

Jason E. Glass, Ed.D.

Superintendent & Chief Learner







Reflections

- One Year In
 - Listening to the community (Aug-Sept)
 - Jeffco Generations Vision (Oct)
 - Contentious board election (Nov)
 - Budgeting process (Dec-June)
 - New Strategic Plan (January)
 - Parkland shooting (Feb)
 - Staff protests (April)
 - Ending one school year & starting another (May August)
 - Preparing for an election (May August)





Why Learning (& Teaching) Must Change







Macro

(large-scale, distant, removed)

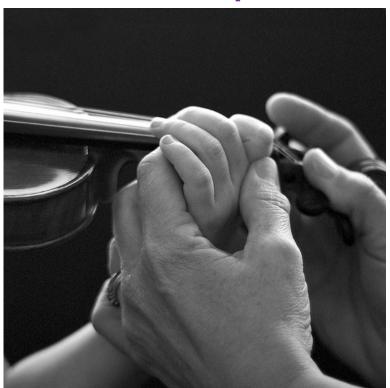






Micro

(small, close, personal)







Student Experience







Keeping the Main Thing the Main Thing.







TASK

PREDICTS

PERFORMANCE





Wheat Ridge High School Students Make Waves At International Competition

April 25, 2018 at 9:46 pm Filed Under: California, Local TV, Shell Eco-Marathon, Sonoma, STEM, Wheat Ridge, Wheat Ridge High School





- Has a working accessory system ... that all works.
- Duke won first ... unfortunately.
- We designed for months, manufactured it.
- We were here until like, 1 o'clock in the morning working on it.
- You get to see it. You get to see it work.
- We learned from our mistakes, and that is how we are successful.
- Building new friendships is amazing. It feels good to do it with people on your team.
- It's amazing what a couple of kids and some nerds can do.





TASK

PREDICTS

PERFORMANCE











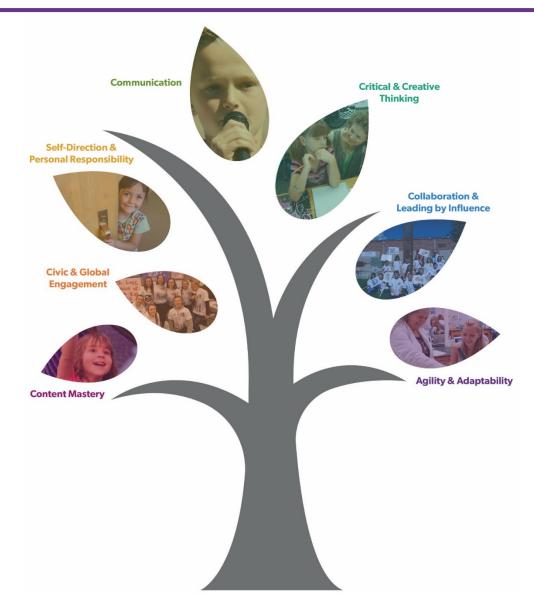
TASK

PREDICTS

PERFORMANCE

















"The difficulty lies not so much in developing new ideas as in escaping from old ones." John Maynard Keynes, Economist



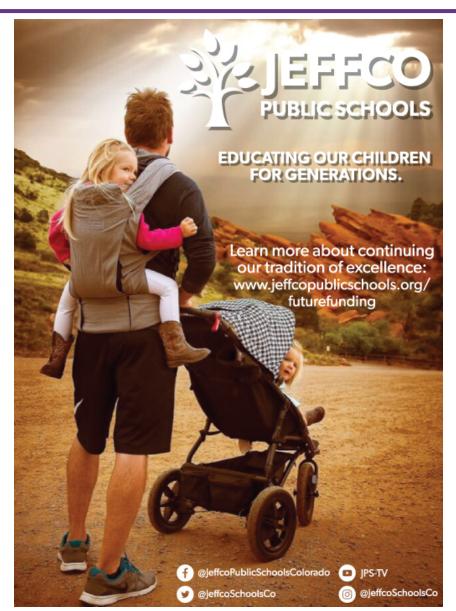


Election Information

- 5A \$33 million Mill Levy Override
- 5B \$567 million Bond
- Amendment 73 statewide constitutional amendment







Next set of eight (8) slides were prepared by Jim Earley for the Sept. 25, 2018 SAC/DAC meeting but not presented

DAC Organization



Documents & Processes Melissa Martini

Charters Sally Kate Tinch DUIP
Deb Guiducci (C)
Margaret Lessenger (VC)

Budget Dave Johnson FSCP Carsten Engebretson Artic. Reps Melissa Martini

DAC Goals for 2019

Charter Subcommittee

Develop a set of rubrics for new charter applications and renewals for consistency and fairness in process

DUIP Subcommittee

Include additional analysis and recommendations for SEL/BH

DUIP Subcommittee

Partner with GT/SEL resources for input throughout DUIP process

Budget Subcommittee

Refine SAC Survey for improved input into Budget process

DAC/SAC Cohesion

Develop supports and resources for Artic Reps to support the needs and voices of their area schools

SEL Supports

Provide a liaison from DAC to work with Kevin Carroll on any SEL initiatives

FSCP Subcommittee

Redefine FSCP surveys for actionable outcomes in DUIP/Budget process and Board Policy

Budget Subcommittee

Tighter alignment and inputs from DUIP, FSCP into budget process

DAC/SAC Cohesion

Develop coordinated DAC/ SAC schedule to align inputs and improve communication

DAC Leadership Initiatives

Engage district staff on SEL, Safety, Culture initiatives aligned to DAC mission

Bylaws Subcommittee

Provide supports for SACs to Review/Create/Update Bylaws

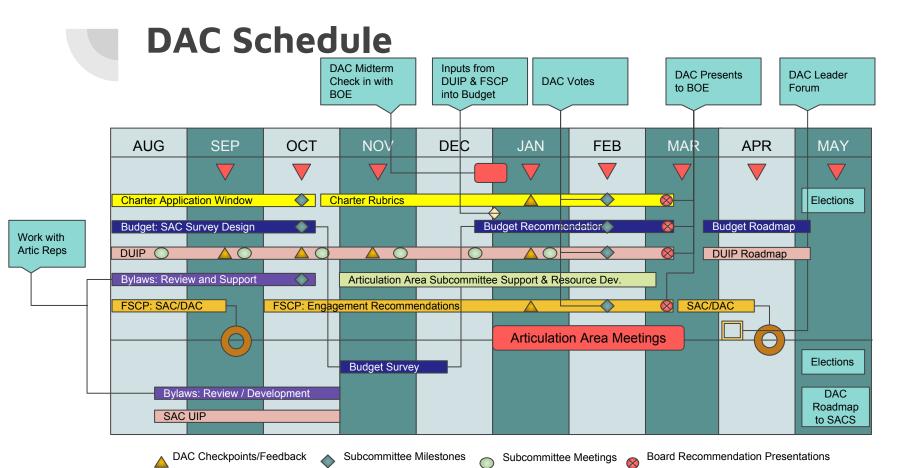
Inter-District Collaboration

Host Inaugural DAC Leader forum for DACs across Front Range

DAC Roadmap



OCT NOV DEC JAN MAR MAY SEP **FEB APR** Refine Survey Qs Survey Approval SACs Fill out Survey Analyze Data DAC Feedback **Board Presentation** Roadmap Planning Inputs From DUIP, Cabinet **DAC ACTION DAC ACTION**





DUIP Process Roadmap

Data Analysis

Root Cause Analysis

Priority Perf. Challenges

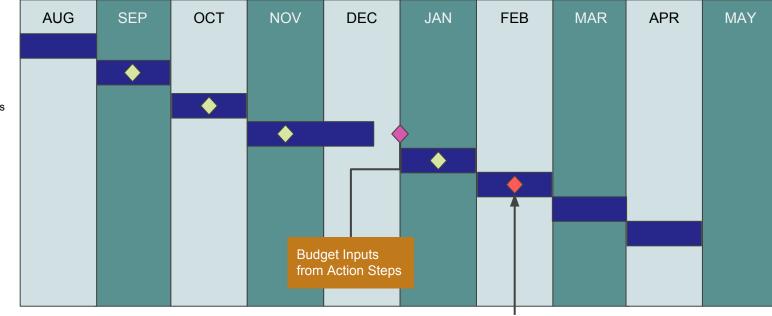
Action Steps

Data Narrative

DAC Review/Approval

Board Presentation

2019-2020 Roadmap









Charter Subcommittee Process Roadmap

Charter Applications

Application Review

Priority Perf. Challenges

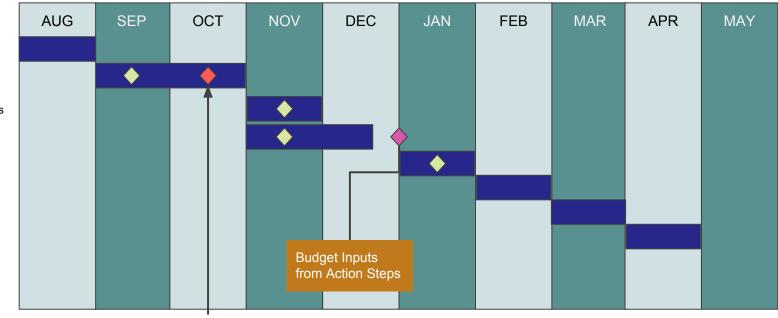
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2019-2020 Roadmap



DAC ACTION

Articulation Area Representatives

- The voice of local schools on the DAC
 - Work with SACs and Principals to form a dialog between DAC and SACs
- One representative for each high school articulation area
- 3 representatives for Charters
- 1 representative for Option Schools
- Meet with Articulation Area SACs at least once a year

NEXT FOUR (4) SLIDES

BOOKLET AVAILABLE AT BREAKOUT SESSIONS

WITH BOARD OF EDUCATION MEMBERS



JEFFCO PUBLIC SCHOOLS 2018 Future Funding Initiatives

2018 Future Funding Initiatives

ARVADA EDGEWATER GOLDEN LITTLETON WESTMINSTER

86,000 STUDENTS

EVERGREEN

CONIFER

More than

65
YEARS

providing
educational

excellence

770 SQUARE MILES

155 SCHOOLS

4,700 TEACHERS 85 elementary schools 5 K-8 schools 17 middle schools 17 high schools

12 option schools

1 online school
1 career/tech ed
school
2 outdoor laboratory
schools

15 charter schools

JEFFCO PUBLIC SCHOOLS

168 CAMPUSES

WHEAT RIDGE

6,000 GRADUATES in 2018

1829 Denver West Drive, Bldg. 27, Golden, CO 80401 www.jeffcopublicschools.org/futurefunding







Ballot Question 5A Factual Information

WHAT IS A MILL LEVY OVERRIDE?

A mill levy override is a voter-approved property tax that provides funds for the school district's general fund. These funds go to our local schools and not to the state.

The Board of Education has approved a \$33 million mill levy override ballot question (adjusting annually for inflation) that will appear on the ballot as question 5A.

WHAT IS THE TAX IMPACT?

Residential: \$2.10/month per \$100K in value

- \$300K home = \$6.31/month
- \$500K home = \$10.52/month

Non-Residential: \$8.47/month per \$100K in value

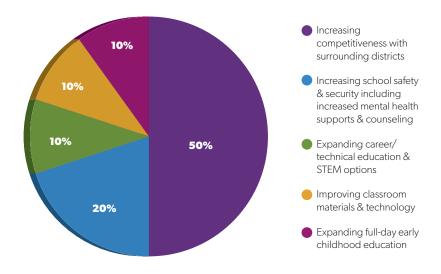
- \$300K property = \$25.41/month
- \$500K property = \$42.35/month

RESTRICTIONS & ACCOUNTABILITY

- No revenue ... will be used for senior district administration
- The spending ... will be reviewed by the citizen's Financial Oversight Advisory Committee
- The funds are subjected to an annual independent audit

MILL LEVY OVERRIDE USES FROM BALLOT QUESTION 5A

- Expanding programs in science, technology, engineering & math (STEM) & in career/technical education
- Attracting & retaining high quality teachers by ensuring the district is able to be competitive in compensation & benefits for teachers & staff
- Improving student safety by increasing mental health & counseling professionals to improve student mental health services, including suicide prevention & substance abuse counseling
- Updating aged & outdated instructional resources such as books, supplies & technology
- Increasing early education programs



ARGUMENTS MADE FOR BALLOT QUESTION 5A Jeffco Public Schools is underfunded compared to surrounding districts. 5A will help Jeffco compete for quality teachers and staff. 5A will expand STEM and career/technical education, preparing students for college and the workforce. These funds support students, classrooms, and schools — keeping them safe. 5A has strong oversight/accountability provisions. ARGUMENTS MADE AGAINST BALLOT QUESTION 5A Jeffco's teachers and staff already receive competitive wages compared to other districts and similar private sector jobs. This measure imposes an additional tax burden on property taxpayers without any guarantee of increased academic achievement. Jeffco Public Schools already has all the money it needs and should make do with what it already receives.

^{*}Figures are approximations based on available data.





Ballot Question 5B Factual Information

WHAT IS A BOND?

Bonds are a voter-approved method of borrowing funds that are used for local school and district capital construction projects.

The Board of Education has approved a \$567 million bond ballot question that will appear on the ballot as question 5B.

WHAT'S THE TAX IMPACT?

\$567 MILLION PROPOSAL

Residential: \$1.81/month per \$100K in value

- \$300K home = \$5.42/month
- \$500K home = \$9.03/month

Non-Residential: \$7.28/month per \$100K in value

- \$300K property = \$21.84/month
- \$500K property = \$36.40/month

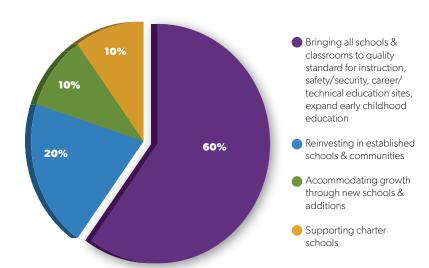
RESTRICTIONS & ACCOUNTABILITY

- The funds cannot be used for senior district administration
- The spending of these funds is overseen by the citizen's Capital Asset Advisory Committee
- The funds are subject to an annual external audit

BOND USES FROM BALLOT QUESTION 5B

- Adding & expanding career/technical education facilities
- Upgrading safety & security in school buildings
- Repairing, renovating, equipping, or reconstructing school buildings to ensure all schools are more safe, efficient & accessible to all students, including those with disabilities
- Constructing, furnishing, equipping & supporting needed school buildings & classrooms at all types of schools, including schools chartered by the district

To see the needs & plans for every school, view the Facility Fact Sheets at www.jeffcopublicschools.org/futurefunding.



ARGUMENTS MADE **FOR** BALLOT QUESTION 5B

Jeffco's last major investment in its schools was 14 years ago. The district has \$1.3 billion in needs. It is time to reinvest in our schools.

These bond funds will keep our neighborhood schools attractive and competitive and keep Jeffco a great place to raise a family.

5B funds will make all schools safer, better for learning, and more efficient.

ARGUMENTS MADE **AGAINST** BALLOT QUESTION 5B

Jeffco taxpayers will have to pay this debt off for 20 years, including interest – burdening property owners and businesses.

Dollars are being allocated to schools with low enrollment that should just be closed. The proposal is inefficient and wasteful.

Transparency on where these dollars would be spent and how they are accounted for is weak.

^{*}Figures are approximations based on available data.





Colorado Constitutional Amendment 73

WHAT IS AMENDMENT 73?

Amendment 73 is a statewide Constitutional Amendment that would increase state taxes by \$1.6 billion annually to fund PreK-12 public education and create an exception to the single rate state income tax for revenue that is dedicated to the funding of public schools. It requires 55% statewide voter approval to pass. Specifically, Amendment 73 would:

- Increase income tax rates incrementally for individuals, trusts & estates using four tax brackets starting at .37% for income above \$150K and increases to 3.62% for income above \$500K
- Increase corporate income tax rate 1.37%
- Reduce current residential assessment rate of 7.2% to 7.0% & current non-residential assessment rate of 29% to 24% for purposes of school district property taxes
- Require revenue from income tax increases to be deposited in a dedicated public education fund, allowing revenue collected to be retained & spent as voter-approved revenue changes
- Require the legislature to annually appropriate money from the fund to school districts to support PreK-12 public educational programs on an equitable basis throughout the state without decreasing general fund appropriations
- Direct the legislature to enact, regularly review & revise when necessary, a new public school finance law that meets specified criteria
- Require money in the fund to be annually appropriated for specified education programs & purposes until the legislature has enacted a new public school finance law
- Require money in the fund to be used to support only public schools
- Require general fund appropriations for public education to increase by inflation, up to 5%, annually
- Require the Department of Education to commission a study of the use of the money in the fund within five years

WHAT WOULD THIS MEAN FOR JEFFCO PUBLIC SCHOOLS (ESTIMATED)?

- \$1,609 additional per pupil, each year
- \$134 million annually

To learn more about Amendment 73, register to vote, or learn about other ballot measures and elections, please visit: www.sos.state.co.us/pubs/elections/

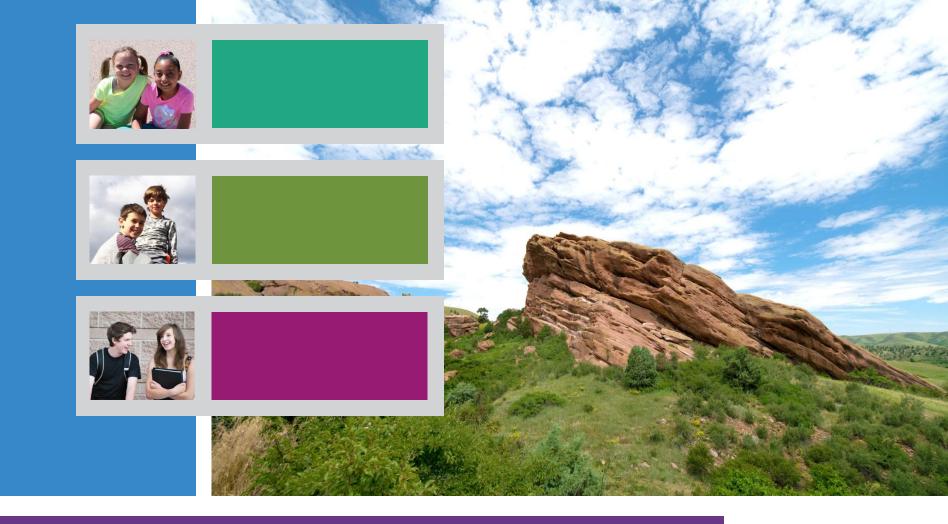
HOW WOULD JEFFCO PUBLIC SCHOOLS USE THESE DOLLARS?

- Attracting & retaining quality teachers & staff
- Additional programs & services for students (career/technical, college preparation, arts & music & more)
- Addressing class size & staffing shortages
- Early childhood education & full-day kindergarten
- Targeted supports for:
 - Gifted & Talented
 - Special Education
- At-Risk Students
- English Language Learners

ARGUMENTS MADE FOR BALLOT AMENDMENT 73	ARGUMENTS MADE AGAINST BALLOT AMENDMENT 73
One of government's most important functions is to provide children with a high-quality education. Colorado's economy is one of the strongest in the nation and now is the best time to invest.	Amendment 73 is a \$1.6 billion tax increase that may impede economic expansion. Increasing state income taxes reduces the money households have to spend/save, resulting in declining consumer spending and overall economic activity.
Addressing chronic underfunding and investing in public education supports a prepared workforce; safe and healthy communities; a vibrant economy; and the next generation of leaders, entrepreneurs, and care takers.	This measure imposes an additional tax burden on state taxpayers without any guarantee of increased academic achievement.
All Colorado students and schools benefit through increases to base funding, full-day kindergarten, at-risk, ELL, special needs, and gifted and talented programs. Dollars are under control of your locally elected school board	Graduated income tax decreases productivity. As a person's income rises, the percentage of their income they take home decreases because the marginal tax rate increases. It will drive wealth out of the state

NEXT SET OF SLIDES

DELIVERING ON ASPIRATIONS: JEFFCO'S STRATEGIC PLAN



DAC/SAC Kick-Off 9.25.18

Tom McDermott, Ed.L.D.







Welcome Back!

1) Share with a neighbor the BEST thing you did/experienced this summer?

2) What are you most excited about this school year?



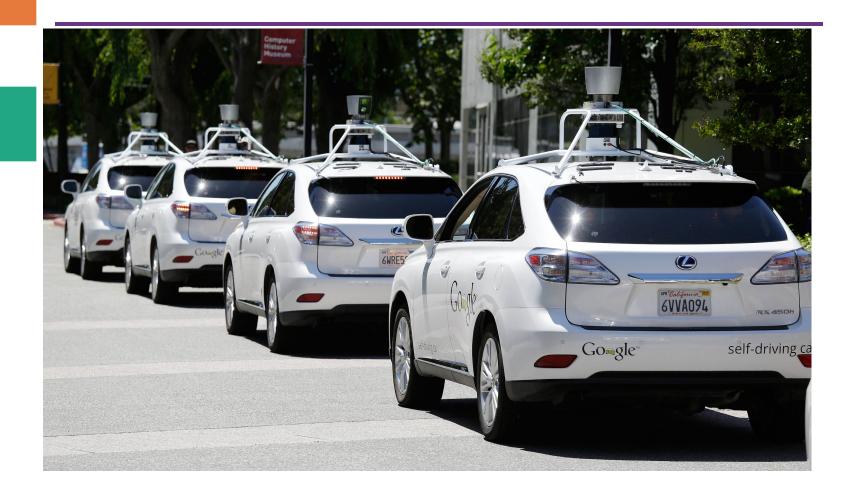






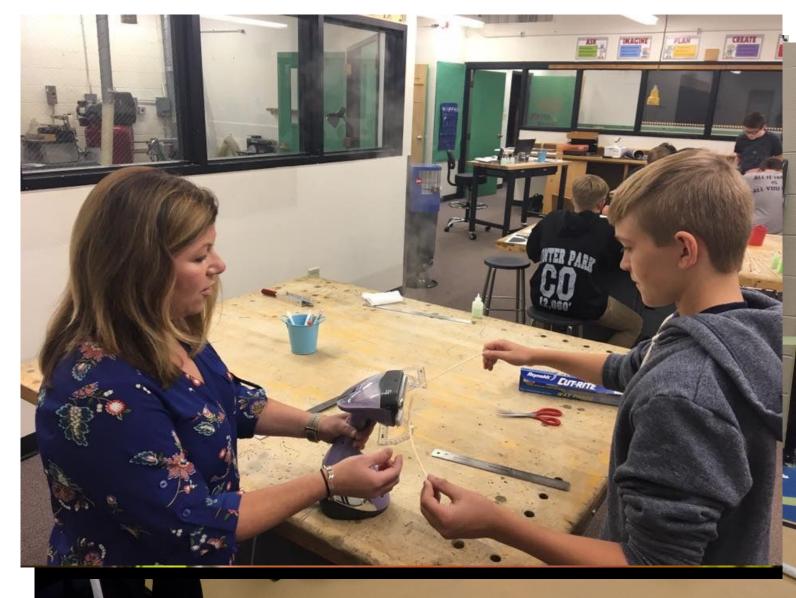


Why?



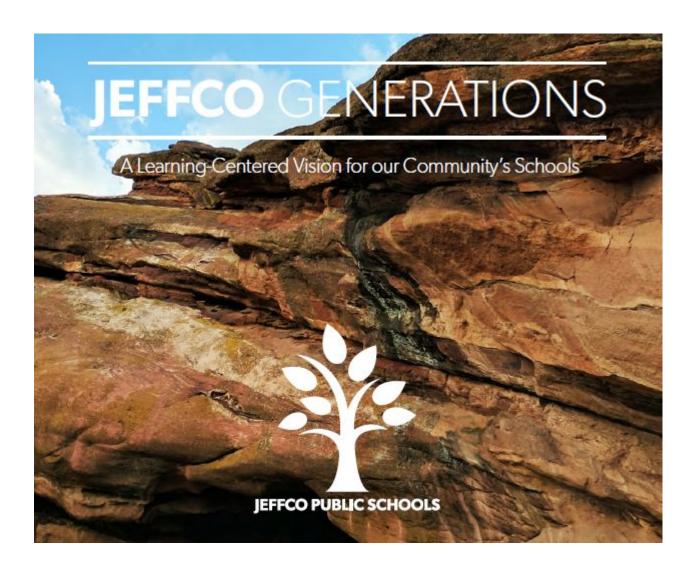






















STRATEGIC PLAN



LEARNING

CREATE A PROFOUNDLY AUTHENTIC STUDENT EXPERIENCE

TACTIC 1: Transforming Student Task

TACTIC 2: Responsive Teaching

TACTIC 3: Customized Pathways

TACTIC 4: Technology to Transform Learning

TACTIC 5: Embracing the Full Range of the Human Experience

TACTIC 6: Student-Directed Learning







CONDITIONS FOR LEARNING

BUILD REPEATABLE PROCEDURES WHERE QUALITY LEARNING CAN BE SCALED, REPLICATED, AND PROVIDED EQUITABLY TO EVERY STUDENT

TACTIC 1: Professional Model of Teaching

TACTIC 2: High Expectations

TACTIC 3: Commitment to Equity



READINESS FOR LEARNING

CREATE SYSTEMS TO ENSURE EVERY STUDENT COMES TO SCHOOL READY TO LEARN AND BARRIERS TO LEARNING ARE REMOVED

TACTIC 1: Schools as Community Hubs

TACTIC 2: Social-Emotional Supports

TACTIC 3: Expand Early Childhood Education Quantity and

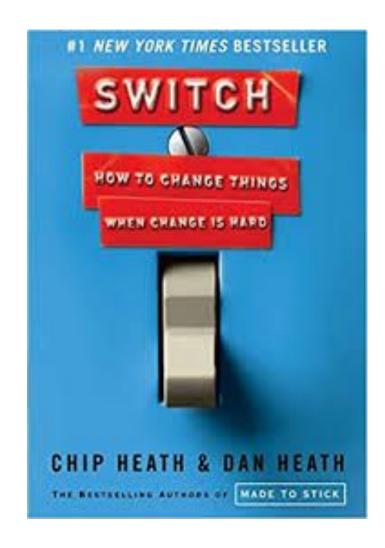
Quality

TACTIC 4: Family and Community Engagement



















"Eat Healthy"







"Drink 1% Milk"







Taking Stock of Progress

WHAT ARE WE TRYING TO DO?

HOW ARE WE TRYING TO DO IT?

HOW WILL WE KNOW IF WE ARE ON TRACK?

IF WE AREN'T ON TRACK, WHAT ARE WE GOING TO DO ABOUT IT?

\$\frac{1}{2}\$











SECONDARY

4TH - 8TH GRADE Equity Growth Gaps: 60th Percentile (CMAS)

CCRI*
Participation:
50%
(IB, AP, CE,
Internship, CTE)

*Career and College Readiness Index CCRI Success: 85%

(3+ AP, B or Higher; CE, Apprenticeships, IB exam, Industry Certificate, SAT, Capstone, Seal of Biliteracy; ASVAB (40+)) Equity Growth Gaps:

55th Percentile (SAT)

NON-ACADEMIC INDICATORS

Employee Engagement: 85% Positive

Student Engagement: 3.75 on Emotional, Behavior, & Academic Engagement

Family Engagement: 3.75 on National Family Engagement Standards





STRATEGIC PLANNING ADVISORY COMMITTEE



We hope to see you at our first meeting!

The Strategic Planning Advisory Committee (SPAC) plays an important role in defining, identifying, and advising district staff and the Board of Education to provide incredible learning experiences for all Jeffco students aligned to Jeffco's Strategic Plan.

Contact Tom McDermott
(Thomas.McDermott@jeffco.k21.co.us)
for more information.

Meeting Dates:

- Tuesday, October 2, Room 4E
- Wednesday, November 7, Room 3A/3B
- Tuesday, December 4, Room 4E
- Tuesday, January 8, Room 4E
- Tuesday, February 5, Room 4E
- Tuesday, April 2, Room 4E
- Wednesday, May 15, Room 3A/3B

All meetings are held from 4:00-5:30 p.m. at the Jeffco Ed Center.





Thank you!







Resources

- Jeffco Generations Vision Document
- Strategic Plan Website

LAST PAGE

FLIER/HANDOUT

PROVIDED BY

TOM MCDERMOTT

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