.*

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## 1. Preliminary

### 1.02 Call to Order

A special meeting was called to order at 5:32 p.m. by Ken Witt, President of the Board of Education, in the Board Room of the Education Center, 1829 Denver West Dr., Building 27, 5<sup>th</sup> floor, Golden, Colorado, Thursday, October 16, 2014.

### 1.03 Roll Call

Roll call indicated that the Board was present in its entirety – Ken Witt, President; Julie Williams, First Vice President; Lesley Dahlkemper, Second Vice President; John Newkirk, Secretary; and, Jill Fellman, Treasurer. Dan McMinimee, Superintendent, represented the administration. A break was taken from 6:56 p.m. to 7:05 p.m.

### 1.04 Approve Agenda

Motion #1 (Motion to Approve Agenda): Upon motion by Mr. Newkirk, second by Ms. Fellman, the agenda was approved as presented.

Motion by Mr. Newkirk, second by Ms. Fellman

Final Resolution: Motion Carries

Yea: Ms. Dahlkemper, Ms. Fellman, Mr. Newkirk, Ms. Williams, Mr. Witt

## 2. Study/Dialogue Session

### 2.01 Monitoring Student Achievement

**PURPOSE:** For the Board of Education to receive an update on student achievement for the 2013/2014 school year.

**DISCUSSION:** Reporting focused on the Board's Ends policies (goals) 1-3 which directly relate to student academic growth, that: 1) every student will master the Colorado Content Standards at grade level; 2) every student will achieve one year's growth, or more as needed to catch up, in each year of school and be ready for the next level; and, 3) every student will graduate career and workforce and/or postsecondary ready.

Discussion covered the coming shift from state assessments which tell what students know/do to a new focus on assessing how students know and the application of their knowledge; that predictive Acuity assessments have changed to reflect increased rigor to assist in district instruction for Colorado Measures of Academic Success (CMAS) assessments; the status of school performance framework appeals; high school math scores decline due to rigor and scale; CMAS assessments will align with the subject matter taken by students which differs from TCAP; calculation of drop-out and graduation rates; growth gaps and the instructional support needed to improve performance; Jeffco comparisons to national performance; concurrent enrollment; the outcome of district resources approved to increase literacy performance; root causes for writing performance; the value of ACT testing for special education and free/reduced students; ongoing work to improve district Priority Improvement and Turnaround schools; and, charter students' performance.

**CONCLUSION:** The Board's performance goals were set in December 2013: five targets in Ends 1, one was met; four targets in Ends 2, one was met; and, the one target in Ends 3 was met. Information will be provided to the Board: to clarify how data is calculated for rates of graduation and drop-outs to show 100 percent reporting; on concurrent enrollment opportunities; on Math Expressions being kindergarten-to-5<sup>th</sup> or kindergarten-to-6<sup>th</sup> grade instruction; on charter students' performance; and cohort data on 3<sup>rd</sup> grade readers.

## 2.02 Status Update on Assessments

**PURPOSE:** For the Board of Education to have a deeper understanding of the current assessments in Jeffco Public Schools.

**DISCUSSION:** Information on the instructional, comparability and accountability uses of classroom, district, state, and national assessments was discussed as well as the indirect costs to students and teachers involved in assessments. Other topics covered in discussion were concerns with over-testing, alternatives to TS Gold, purpose and use of assessments and the return on the investment for teaching to the learning targets, alternative paths for high school assessments, CMAS assessment field test learning, hours needed for assessments, work of HB14-1202 Standards and Assessments public hearings, and balancing multiple measures of student achievement including using statistical sampling.

**CONCLUSION:** The Board will receive requested information on operational and opportunity costs of the CMAS assessment and the history of student assessment.

## 2.03 Superintendent Goals 2014/2015

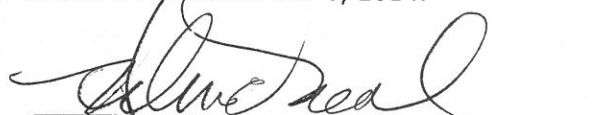
**PURPOSE:** For the Board of Education to begin discussions on the performance goals to be set for Superintendent Dan McMinimee for the 2014/2015 school year.

**DISCUSSION:** Board members discussed the plan provided by the superintendent which would include his work to meet Board Ends targets, strategic plan elements and areas of district improvement the Board would want to see.

**CONCLUSION:** Board members will receive a draft rubric on a four-point scale to finalize on November 6 and schedule a November 20 study session to determine the Board's academic achievement goals.

## 3. Adjournment

There being no further business to come before the Board, the meeting was adjourned at 8:51 p.m. The next regular meeting of the Board of Education is scheduled for November 6, 2014.



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Helen Neal, Recording Secretary

Approved and entered in the proceedings of the District on November 6, 2014.

  
Secretary of the Board of Education

  
President of the Board of Education