



OFFICIAL MINUTES

STUDY/DIALOGUE SESSION BOARD OF EDUCATION

October 16, 2019
Community Lounge
Golden High School
701 24th St., Golden

Jeffco Public Schools
1829 Denver West Dr., Bldg. 27
Golden, Colorado

Our mission: To provide a quality education that prepares all children for a successful future.

1. Preliminary

1.01 Location: Community Lounge, Golden High School

1.02 Call to Order: 8:30 a.m.

The study/dialogue session was called to order at 8:43 a.m. by Ron Mitchell, president of the Board of Education, in the Community Lounge, Golden High School, 701 24th St., Golden, Colorado, Wednesday, October 16, 2019. The Board was present in its entirety – Ron Mitchell, president; Ali Lasell, first vice president; Susan Harmon, second vice president; Brad Rupert, treasurer; and Amanda Stevens, secretary. Dr. Glass, superintendent, represented the administration. Breaks were taken from 9:52 a.m. to 10:03 a.m. and 11:20 a.m. to 11:30 a.m.

2. Study/Dialogue Session

2.01 Community Engagement: City of Golden (GP-17)

PURPOSE: The Board engaged with members of the Golden City Council to discuss items of mutual interest.

DISCUSSION: Following introductions, Golden area principals shared the work in their schools including restorative practices, social/emotional learning and events, 5A (mill levy) and 5B (bond) benefits in schools, partnerships with the City and Colorado School of Mines students. Other topics discussed included affordable housing and JCHA parking, start times for middle and high school students, vaping and tobacco issues, transportation pathways to schools, middle school sports and thanks to the recreation center.

CONCLUSION: Mr. Mitchell thanked city officials for joining the Board for discussions at Golden High School.

2.02 Fourth Quarter 2018/19 Financial Report Review (EL-5, 6)

PURPOSE: The Board received an update on the districtwide financial condition through the fourth quarter of the 2018/19 school year.

DISCUSSION: Staff outlined highlights on cash management, 15 funds overview, funds status for those monitored closely (Food/Nutrition Services, Building Fund, Central Service), funds detail (operating per plan), and issues 'on the radar.' Board members discussed the yellow flagged issues, general fund reserves, Great Work Montessori and Free Horizon Montessori.

CONCLUSION: The Board will review the first quarter report for 2019/20 in November.

2.03 Stocktake: Educator Learning, (Conditions for Learning)(CT4)

PURPOSE: The Board received an update on the strategic plan Conditions for Learning strategy (scale and provide quality learning equitably to every student) tactic #4, Educator Learning (CT4).

DISCUSSION: Staff brought forward the tactic's Theory of Action for CT4: If we create symmetrical learning experiences for teachers, administrators, and instructional leaders then all educators will be empowered to take charge of their professional learning to transform student learning and tasks. Smart goals were shared (by 2022 the Professional Development Index on the TLCC Survey will be at least 75% favorable; the New Teacher Index on the TLCC Survey will be at least 80% favorable; the School Leadership Index on the TLCC Survey will be at least 95% favorable). Staff outlined: TLCC comparisons with neighboring districts, the three year Jeffco Educator Learning Plan, milestones, work on the Jeffco Deeper Learning Model, leading indicators, and the implementation heat map showing good, problematic and mixed application to meet this tactic's goals. Successes and challenges were reviewed along with necessary resources to meet the goals.

Board discussion covered interim measures leading to solid measures and an exploration of the Learning Plan elements.

CONCLUSION: Mr. Mitchell thanked staff for the presentation.

2.04 Foster PK-8 Dual Language Option School (EL-11)

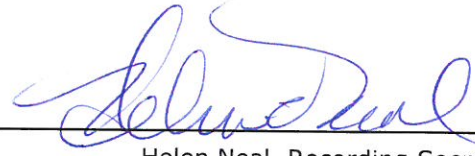
PURPOSE: The Board reviewed the option school proposal for a Foster Dual Language PK-8 school.

DISCUSSION: Staff reviewed the educational program offered at Foster Elementary. With the 6th grade change approved in 2017 (keeping Foster a PK-6 in the districtwide 6th grade transition process) and the approval in December 2018 of a pilot program for 7th/8th grade dual language programming at Foster, and two years of work driven by a present equity opportunity, the Board discussed the planning, implementation details, communications with families, school boundaries, transportation, why an option school was needed (dual language program would be open districtwide through EnrollJeffco; enrollment dependent on success in a dual language setting), impact on neighboring elementary schools (Secrest, Swanson), matriculation and growth of program, timeline, and enrollment capacity.

CONCLUSION: Staff will provide an agenda item for a vote of the Board on November 7 to change Foster Elementary from a neighborhood school to an option Dual Language PK-8 school, to include approval of transportation of those students in the historic Foster Elementary School boundary who are unable to successfully enroll in Foster Dual Language PK-8 Option School, to be transported to Secrest or Swanson elementary schools, and to extend the southern boundaries of Secrest and Swanson to match the historic Foster southern boundary.

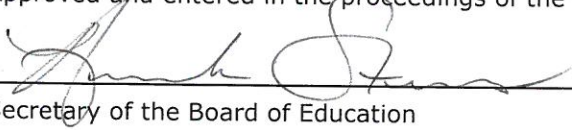
3. Adjournment

There being no further business to come before the Board, the meeting was adjourned at 12:38 p.m. The next regular meeting of the Board of Education is scheduled for November 7, 2019.

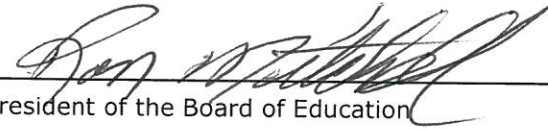


Helen Neal, Recording Secretary

Approved and entered in the proceedings of the district on November 7, 2019.



Secretary of the Board of Education



President of the Board of Education