Inaugural DAC Leadership Forum
April 24, 2019
Welcome!
<table>
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<tr>
<th>No.</th>
<th>Segment</th>
<th>Questions</th>
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<tr>
<td>01</td>
<td>Introductions - 10 mins</td>
<td>- What District?</td>
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<td></td>
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<td>- What’s Your Role</td>
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<td></td>
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<td>- How long have you been on DAC</td>
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<td>- Something you do in your free time</td>
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<td>02</td>
<td>Setting the Stage - 5 mins</td>
<td>- Why are we here?</td>
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<td>03</td>
<td>The Lightning Round - 20 mins</td>
<td>- Tell us your DAC story in 2 mins or less</td>
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<td>04</td>
<td>The &quot;Top&quot; List - 75 mins</td>
<td>- Taken from the “top 3” lists submitted by districts</td>
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<td>05</td>
<td>Wrap Up &amp; Next Steps</td>
<td>- What were your key takeaways?</td>
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<td></td>
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<td>- How do we continue this conversation?</td>
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<td></td>
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<td>- When? How frequently?</td>
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<td>- Where?</td>
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Proposed Agenda
Introductions

- Jim Earley - DAC Chair, Jeffco Public Schools
  - Born in Boston, but got here as fast as I could
  - Dad of three kids (1 graduate, two seventh graders), Husband - 27 years
  - Chair for the last two years (I didn’t run away fast enough), member of DAC for 5 years (in two stints)
  - Member of UIP, FSCP and Budget subcommittees, and Articulation Area Rep
  - Day job: Director of Engineering Operations for a small software consulting company in Boulder, CO
  - Assistant Scoutmaster, Boy Scouts
  - When I’m not working or volunteering
    - I’m cooking and spending time with family
QUIZ: Why Are We Here?

A. State statute mandates that we must do this
B. I was volun-told
C. I love meetings and have nothing better to do for two hours on a [pick a day] night.
D. I believe I can affect positive change in my schools by working closely with staff, the board, and the community
E. ALL OF THE ABOVE

I realized if you can change a classroom, you can change a community, and if you change enough communities you can change the world.

- Erin Gruwell
Why Do We Do DAC?

DAC is the voice of our Schools to the Board

- We are a "trusted advisor" to the Board of Education, required by State Law
  - We are the voice of 158 SACs across the district
  - We represent all facets of the Jeffco Community
    - Parents
    - Business and Community Leaders
    - Teachers, Support Professionals, and Administrators
- Our role is vital to ensure that the Board hears all relevant information for the areas we have responsibility
- We collaborate and work with District Staff
- We reach out to the community in a variety of ways for input into the process
  - Local SACS
  - Family School Partnerships
  - Charter School Review
WHAT IS OUR PURPOSE?

DAC Roles & Responsibilities

- Charter Review
- Budget Oversight/Prioritization
- Parent/Community Engagement
- District Academic Performance (UIP)
- Evaluations
- SAC Engagement

It's Required By State Law (SB 09-163) - Education Accountability Act 2009
Lots of Constituencies, working together, informing the work of the entire DAC
That's Nice... But **How** are we supposed to meet these requirements?
How do we know we're doing it right?

- State statute provides no guidance - Gee, thanks.
- CDE does have some helpful resources but...
- There isn’t a one-size-fits-all solution:
  - Every District is different
    - Different sizes (huge, large, med, small)
    - Different demographics and special populations
    - Different settings (Urban, Suburban, Mountains)
    - Different school characteristics
      - Charters
      - Neighborhood
      - Options
      - Innovation
  - Processes have evolved organically based on needs and resources available at the time
"We've always done it this way"

- Things have changed a LOT since 2009
- New mandates with ESSA
- More financial/accountability pressures on schools and districts
- Evolving roles of education
- Just a LOT more to account for
- Institutional turnover
  - District staff
  - Boards
  - DAC Members
- Are we really sure we are doing this right?
- Is anyone else doing this? Are there better ways? How do we know?
Which is WHY We're Really Here...

- We all share the same goals
- How do we...
  - Share challenges, successes, and opportunities
  - Share best practices in the absence of clearly defined processes and procedures
- Let's make this the beginning of an ongoing conversation...
Lightning Round: Tell Us Your DAC Story
Tell us a little bit about your DAC

- What District?
- Tell us about some great, amazing things your district is doing
- How many members? Who appoints them? How often does your DAC meet?
- What are some of the key challenges your district faces?
Lean In: The "Top" List
Top Three Lists - Distilled

● How do we build effective processes for Budgets, UIP, Charter, Family/Community Engagement?

● What's the right level of fidelity when we dig into the data to ensure equity and to frame valuable and meaningful recommendations to the board?
  ○ UIP
  ○ Budgets

● How do we attract, retain and mentor DAC members
  ○ Lots of complex pieces
  ○ So much to do, so little time, and too few volunteers
  ○ Competing committees

● How do we build strong, meaningful collaborative relationships with our SACs? Principals? District Staff? Our communities?

● How do we build and maintain strong relationships with our boards as trusted advisors (not just rubber stamps)?
Wrap Up
Wrap Up

- Was this event worth your time away from your family?
- What were your key takeaways?
- How do we continue the conversation?
  - When
  - Where
  - How frequently should we meet
Thank You!
## DAC Goals for 2019

<table>
<thead>
<tr>
<th>Charter Subcommittee</th>
<th>DUIP Subcommittee</th>
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<th>Budget Subcommittee</th>
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<tr>
<td>Develop a set of rubrics for new charter applications and renewals for consistency and fairness in process</td>
<td>Include additional analysis and recommendations for SEL/BH</td>
<td>Partner with GT/SEL resources for input throughout DUIP process</td>
<td>Refine SAC Survey for improved input into Budget process</td>
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<th>DAC/SAC Cohesion</th>
<th>SEL Supports</th>
<th>FSCP Subcommittee</th>
<th>Budget Subcommittee</th>
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<td>Develop supports and resources for Artic Reps to support the needs and voices of their area schools</td>
<td>Provide a liaison from DAC to work with Kevin Carroll on any SEL initiatives</td>
<td>Redefine FSCP surveys for actionable outcomes in DUIP/Budget process and Board Policy</td>
<td>Tighter alignment and inputs from DUIP, FSCP into budget process</td>
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<th>DAC Leadership Initiatives</th>
<th>Bylaws Subcommittee</th>
<th>Inter-District Collaboration</th>
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<td>Develop coordinated DAC/SAC schedule to align inputs and improve communication</td>
<td>Engage district staff on SEL, Safety, Culture initiatives aligned to DAC mission</td>
<td>Provide supports for SACs to Review/Create/Update Bylaws</td>
<td>Host Inaugural DAC Leader forum for DACs across Front Range</td>
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DAC Schedule

- **AUG**
  - Charter Application Window
  - Bylaws: Review and Support
  - FSCP: SAC/DAC
  - DAC Checkpoints/Feedback

- **SEP**
  - Charter Rubrics
  - Budget: SAC Survey Design
  - DUIP
  - Work with Artic Reps

- **OCT**
  - Budget Recommendation
  - Articulation Area Subcommittee Support & Resource Dev.
  - SAC UIP
  - Subcommittee Milestones

- **NOV**
  - DAC Midterm Check in with BOE
  - DAC Presents to BOE
  - DAC Leader Forum
  - DAC Roadmap to SACS

- **DEC**
  - Inputs from DUIP & FSCP into Budget
  - DAC Votes
  - DAC Presents to BOE

- **FEB**
  - DAC Midterm Check in with BOE
  - DAC Leader Forum

- **MAR**
  - DAC Presents to BOE

- **APR**
  - DAC Leader Forum

- **MAY**
  - DAC Leader Forum

- **JUN**
  - DAC Leader Forum

- **JUL**
  - DAC Leader Forum

- **AUG**
  - DAC Leader Forum

- **SEP**
  - DAC Leader Forum

- **OCT**
  - DAC Leader Forum

- **NOV**
  - DAC Leader Forum

- **DEC**
  - DAC Leader Forum

- **JAN**
  - DAC Leader Forum

- **FEB**
  - DAC Leader Forum

- **MAR**
  - DAC Leader Forum

- **APR**
  - DAC Leader Forum

- **MAY**
  - DAC Leader Forum
Budget Process Roadmap

- Refine Survey Qs
- Survey Approval
- SACs Fill out Survey
- Analyze Data
- DAC Feedback
- Board Presentation
- Roadmap Planning

Inputs From DUIP, Cabinet

DAC ACTION

DAC ACTION
DUIP Process Roadmap

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<tr>
<th>AUG</th>
<th>SEP</th>
<th>OCT</th>
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**Legend:**
- Subcommittee Meeting
- Input to Budget Milestone
Charter Subcommittee Process Roadmap

- **Charter Applications**
- **Application Review**
- **Priority Perf. Challenges**
- **Action Steps**
- **Data Narrative**
- **DAC Review/Approval**
- **Board Presentation**
- **2019-2020 Roadmap**

**Budget Inputs from Action Steps**
Articulation Area Representatives

- The voice of local schools on the DAC
  - Work with SACs and Principals to form a dialog between DAC and SACs
- One representative for each high school articulation area
- 3 representatives for Charters
- 1 representative for Option Schools
- Meet with Articulation Area SACs at least once a year