

2021

2022

DAC Meeting Schedule 2021-2022

July						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

August						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

February						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

May						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- DAC Executive Committee, 8:30 a.m.
- DAC Regular or Special meetings (regular meetings begin at 5:30 p.m.)

- 1st Day of School all students
- Last Day of School all students
- Holiday, no school
- Potential snow make up days (no school for students)
- No school for students
- teacher work days (no students)

Federal Holiday - dates observed

Religious Holidays

Sept 26: Rosh Hashanah, 1st day	Apr 7: Good Friday (Christian)
Oct. 5: Yom Kippur	Apr 9: Easter (Christian)
Dec. 19: Chanukah, 1st day	Apr 13: Passover Ends (Jewish)
Dec 25: Christmas	Apr 20: Ramadan ends (Islam)
Dec 26: Chanukah ends	Apr 21: Festival of Ridvan 1st day (Bah'a'i)
Mar 21: Naw Ruz (New Year) (Bah'a'i)	Apr 22: Eid al-Fitr (Islam)
Mar 22: Ramadan begins (Islam)	May 2: Festival of Ridvan ends (Bah'a'i)
Apr 6: 1st day of Passover (Jewish)	

Last Revised: 03/15/2021

Family School Partnership Survey

School Year 2020-2021
DAC March 16, 2021



Survey Background

- District-wide biennial Family-School Partnership (FSP) survey
 - Formerly known as the Welcoming Environment survey
 - Re-designed in 2014-15 to align to new standards for family engagement

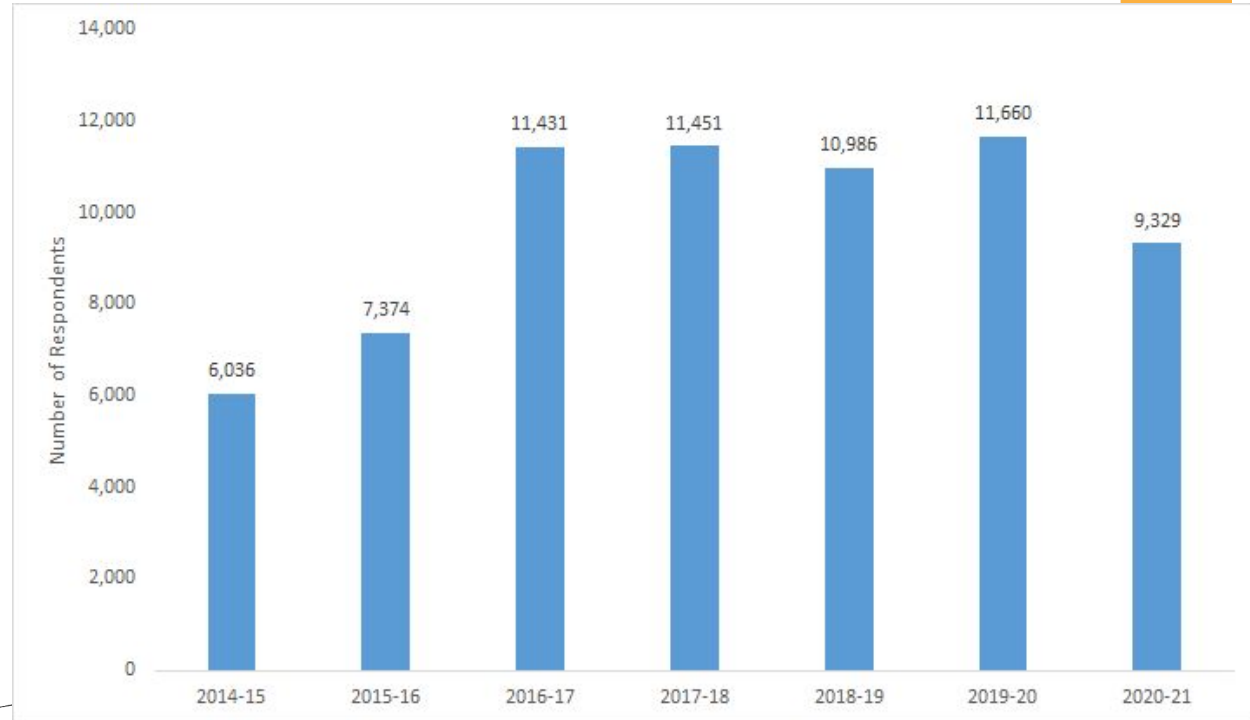


FSP-COVID Adjustments

- Modifications to the survey to reflect both remote and in-person environments.
- Questions were added about health and the learning models of the respondent's children.
- 17 questions were modified to allow responses that reflect 'when in-person' and 'when remote.'
- The 2020-2021 FSP questions can be found [here](#) and a detailed crosswalk of the modifications can be found [here](#).

Participation

- Survey open from November 27, 2020 to January 4, 2021
- Available in eleven languages
- 9,329 responses in 2020-2021
- No paper option this year which can range for 1500 to 3000 surveys



Proportion of Respondents Self-Reporting Programs

	Family Survey Respondent %	District Student Population %
Families Eligible for Free and Reduced Lunch	13%	30%
Families with Students of Color	19%	33%
Families with Special Education Students	10%	11%
Families of Gifted and Talented Students	18%	11%
Families of English Language Learners	3%	7%

Overview of Family Engagement Standards for Three Years

	2018-2019	2019-2020	2020- 2021
Standard 1: Welcoming All Families	88%	85%	82%
Standard 2: Communicating Effectively	84%	82%	78%
Standard 3: Supporting Student Success	85%	83%	81%
Standard 4: Speaking up for Every Child	76%	74%	76%
Standard 5: Sharing Power	78%	75%	68%
Standard 6: Collaborating with Community	86%	86%	85%

Exploring the Climate App

<https://jeffcopublicschools.shinyapps.io/climate/>





District Unified Improvement Plan (DUIP) Timeline

November 2020

- **2020-21** DUIP approved by DAC, pending changes from their feedback

December 2020

- **2020-21** DUIP submitted to the Board of Education as board update

January 2021

- Review plan for **2021-22** DUIP in DAC DUIP Subcommittee

February 2021

- Review mid-year data in DAC DUIP Subcommittee for **2021-22** DUIP - Discuss root causes, priority performance challenges

March 2021

- **2020-21** DUIP consent agenda for Board of Education (March 4 regular meeting)
- **2021-22** DUIP - Review DUIP timeline and mid-year data with full DAC for **2021-22** DUIP
 - Discuss root causes, priority performance challenges

April 2021

- **2021-22** DUIP - Discuss major improvement strategies and action plans

May 2021

- **2021-22** DUIP - Major improvement strategies and action plans final draft preliminary approval

June 2021

- Review MAP/Acadience End of Year data to confirm draft **2021-22** DUIP direction
- Draft performance target guidelines for DAC DUIP Subcommittee approval

July 2021

No DAC meetings

August 2021

- Review state data to confirm **2021-22** DUIP direction - draft targets
- Inform DAC of any changes to the preliminary approval **2021-22** DUIP
- Connect school **2021-22** UIPs with **2021-22** DUIP to ensure alignment

September 2021

- Board approval **2021-22** DUIP

October 15 2021

- **2021-22** DUIP submitted to CDE

November 2021

- Regroup in Jan/Feb for **2022-23** DUIP planning



District Unified Improvement Plan (DUIP)

DAC
March 16, 2021



Outcomes

- Overview new DUIP timeline
- Review mid-year district performance
- Discuss priority challenges and root causes

DUIP Timeline

- 2020-21 DUP approved by Jeffco Board of Education!
- Timeline for next year's UIP moved up
 - Due to CDE October 15, 2021
 - [New DAC Timeline](#)

Looking at Winter Data

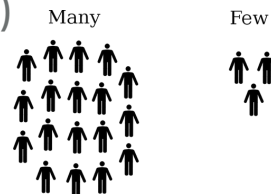


1. The assessment tool (what it measured)

2. The test event (how students took the test)



3. The student testing population (who took the test)



1 + 2 + 3 determines the accuracy and comprehensiveness of reported student performance

Changes to any one of these factors can distort the picture

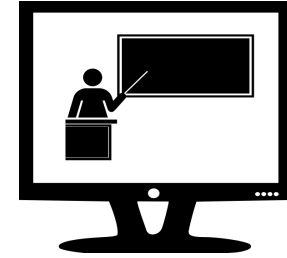
Winter Acadience Participation

- 97% of Jeffco K-3 students completed*
- Comparable to prior years
- Subgroup participation similar to Fall 2020

*Of 112 participating elementary schools using Acadience

Acadience Considerations

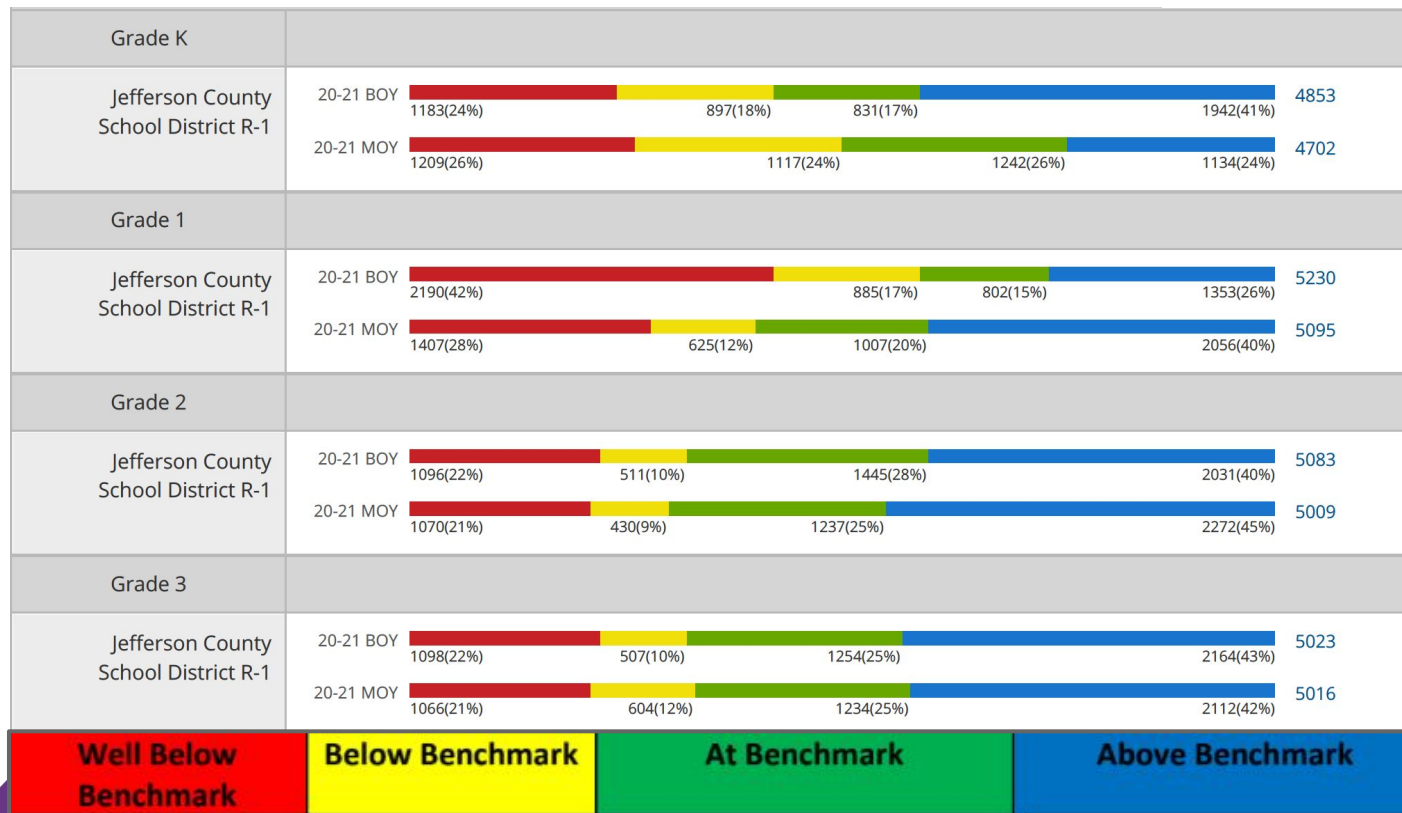
- Significantly more students completed acadience in a remote setting
 - Different test setting for many students compared to BOY
 - Technology issues can disrupt testing experience



VS



Acadience Overview by Grade



Winter Acadience Summary

- Significant progress in grade 1 from BOY to MOY
- Stable performance in grades 2 and 3
- Less than expected BOY to MOY progress for grade K and some student subgroups [IEP, ELL (NEP and LEP)]
- Jeffco performance is similar to other districts in CDE's Early Literacy Assessment Tool (ELAT) grant across Colorado

BOY: Beginning of year benchmark
MOY: Middle of year benchmark

IEP: Individualized Education Plan

ELL: English language learner
NEP: Non English proficient ELL
LEP: Limited English proficient ELL

MAP Considerations

- Delayed and extended test window (fall and winter)
- Remote administration for majority of students
- Lower participation = less complete picture of student performance on aggregate



V
S

Many



Few



MAP Winter Reading Participation



Group	Overall Participation*	Participation Considerations
3rd - 5th	95%	4 - 5 pts lower than Fall 2020
6th - 8th	82-89%	9 - 14 pts lower than Fall 2020
9th & 10th	73-82%	14 - 16 pts lower than Fall 2020
IEP	79%	7 pts less than non-IEP students
FRL	80%	7 pts less than non-FRL eligible students
GT	90%	6 pts higher than non-G/T identified students

IEP:
Individualized
Education Plan

FRL:
Free/Reduced
Lunch Eligible

GT:
Gifted/Talented

*Participation
rates are
estimates based
on available
enrollment data



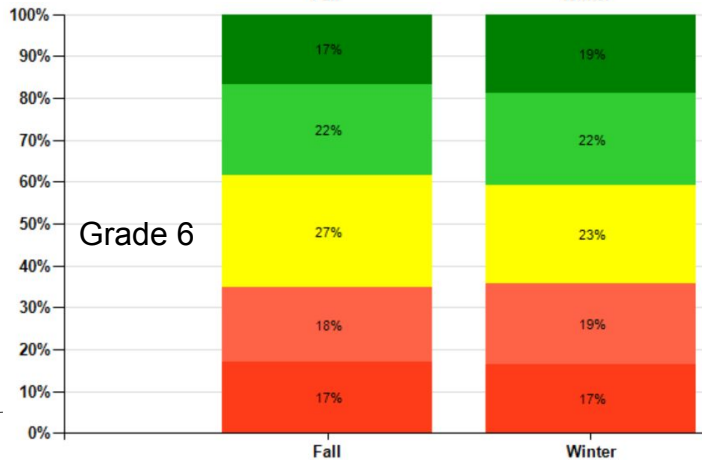
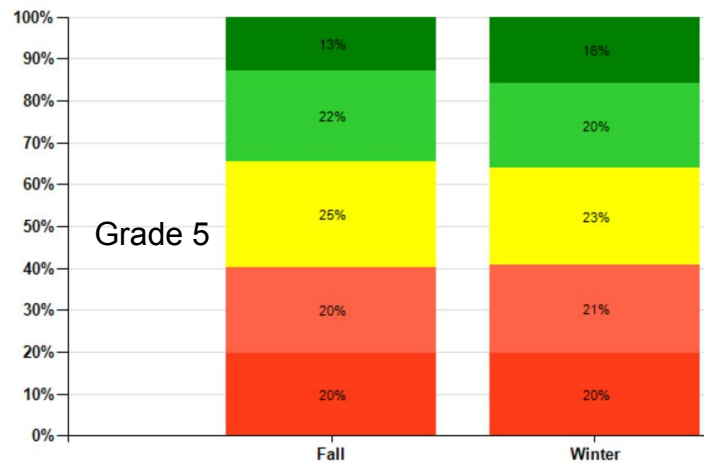
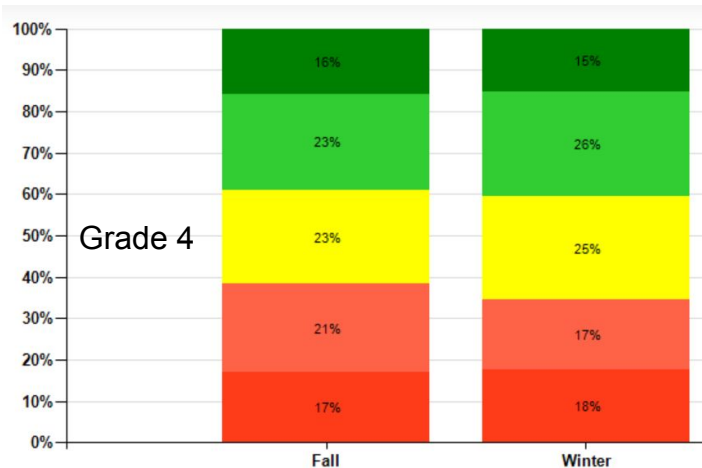
MAP Quintiles

Achievement Quintiles:

- Describe performance relative to the MAP testing population
- May shift when test norms are updated
 - MAP norms updated in July 2020
- Can compare achievement quintiles using the same norms (e.g. Fall 2020 to Winter 2020)

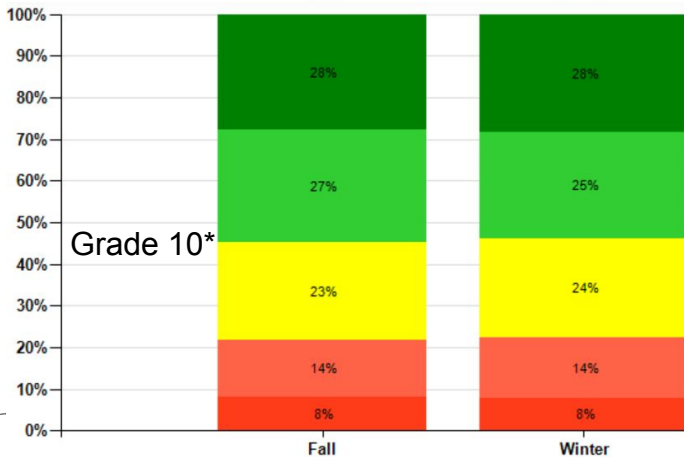
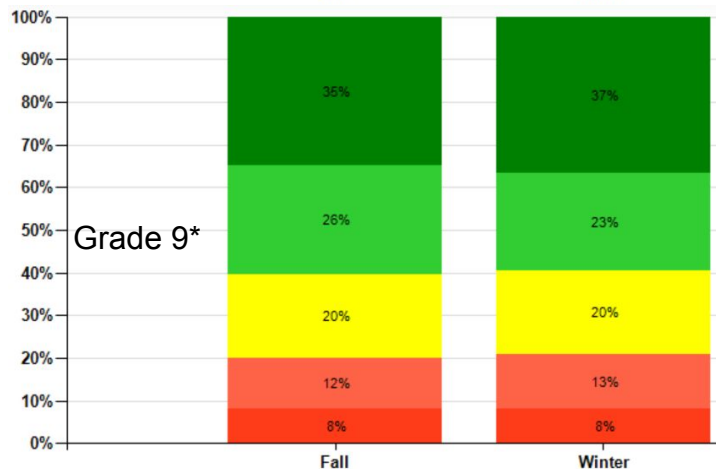
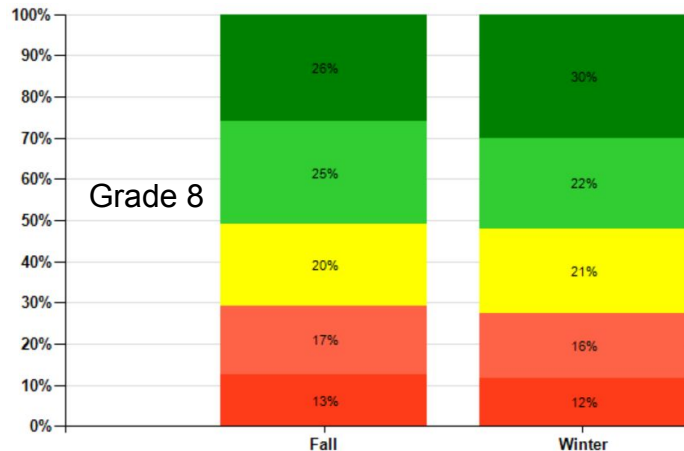
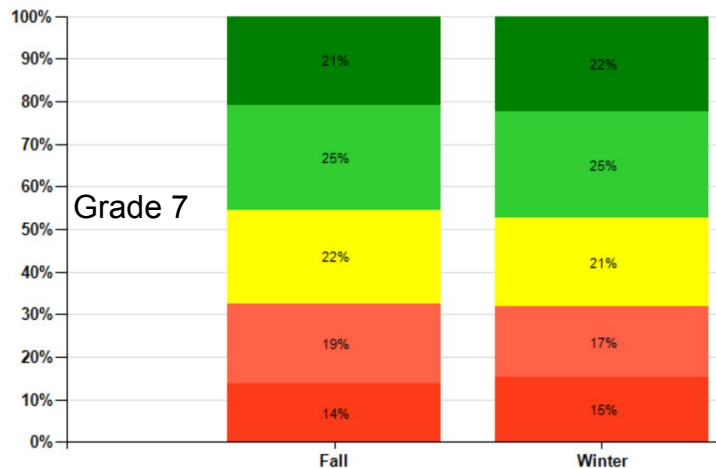
MAP Achievement Quintiles
High 81-99
High Average 61-80
Average 41-60
Low Average 21-40
Low 1-20

2020 MAP Math Fall to Winter Performance



- High
- High Average
- Average
- Low Average
- Low

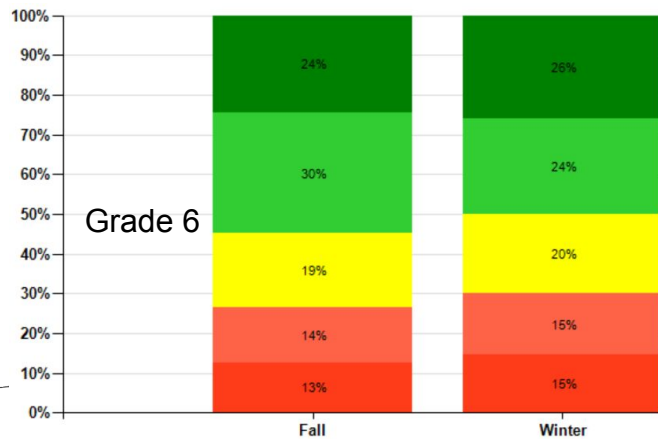
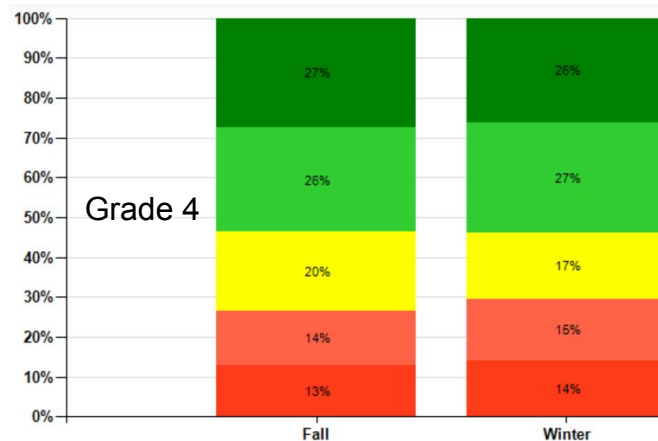
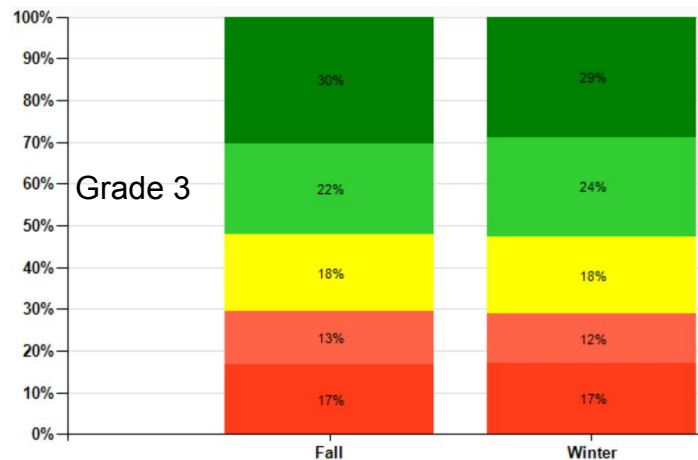
2020 MAP Math Fall to Winter Performance



* All students enrolled in Algebra I, Geometry, or equivalent course take MAP Math

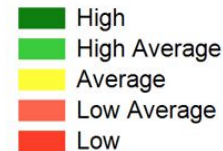
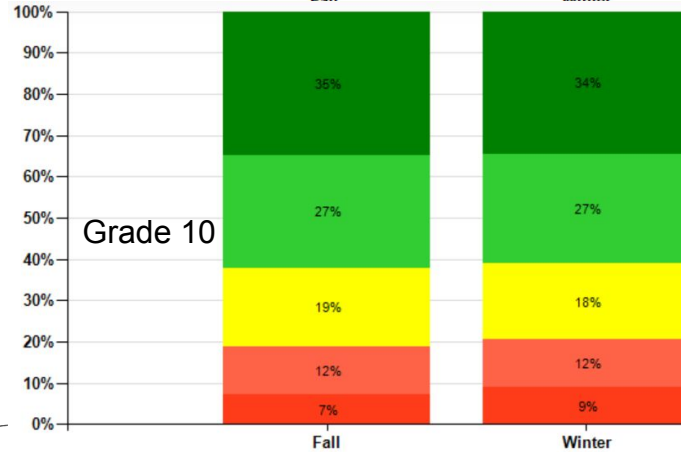
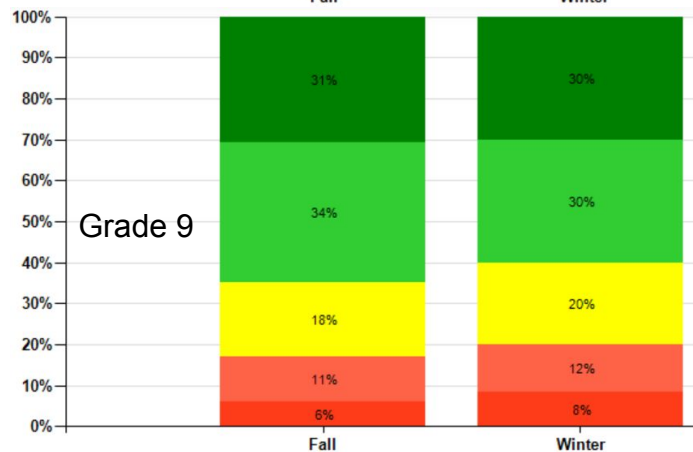
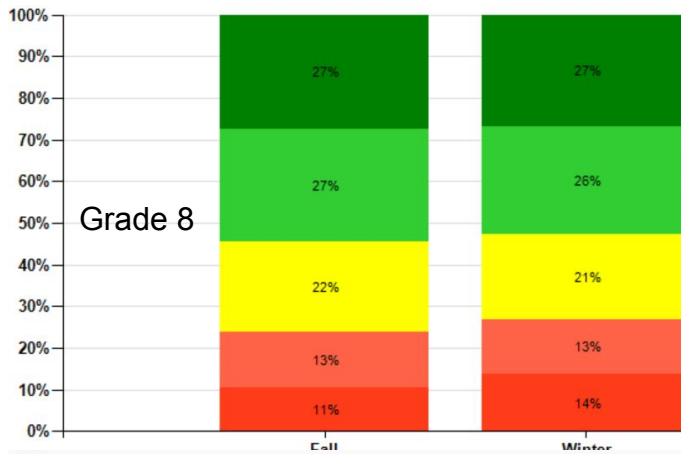
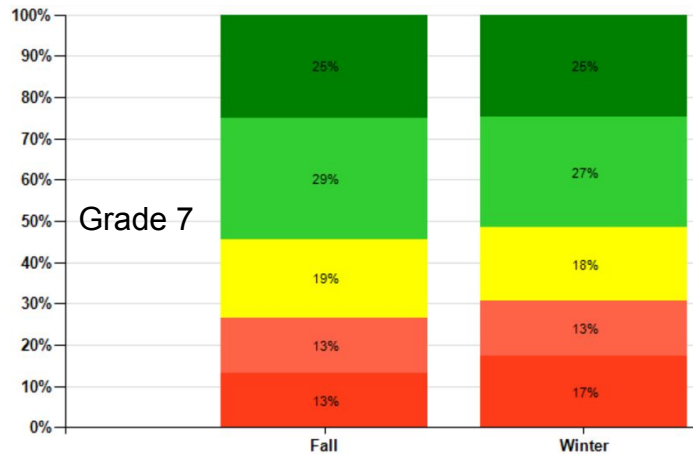
■ High
■ High Average
■ Average
■ Low Average
■ Low

2020 MAP Reading Fall to Winter Performance



- High
- High Average
- Average
- Low Average
- Low

2020 MAP Reading Fall to Winter Performance



Fall to Winter MAP Math - Median Growth

Grade	2017-2018	2018-2019	2019-2020	2020-2021
3	54	53	47	58
4	44	44	39	52
5	53	51	45	50
6	59	53	51	53
7	59	54	48	54
8	60	53	54	62
9	57*	55*	54*	62*
10	57*	55*	55*	62*

* All students enrolled in Algebra I, Geometry, or equivalent course take MAP Math

Fall to Winter MAP Reading - Median Growth

Grade	2017-2018	2018-2019	2019-2020	2020-2021
3	54	52	50	48
4	54	54	52	46
5	58	52	52	50
6	55	53	48	46
7	53	51	51	47
8	57	56	56	50
9	56	57	56	53
10	60	55	60	52

Winter MAP Summary

- Math: stable or slight gains in high/high average
 - Math performance gaps slightly widened for IEP, ELL's (NEP and LEP) in most grades; FRL performance gap stable or slightly narrowing in most grades
- Reading: stable to slight decreases in high/high average
 - Reading performance gaps widened for ELL's (NEP and LEP) in nearly every grade
- Student median growth in math was relatively higher than growth in reading

IEP: Individualized Education Plan

ELL: English language learner

NEP: Non English proficient ELL

LEP: Limited English proficient ELL

FRL: Free/Reduced Lunch Eligible



Breakout Discussions

In small groups, answer these three questions:

- Name one celebration and one challenge each group member sees in the mid-year results (5 min)
- Identify the highest priority challenge in your group (7 min)
- Describe three reasons why your group thinks the district is experiencing that challenge (8 min)

Next Steps

- DAC DUIP Subcommittee will combine DAC feedback with other stakeholders
- April DAC meeting will review preliminary major improvement strategies and action plans



JEFFCO DISTRICT ACCOUNTABILITY COMMITTEE RESOLUTION REGARDING SUSPENDING HIGH-STAKES TESTING (March 2021)

WHEREAS the Jefferson County Public School's District Accountability Committee (DAC) believes that schools should be held accountable to the public for providing rigorous and effective academic programming for the students of Jefferson County Public Schools (the District); and,

WHEREAS the District Board of Education is dedicated to protecting the health and safety of all students, staff, and visitors to District schools and, to that end, is adhering to the recommendations and guidelines set from the Center for Disease Control, the Colorado Governor's office (the State), the Jefferson County Public Health Department, and the Colorado Department of Education (CDE) related to controlling the spread of the COVID-19 pandemic; and,

WHEREAS the pandemic crisis has led to a significant disruption in learning for all students in Colorado and the District; and,

WHEREAS students and teachers have dealt with increased uncertainty, anxiety, and stress in both the 2019-2020 and 2020-2021 school years; and,

WHEREAS students have missed valuable instructional learning time during the 2019-2020 and 2020-2021 school years; and,


WHEREAS the State has properly made the health and safety of all students and staff a priority during the pandemic; and,

WHEREAS the mental health of students and staff has been seriously and negatively impacted by stress and concerns related to the pandemic and would be unnecessarily exacerbated by mandatory high-stakes assessments this spring, particularly in light of the academic difficulties teachers and students are already facing due to the pandemic; and,

WHEREAS the DAC continues to value the District's local interim assessments that give actionable and immediate data to inform instruction, intervention, and learning loss, which could be used as data for assessing student academic growth during the critical time of the continuing pandemic;

NOW THEREFORE, BE IT RESOLVED that while the DAC supports a full suspension of the administration of the Colorado Measures of Academic Success (CMAS) state assessments for the 2020-2021 school year, we recommend that the Board comply with state and federal mandates for testing, with limitations to ensure the least amount of in-person testing possible and adjustments as allowed by a waiver submitted by the Colorado Department of Education, if approved; that the District's interim assessments be used for measuring student academic growth in the District's Unified Improvement Plan; and that the District comply with state law in notifying families about opting their children out of testing.

ADOPTED AND APPROVED this 16 day of March, 2021,


_____, DAC Chair, on behalf of the DAC
Carsten Engebretsen