

GT Center Parent Info Night

Fall 2018

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|--|--|---|---|--|---|---|--|--|
|  <p>Coronado K-5</p> |  <p>Devinny K-5</p> |  <p>Hackberry Hill K-5</p> |  <p>Kendrick Lakes K-5</p> |  <p>Kyffin K-5</p> |  <p>Parmalee K-5</p> |  <p>Sheridan Green K-5</p> |  <p>Stevens K-5</p> |  <p>Westridge K-5</p> |
|  <p>Creighton 6-8</p> |  <p>Evergreen 6-8</p> |  <p>Everitt 6-8</p> |  <p>Ken Caryl 6-8</p> |  <p>North Arvada 6-8</p> |  <p>West Jefferson 6-8</p> |  <p>Wheat Ridge 9-12</p> |  <p>Arvada 9-12</p> |  <p>SPARKS K-8</p> |

Introductions

Who should you know?



-The GT Resource Teachers and GT Social Emotional Learning Counselors that are present are...

Other folks that you should know?

-Who is your Building Liaison?

-Roger Dowd, GT Director

-JAGC Representatives

What are our goals for tonight?

- Provide an understanding around how we identify
 - Communicate how to initiate the ALP Process and apply for entrance into the GT Center Program
 - Receive an overview of GT Programming in Jefferson County
 - Connect community to GT Resources
 - Individual Q&A at the end
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GT Definition

"Gifted and talented children" are those learners between the ages of four and eighteen whose abilities, talents, and/or potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs. Children under five, that have qualified as gifted through the Early Access process, may also be provided with early childhood special educational services.

Gifted students include students with disabilities (i.e. twice-exceptional) and students with exceptional abilities or potential from all socio-economic and cultural populations. Gifted students are capable of high performance, extraordinary production, or exceptional learning behavior by virtue of any or a combination of these areas of giftedness:

- General or specific intellectual ability
 - Specific academic aptitude
 - Creative or productive thinking
 - Leadership abilities
 - Visual arts, performing arts, musical or psychomotor abilities
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Bright Child

- Compliant
- Uber Motivated
- Self aware
- Passionately cares about grades
- Totally indifferent toward dragons.

Gifted Child

- Could be any of the Bright attributes
- Divergent thinker
- Differing Motivation
- Asks lots of questions
- Loves all the dragons

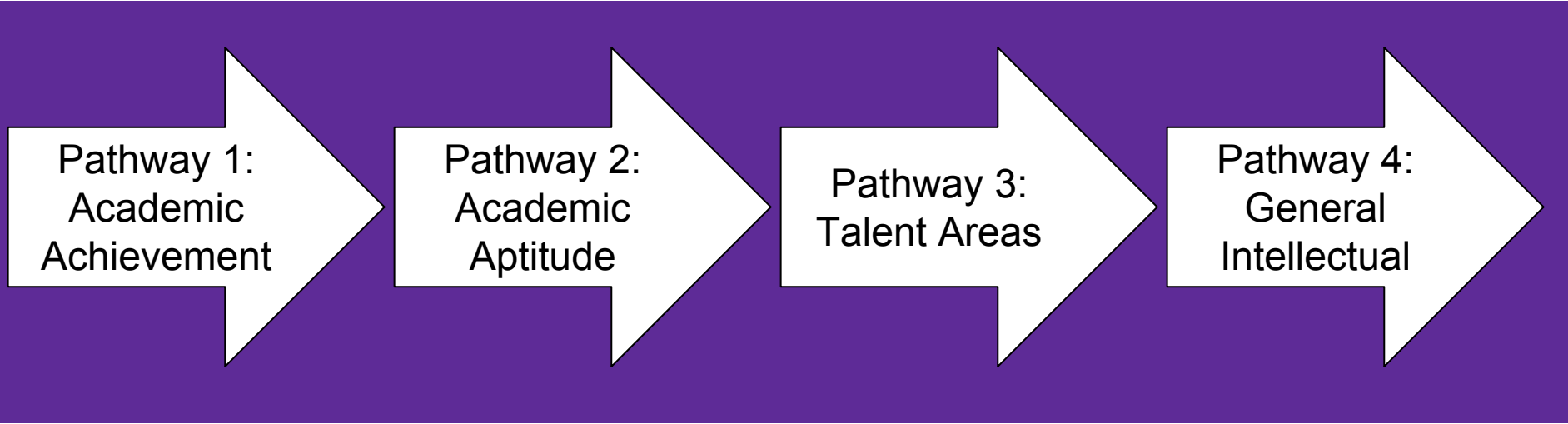
Why ID?

HB07-1244: Requires all 57 administrative units in Colorado to adopt and implement a program plan to identify and serve gifted children

HB14-1102 Universal Screening and Qualified Personnel

Exceptional Children's Education Act requires that administrative units program for, and be accountable for exceptional children including gifted and talented, limited English proficient, and special education.

How?



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graph LR; P1[Pathway 1: Academic Achievement] --> P2[Pathway 2: Academic Aptitude]; P2 --> P3[Pathway 3: Talent Areas]; P3 --> P4[Pathway 4: General Intellectual]
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Pathway 1:
Academic
Achievement

Pathway 2:
Academic
Aptitude

Pathway 3:
Talent Areas

Pathway 4:
General
Intellectual

Center Data

- In cases where a student is moving from a neighborhood classroom to a GT Center classroom, we will almost always ask for new data.
- This is especially so with students going from neighborhood elementary to center middle school

The student has an ALP...

Now What?

Before the ALP: Level appropriate instruction for all

After the ALP:

- Academic and Affective Goal Setting
- Progress Monitoring
- Heightened awareness of strength areas



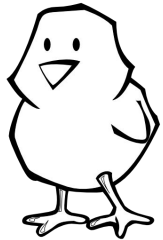
ALP Life Cycle



In the Fall teachers, parents and students collaborate to create an ALP SMART Goal that the student will work on throughout the school year.



In the Winter teachers review student data and conference with the students and parents to progress monitor the ALP goal.



In the Spring teachers review the school year's worth of work to determine whether or not a goal has been achieved or not. Parents are notified either way.

Advanced Learning Plan Flow Chart \ Life Cycle

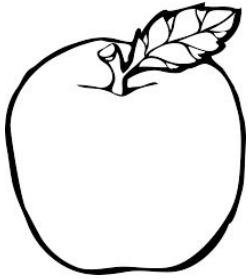


Jeffco Neighborhood Schools GT Model



School Level Support:

Classroom Teacher & GT Building Liaison



Central Level Support:

GT Resource Teacher assigned to all schools

(GT Center Schools are different)

What is the difference?

Neighborhood Schools

-Neighborhood schools can have a variety of different focuses like PBL, STEM, STEAM or GT Clustering

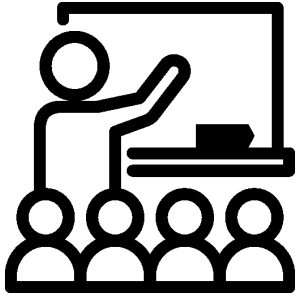
-80% of gifted learners in Jeffco are in neighborhood schools

-All jeffco neighborhood and charter schools are supported by a GT Resource Teacher.

GT Center Schools

- Each GT Center school is houses a GT Resource Teacher as well as a GT Social Emotional Learning Counselor
- The GT Department partners with the school to provide ongoing professional learning
- Differentiated curriculum uniquely curated for the needs of GT students
- GT Centers operate as a school within a school with integration during electives in most cases.

GT Center School Support Model



Classrooms:

GT Certified Teachers, All classmates are either identified, or on their way



Support Staff:

GT Resource Teacher and GT Social Emotional Learning Counselor in every school + ongoing GT professional learning

Where are we?

North Jeffco

Sheridan Green
Elementary

Hackberry Hill
Elementary

North Arvada Middle

Where are we?

North Central Jeffco

Stevens Elementary

Kendrick Lakes
Elementary

Everitt Middle

Where are we?

South Central Jeffco

Devinny Elementary

Kyffin Elementary

Creighton Middle

Where are we?

Mountain Jeffco

Parmalee Elementary

West Jefferson Middle

Evergreen Middle

Where are we?

South Jeffco

Coronado Elementary

Westridge Elementary

Ken Caryl Middle

Where are we?

High Schools

Arvada High School

Wheat Ridge High
School

How to get in

Step 1: Parent completes online application

[notification of testing schedule
3-5 days prior to testing]

Step 2: Parent fills out parent narrative

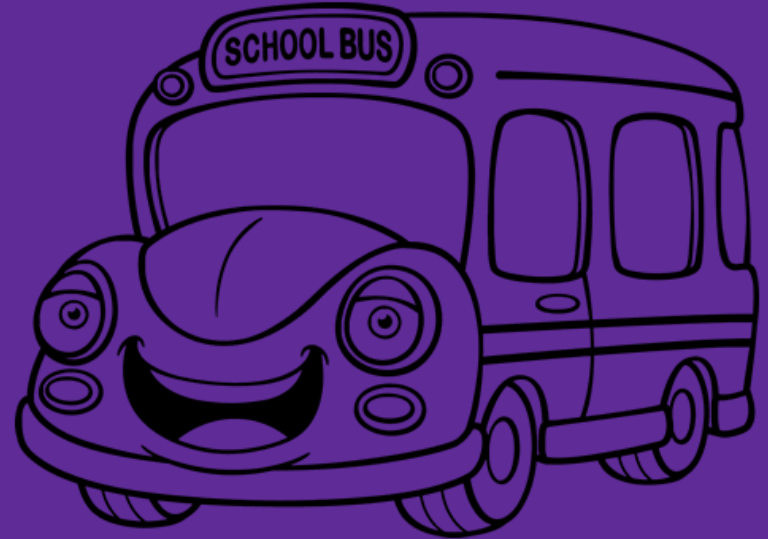
Step 3: Student is screened using the CogAT

Step 4: Data is gathered and reviewed by placement team

Step 5: Parents are notified

No District Transportation

Families must provide their own
transportation for GT Centers



How do I know?

GT Center is the right place ?

Considerations

Good fit for GT Center?

- Child has specific needs that would be better met in a center school
 - Child is internally motivated and driven
 - Child is in need of intellectual peers
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What is Early Access?

Under HB08-1021 Highly gifted children are allowed to enter Kindergarten at age 4 or first grade at age 5.

For more information, see our website.

Important Dates

August – October 15

Elementary and MS Fall ONLINE Application
CLOSES @ 4 p.m. (You will receive an email by
10/22 with details)

October 27 & November 3rd

K-8 CogAT Testing

First week of January

Center application notification letters and test
results are sent home

2nd/3rd Weeks of January

Center School Visitations for those who were
approved for placement

Last Day of January

Last day to accept/ decline GT Center placement
(following district choice process)

Parent Support

Get Supported

- Jefferson Association for Gifted Children (JAGC)
 - Parent Seminars (Flyer in the back)
 - SENG Groups (full for 18-19 school year)
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GT Parent Academy

Deepen Your Knowledge

Courses on:

- The Gifted Child
- Social Emotional Needs
- The Twice Exceptional Child
- The Visual Spatial Thinker

(See Jeffco GT Website for [more info](#))

How do we Communicate?

-Via the Jeffco GT District Site

-Jeffco GT Blog

-Jeffco GT Facebook

-Jeffco GT Twitter

-Jeffco *GT Gazette*

(You can get to all of these places by googling “Jeffco GT”



The screenshot shows the top portion of the Jeffco Public Schools website. At the top right, there is a link: » Find Departments, Schools and Staff. Below this is the Jeffco Public Schools logo, which includes a stylized star and the text 'JEFFCO PUBLIC SCHOOLS'. To the right of the logo are social media icons for Facebook, Twitter, YouTube, Instagram, and a mobile phone icon. Below the logo and icons is a dark blue navigation bar with white text links: Prospective Students & Parents, Current Students & Parents, Prospective Employees, Business Partners, News Media, and Community & Volunteers. Below the navigation bar is a white search bar with the text 'Google™ Custom Search' and a 'Search' button. To the left of the search bar is a 'QUICK LINKS:' section with a list of links: Alerts, Closures & Security; Assessments & Tests; Athletics & Activities; Board of Education; and Bus Information. To the right of the search bar is a breadcrumb trail: Academics > Gifted and Talented. Below the breadcrumb trail is the heading 'Gifted and Talented' and a small image of a student in a graduation cap and gown. To the right of the image is a paragraph of text: 'We support, develop, and implement policies and practices that encourage 21st century skills and respond to the diverse gifts and talents in learners from all cultures, racial and ethnic backgrounds, and socioeconomic groups. Jeffco Schools' Educational Research and Design Gifted and Talented team supports and engages in research and professional development, community outreach, advocacy, communication, and collaboration with all stakeholders to improve the quality of education for all learners.'

Breakout Session Q & A

-We will divide the room into
Elementary and Secondary to better
answer your questions
