

DAC Organization





Jeffco DAC Mission

"We empower the school board and district staff with informed recommendations to support the education and growth of the whole child"



Why we do this?

We are the Voice of our Schools to the Board

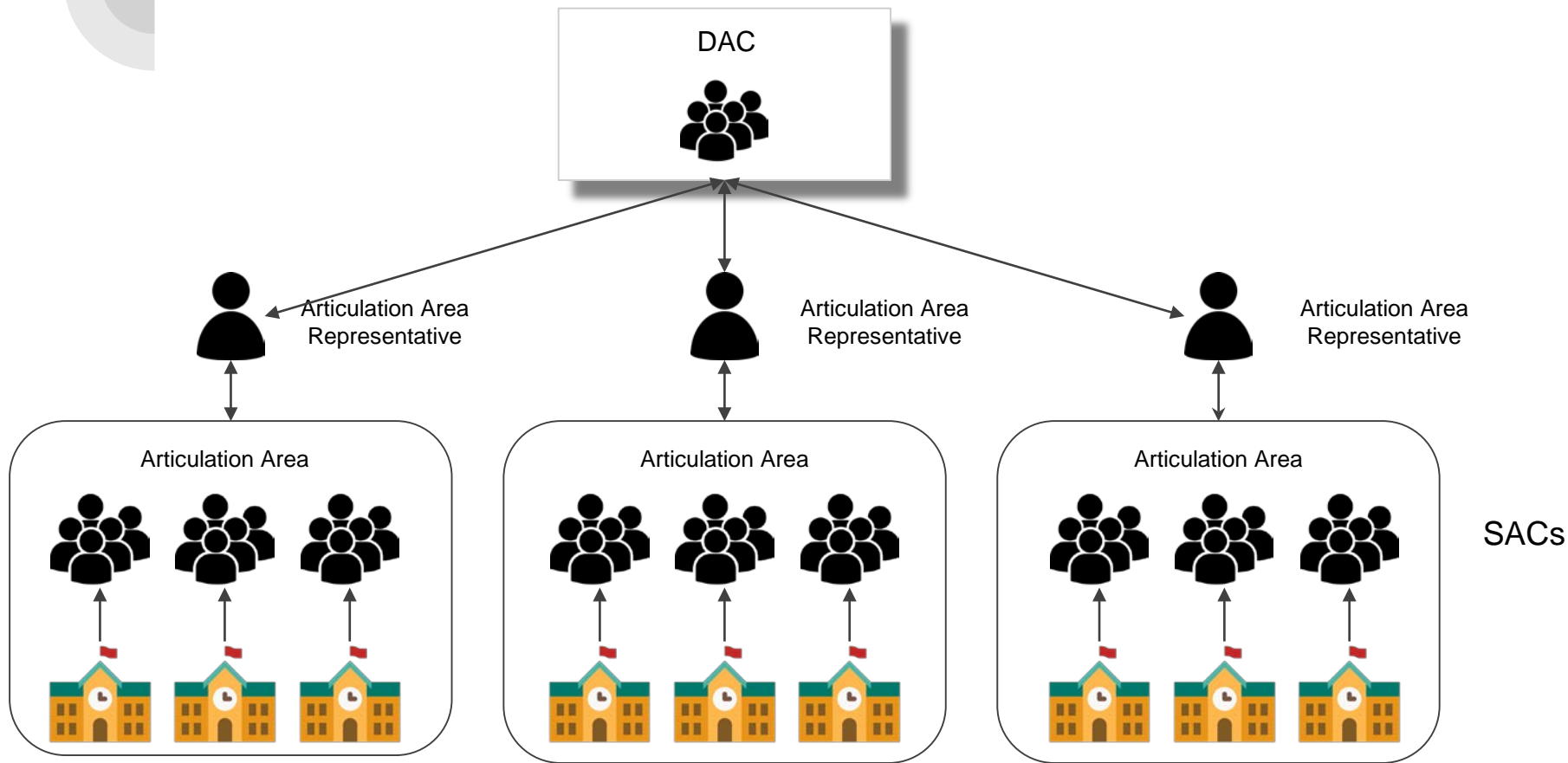
- We are an advisory body to the Board of Education, required by State Law
 - We are the voice of 158 SACs across the district
 - We represent all facets of the Jeffco Community
 - Parents
 - Business and Community Leaders
 - Teachers, Support Professionals, and Administrators
- Our role is vital to ensure that the Board hears all relevant information for the areas we have responsibility
- We collaborate and work with District Staff
- We reach out to the community in a variety of ways for input into the process
 - Local SACS
 - Family School Partnerships
 - Charter School Review

Impact of SACs on Board Decisions

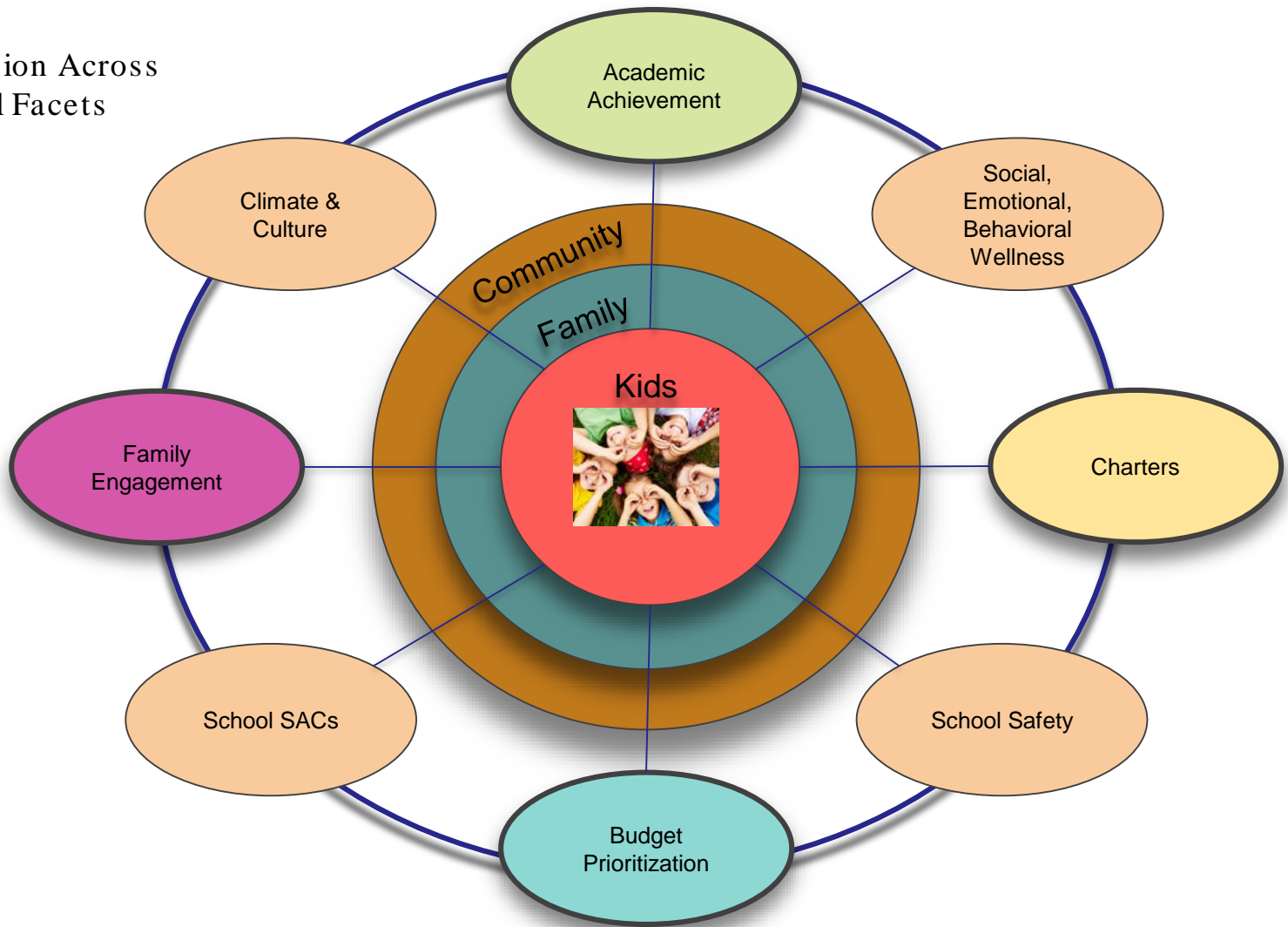
- School UIPs influence recommendations made by DUIP
- School Budget Priority Surveys strongly influence decisions and recommendations made by the Budget Subcommittee
- Family School Partnership Surveys drive recommendations from the FSCP Subcommittee
- Articulation Area Representatives are local SAC's direct voice on the DAC
- Our Board Listens to our recommendations



Our Best Work Starts Locally

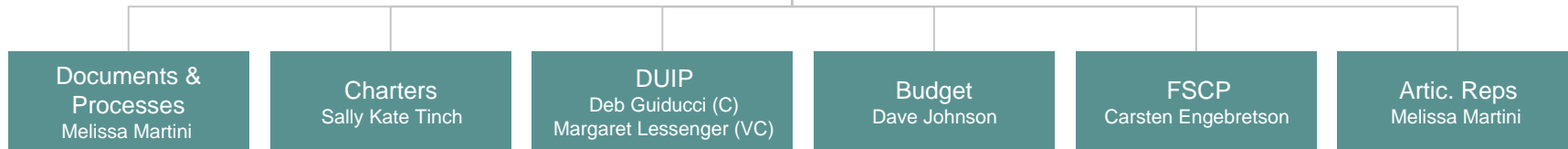


Cohesion Across
All Facets





DAC Organization





Documents and Processes

Subcommittee (Melissa Martini)

- Responsible for maintaining our Bylaws
- Bylaws must be reviewed and approved by DAC every two years
 - Bylaws review will be scheduled this year
- Consults with local school SACs to develop and maintain their bylaws.
 - Will work through Articulation Area Reps



Charters Subcommittee (Sally Kate Tinch)

- Responsible for reviewing new and renewing charter applications
- Recommendations are presented to DAC for vote
- Once DAC has approved the recommendations, they are submitted/presented to the Board of Education for their consideration
- Typically two charter application windows
 - August
 - Jan/February



DUIP (Deb Guiducci, Margaret Lessenger)

- Legally required to evaluate district academic performance
- Meets throughout the year
- Data analysis
 - Root cause analysis
 - Priority Performance Challenges
 - Action Steps
- Action Steps and Recommendations are also used to inform Budget process
- DAC typically receives regular updates from team on status of the DUIP throughout the process
- DAC will have opportunity to vote on DUIP recommendations in February
- Approved DUIP is submitted/presented to the Board of Education in March for their consideration



Budget Subcommittee (Dave Johnson)

- Responsible for the design of the SAC Survey
 - Specifies budget priorities for each school
- Survey will be approved by DAC in October
- Surveys are distributed to schools in November, returned in December
- Budget develops budget priority recommendations from
 - SAC Surveys
 - DUIP Recommendations/Action Steps
 - FSCP Recommendations
 - Cabinet Recommendations
- Budget recommendations are presented to DAC in February for vote and approval
- Budget recommendations are submitted/presented to the Board of Education for their consideration in the Budgeting process
 - They take our recommendations very seriously



Family School Community Partnership (FSCP)- Carsten Engebretsen

- DAC/SAC Event
- Engage in policy recommendations that foster and support family and community engagement in our schools
 - Family School Partnership Survey
 - Student Survey
 - Climate and Culture surveys





DAC Goals for 2019

Charter Subcommittee

Develop a set of rubrics for new charter applications and renewals for consistency and fairness in process

DUIP Subcommittee

Include additional analysis and recommendations for SEL/BH

DUIP Subcommittee

Partner with GT/SEL resources for input throughout DUIP process

Budget Subcommittee

Refine SAC Survey for improved input into Budget process

DAC/SAC Cohesion

Develop supports and resources for Artic Reps to support the needs and voices of their area schools

SEL Supports

Provide a liaison from DAC to work with Kevin Carroll on any SEL initiatives

FSCP Subcommittee

Redefine FSCP surveys for actionable outcomes in DUIP/Budget process and Board Policy

Budget Subcommittee

Tighter alignment and inputs from DUIP, FSCP into budget process

DAC/SAC Cohesion

Develop coordinated DAC/SAC schedule to align inputs and improve communication

DAC Leadership Initiatives

Engage district staff on SEL, Safety, Culture initiatives aligned to DAC mission

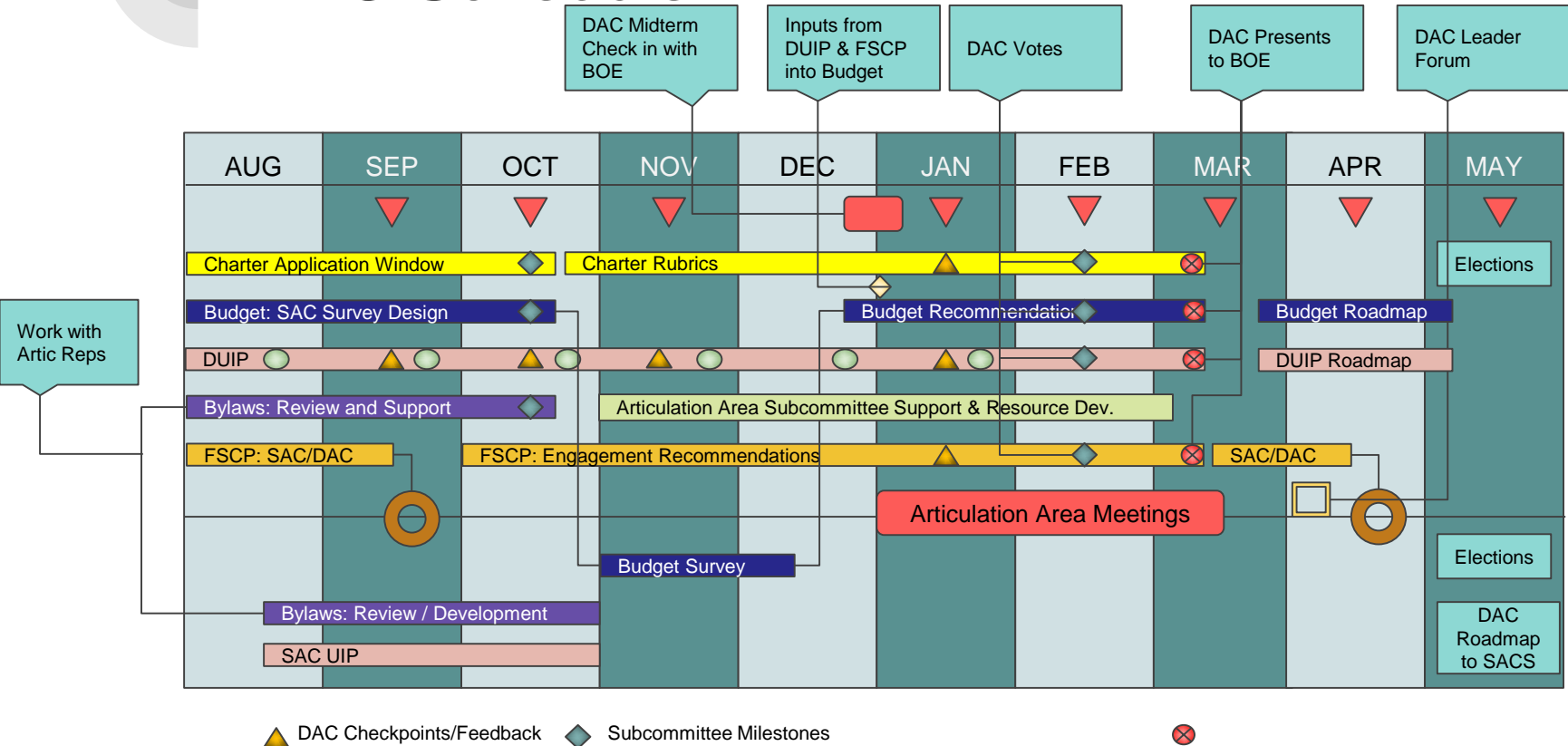
Bylaws Subcommittee

Provide supports for SACs to Review/Create/Update Bylaws

Inter-District Collaboration

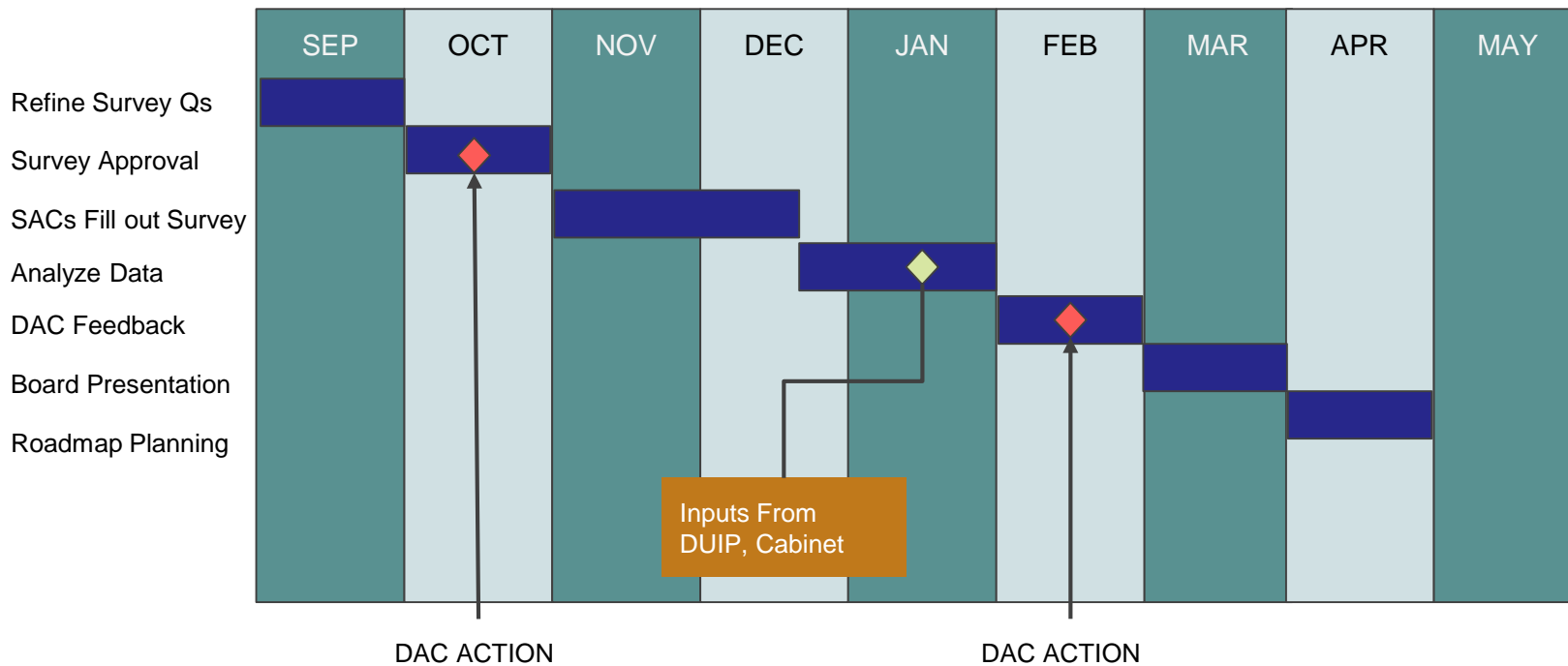
Host Inaugural DAC Leader forum for DACs across Front Range

DAC Schedule



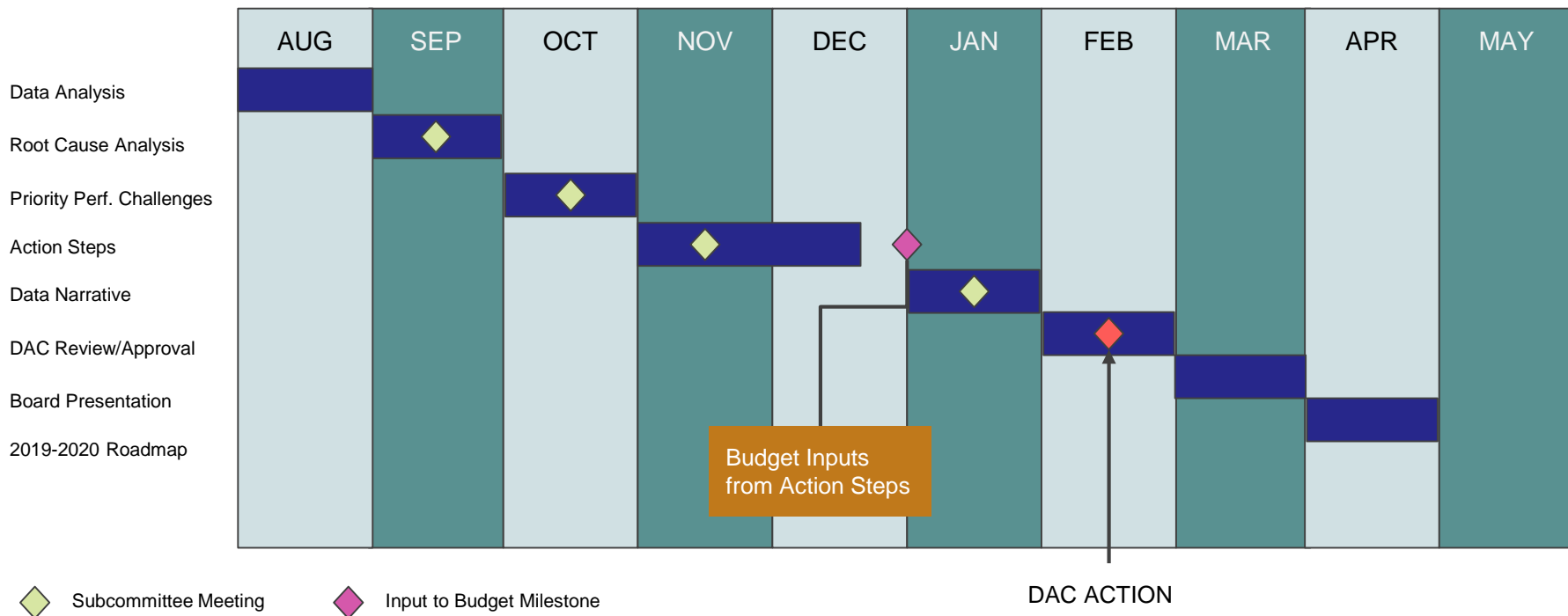


Budget Process Roadmap



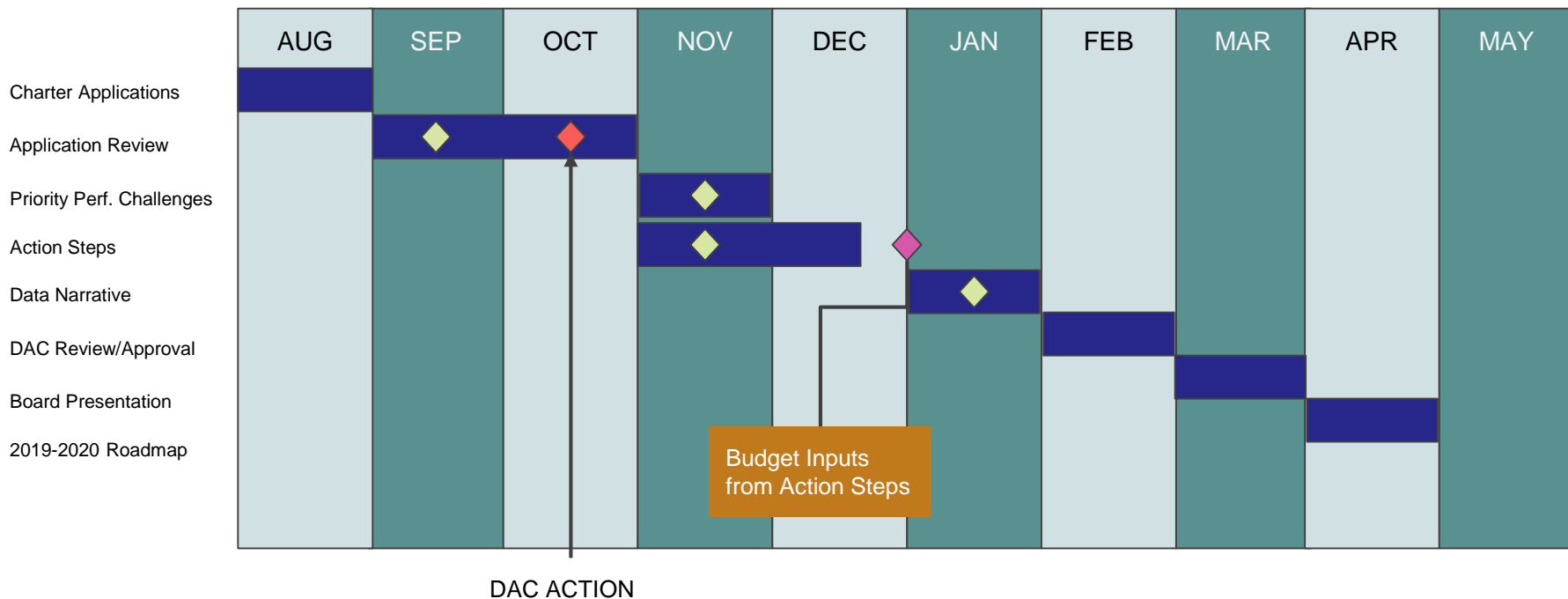


DUIP Process Roadmap





Charter Subcommittee Process Roadmap





Articulation Area Representatives

- The voice of local schools on the DAC
 - Work with SACs and Principals to form a dialog between DAC and SACs
- One representative for each high school articulation area
- 3 representatives for Charters
- 1 representative for Option Schools
- Meet with Articulation Area SACs at least once a year



General Housekeeping



Code of Conduct

- Read our Bylaws
- Be respectful in meetings
- Be present
- Be open-minded
- Be careful not to represent individual views as that of DAC
- Conflict of Interest
 - Be aware that you do not represent yourself as a member of DAC in any capacity outside of DAC
 - Do not use your position in DAC for personal benefit
- "Safe Harbor"
 - Identify you're a member of DAC, but speaking as yourself





Attendance and Subcommittees

- We meet monthly (except for December) through May
 - Generally the 2nd Tuesday of the month
 - Attendance is expected and required
 - 2 unexcused absences could result in your removal and replacement
 - Let Chair/Vice-Chair know if you can't attend
- You are expected to be an active member of at least one subcommittee
 - You will have an opportunity to pick one tonight
 - Meeting frequency and times are at the discretion of Subcommittee Chairs
 - Don't worry, it's only an hour a week...
- All DAC Members are appointed to two -year terms
 - Can renew



**YOU ARE LEADERS IN OUR COMMUNITY THIS IS A
VERY IMPORTANT ROLE- MAKE IT COUNT!**



Logistics

- Group Email Lists
 - DAC: jeffco-dac-members@googlegroups.com
 - Exec: jeffco-dac-exec-committee@googlegroups.com
 - Articulation Reps: jeffco-dac-articulation-area-reps@googlegroups.com
- Calendar:
 - https://calendar.google.com/calendar/embed?src=jeffcoschools.us_q9hvp1koeqs0knv20d26mpbj7c%40group.calendar.google.com&ctz=America/Denver

Questions?



NEXT SET OF SLIDES
RELATED TO
STREGETIC PLAN CONNECTION TO DAC
Presented at September 11, 2018 DAC Meeting



DAC 9.11.18

Tom McDermott, Ed.L.D.

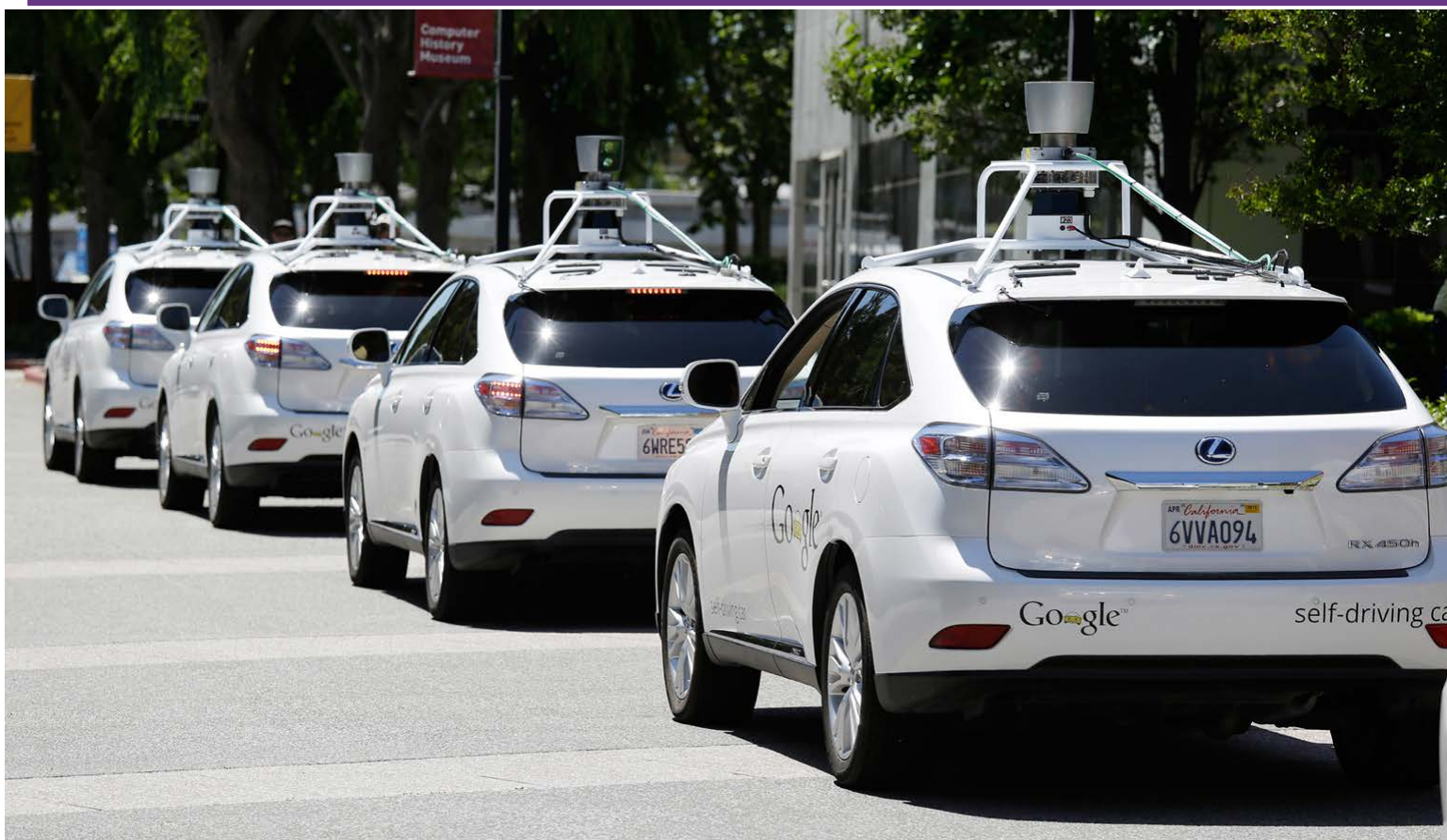


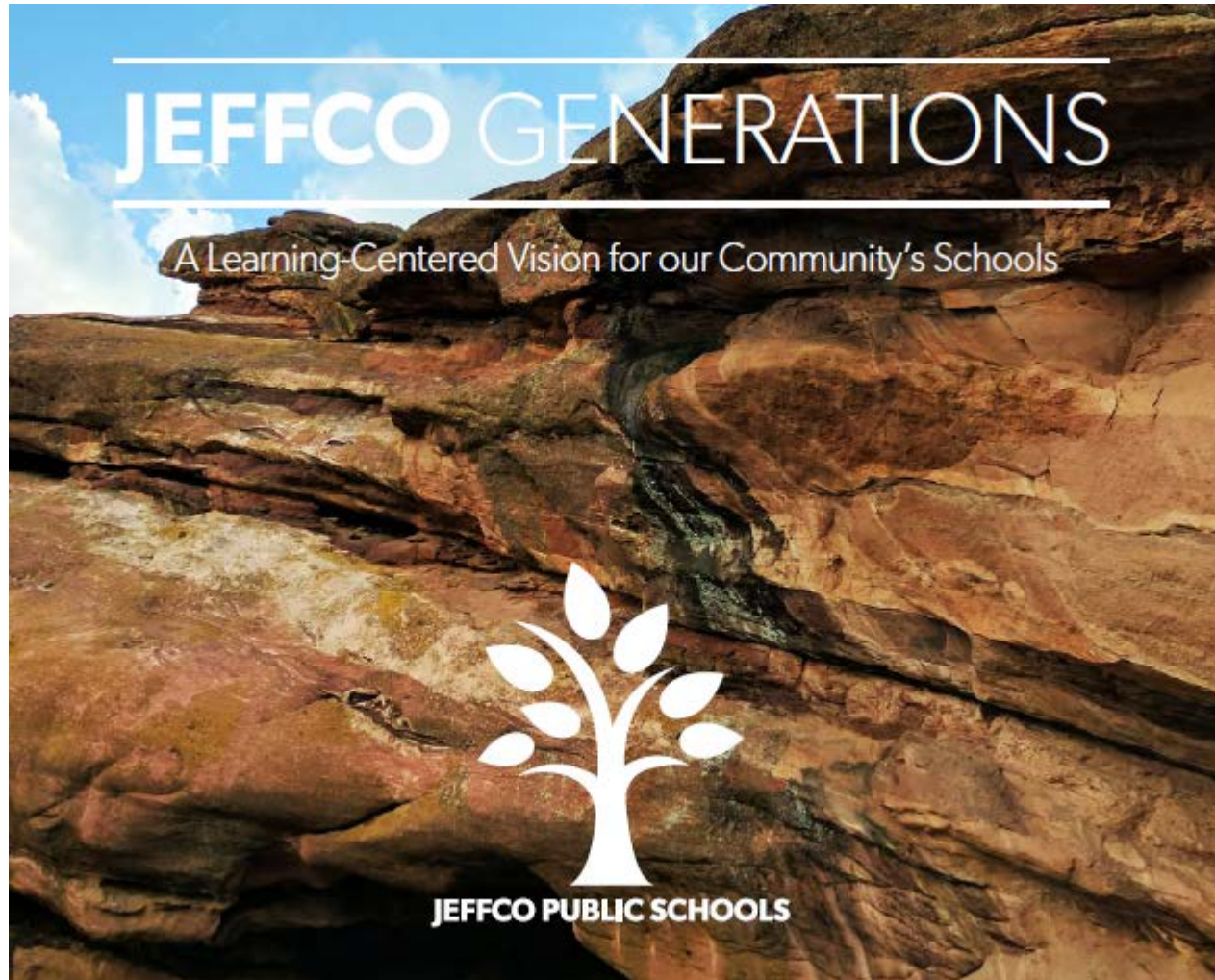
JEFFCO PUBLIC SCHOOLS





Why?



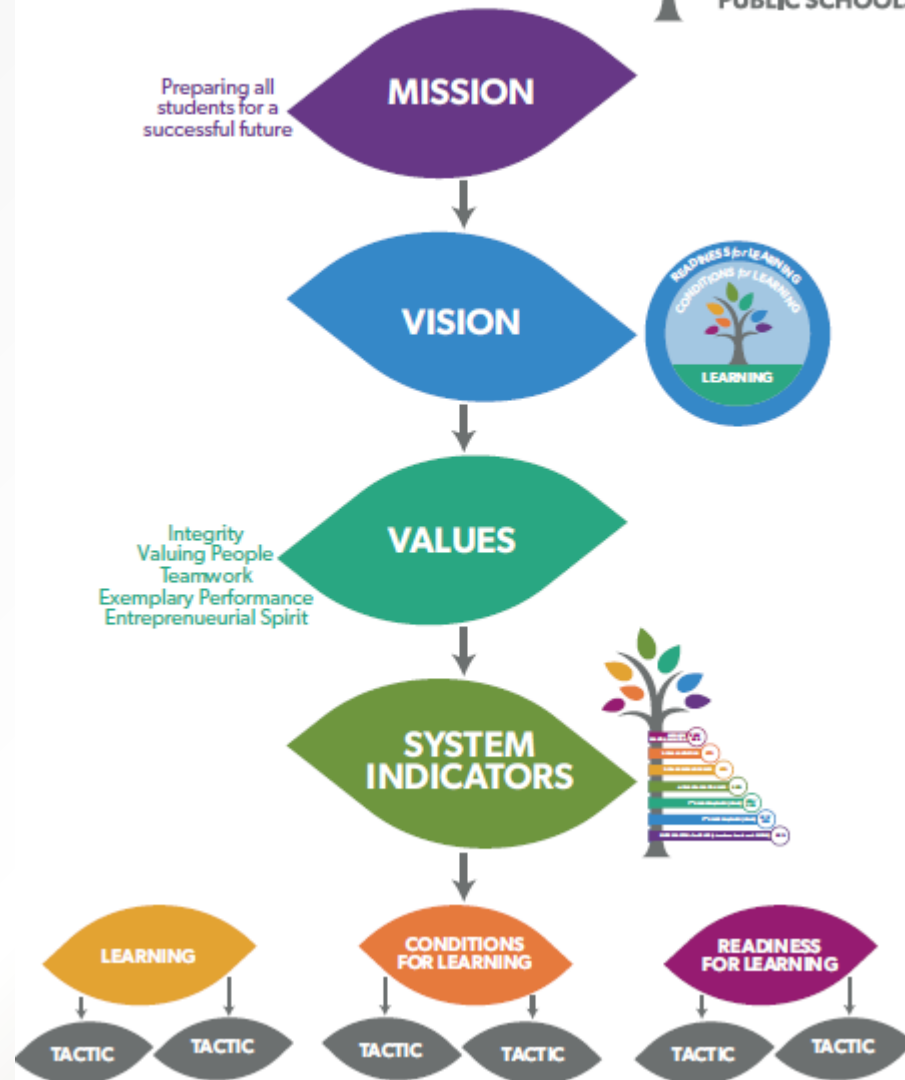




JEFFCO PUBLIC SCHOOLS

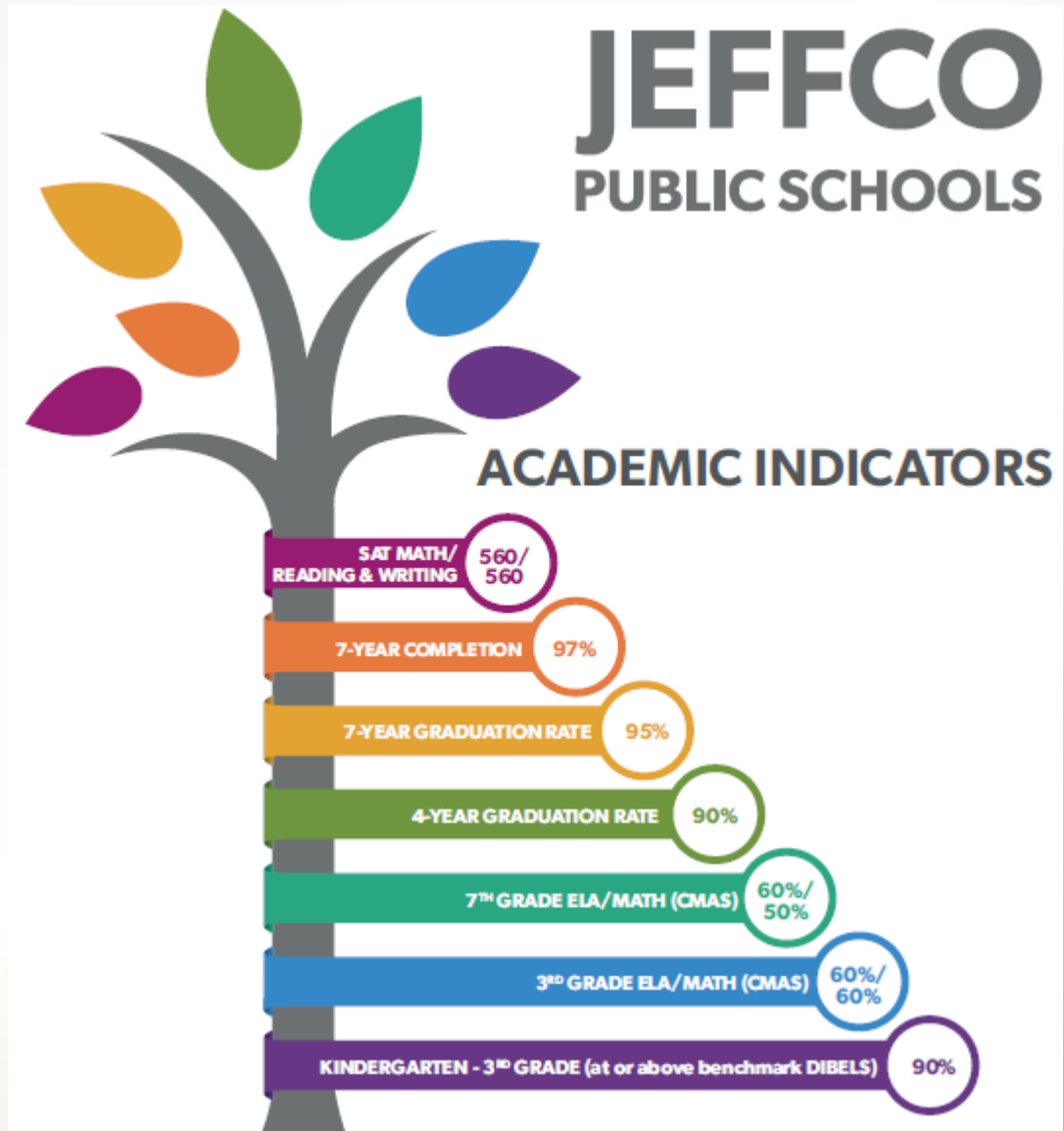


Structure of the Strategic Plan

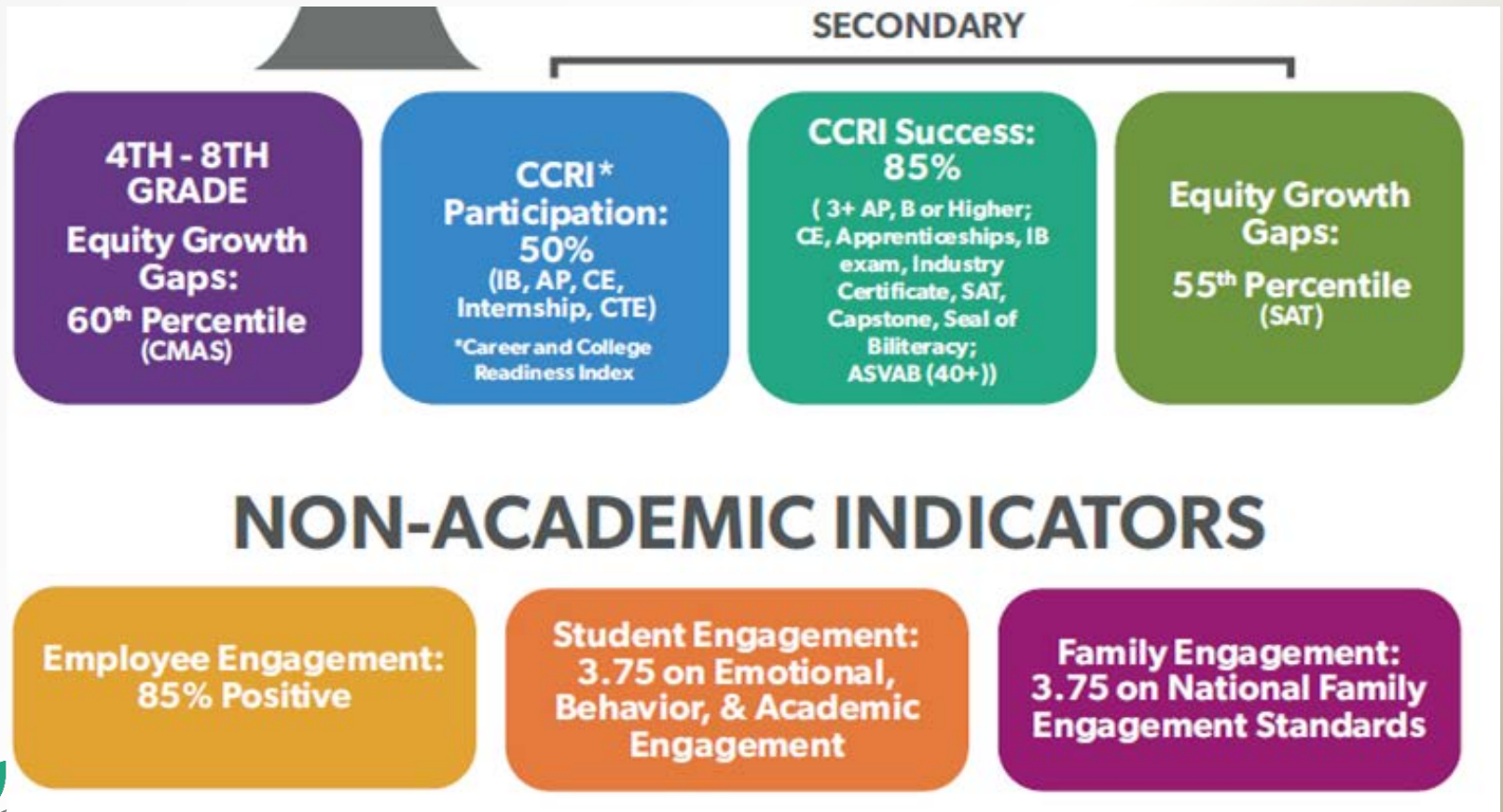




| System Indicators



| System Indicators



LEARNING

CREATE A PROFOUNDLY AUTHENTIC STUDENT EXPERIENCE

TACTIC 1: Transforming Student Task

TACTIC 2: Responsive Teaching

TACTIC 3: Customized Pathways

TACTIC 4: Technology to Transform Learning

TACTIC 5: Embracing the Full Range of the Human Experience

TACTIC 6: Student-Directed Learning

TACTIC 7: Educator Learning



JEFFCO PUBLIC SCHOOLS

CONDITIONS FOR LEARNING

BUILD REPEATABLE PROCEDURES WHERE QUALITY LEARNING CAN BE SCALED, REPLICATED, AND PROVIDED EQUITABLY TO EVERY STUDENT

TACTIC 1: Professional Model of Teaching

TACTIC 2: High Expectations

TACTIC 3: Commitment to Equity



READINESS FOR LEARNING

CREATE SYSTEMS TO ENSURE EVERY STUDENT COMES TO SCHOOL READY TO LEARN AND BARRIERS TO LEARNING ARE REMOVED

TACTIC 1: Schools as Community Hubs

TACTIC 2: Social-Emotional Supports

TACTIC 3: Expand Early Childhood Education Quantity and Quality

TACTIC 4: Family and Community Engagement



TECHNOLOGY

INTEGRATE TECHNOLOGY TOOLS AND DEVELOP RELIABLE SYSTEMS AND PROCESSES TO BUILD A SECURE TECHNOLOGY INFRASTRUCTURE THAT SUPPORTS DYNAMIC STUDENT AND ORGANIZATIONAL LEARNING

TACTIC 1: 1:1 Devices

TACTIC 2: Infrastructure to Support Student Learning

TACTIC 3: Data Integration and Business Analytics



JEFFCO PUBLIC SCHOOLS

OPERATIONS

CREATE SYSTEMS TO MAXIMIZE OPERATIONAL EFFICIENCIES TO SUPPORT THE LEARNING ENVIRONMENT

TACTIC 1: Safe and On-Time Transportation

TACTIC 2: Facilities to Support Learning

TACTIC 3: Nutritious and Healthy Meals

TACTIC 4: Safe School Environments



FINANCE

EFFICIENTLY AND EFFECTIVELY MANAGE DISTRICT FINANCES TO SUPPORT EDUCATIONAL OUTCOMES AND STAKEHOLDER TRUST THROUGH TRANSPARENT PRACTICES.

TACTIC 1: Funding for Equity

TACTIC 2: Financial Management Support



LEGAL

DEVELOP EMPLOYEES AND POLICIES TO
SUPPORT A CULTURE OF PROFESSIONALISM

TACTIC 1: Educate for Professionalism



COMMUNICATIONS

BUILD COMMUNICATION SYSTEMS TO
ADVANCE STAKEHOLDER ENGAGEMENT

TACTIC 1: Communicate to Inform and Inspire

TACTIC 2: Social Media for Learning and Collaboration





Communication

Students learn to effectively communicate in written, digital, artistic and oral forms. Students learn to explore and articulate their own points of view, while respectfully exploring and understanding the perspectives of others.



Critical & Creative Thinking

Students learn to evaluate, weigh evidence and apply reasoned decision-making to problems. Students learn to use imagination, innovation, and ingenuity to solve problems.



Collaboration & Leading by Influence

Students learn to work together, harnessing the power of teamwork, and learn the importance of influence to motivate others to get things accomplished.



Self-Direction & Personal Responsibility

Students take initiative, are inquisitive, entrepreneurial and curious. They persevere through challenging situations, take calculated risks, and stand accountable for their actions. They continually advocate for their own needs as well as the needs of others.



Civic & Global Engagement

Students take active roles in their communities, are prepared to be participatory citizens in our constitutional republic, and are engaged with issues of local, national, and global concern.



Content Mastery

Students understand academic concepts and are able to apply and transfer that knowledge into multiple settings. Students must also understand how to access and process changing information, updating their own thinking and processes.

Agility & Adaptability

Students learn to change in response to dynamic situations, environments, and complex problems. Students adjust to disruptions, ambiguity, and uncertainty in themselves, their organizations, and their communities – and thrive in spite of the obstacles.



Thank you!



Resources

- [Jeffco Generations Vision Document](#)
- [Strategic Plan Website](#)