Sixth Grade Transition
Middle School Counselor FAQs

Q: How do middle school counselors benefit sixth grade students and families? What do they do?

A: Counselors are educated in the art of implementing a comprehensive school counseling program that targets the unique needs of your middle school student. This approach includes support around academic, social/emotional, and career planning and is delivered through classroom guidance lessons, small groups, and in an individual setting. The move from elementary to middle school is a crucial transition for your 6th grader. To foster a successful experience, counselors work collaboratively with the feeder elementary schools to create a warm handoff for the students and their families. Common Supports provided by the counselors are peer mentoring programs designed to welcome new students to the school through their first day experience, a class registration event hosted at the elementary school for students to sign-up for classes, and informational nights where families learn more about the school and the resources available to them and their student. Numerous studies demonstrate the value of school counseling and can be found at schoolcounselor.org/effectiveness.

Q: How do counselors provide support for a student academically?

A: The counseling department often plays a key role in creating a schedule that meets the range of academic needs of ALL students. Counselors spend a great deal of time working with students, families, instructional coaches, administrators, and teachers to ensure students are enrolled in academically appropriate classes. Counselors use quantitative and qualitative data to inform the programming and supports they offer. Students’ academic needs are one of the top priorities of counselors and we encourage you to partner with them to help your child be successful in middle school. Supports they offer can range from classroom guidance lessons focused on teaching academic skills like time management, study skills, and organization to small group skill building activities to partnering with students and families to goal set, future plan, and closely monitor academic progress.

Q: How do they provide support for a student’s social and emotional growth?

A: Middle School Counselors typically follow their students, as their primary counselor, as they progress through the middle school grades. This allows counselors to develop relationships with their students as well as their families. Counselors may lead school wide social emotional initiatives, deliver classroom social emotional lessons, and will often facilitate small groups supporting students’ more targeted social emotional needs.
Counselors spend a good amount of time meeting one on one with students who need additional support adjusting to the nuances of middle school. Additionally, counselors frequently support individuals and groups of students with social emotional topics such as healthy communication, decision-making and relationships, conflict resolution, and how to advocate for their needs. If a concern arises, counselors can be a point person in the school to help students and families navigate the system and find solutions.

Q: How do they help a student with career planning and exploration?

A: Counselors in Jeffco are committed to helping students build meaningful Individual Career and Academic Plans (ICAP), a state mandated initiative. Through student ICAPs, counselors help middle school students explore their own interests and strengths as they relate to their future. They take students through a process of exploring career, college, and other postsecondary options, and strategically help them to begin thinking about their future aspirations. Counselors may provide your student with opportunities such as career fairs, career conversations with industry professionals, interest and strength inventories, financial literacy lessons, goal setting, and building a personalized path of relevant stepping-stones as they explore a roadmap to reaching their future goals.

Q: What are the benefits students and families receive from Social Emotional Learning Specialists? What do they do?

A: Social Emotional Learning Specialists support students, families, and staff every day. The role of the SELS has three primary areas of focus facilitating school climate and culture efforts, direct instruction of social emotional learning to each and every student, and providing small group targeted supports for those students that need the extra help. Data are used throughout these focus areas to ensure decisions are made that are effectively and efficiently increasing outcomes for students. This role is integral to transitions as we are teaching the students the skills and competencies students need to be successful in middle school and beyond.