Nurturing and Protecting Your Child’s Creativity

Dr. Richard Shade
Jeffco Parent Seminar
09-25-17
Did you know?

- By age 7, most children are using only ____ % of their creative ability.
- By age 40, most adults are about ____ % as creative as they were at 7.
- Yet ____ % of success in business is dependent on human relations and creative skills.
Now you know!

- By age 7 most children are using only 10% of their creative ability.

- By age 40 most adults are about 3% as creative as they were at 7.

- Yet 86% of success in business is dependent on human relations and creative skills.
“Teach kids to get good at stuff smart machines can’t do (yet)!” ~ Vander Ark

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Hard Skills

- Science
- Math
- Reading
- Writing

Soft Skills

- Communication
- Collaboration
- Creative Thinking
- Critical Thinking
- Problem Solving
Creativity Instructional Elements

- **FLUENCY**  MANY IDEAS
- **FLEXIBILITY**  MANY KINDS
- **ORIGINALITY**  UNIQUE IDEAS
- **ELABORATION**  ADDING DETAILS

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“The one thing the experts do agree on is that creative skills can be developed, techniques can be taught, and an individual’s creativity can be enhanced with practice.”
Creativity =

Creative Thinking + Critical Thinking + Creative Productivity
Creative Behaviors Checklist
<table>
<thead>
<tr>
<th>High Achieving Traits</th>
<th>Gifted Learning Traits</th>
<th>Creative Thinking Traits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fluent Thinking Patterns</td>
<td>Flexible Thinking Patterns</td>
<td>Original Thinking Patterns</td>
</tr>
<tr>
<td>Resists Ambiguity/Uncertainty</td>
<td>Tolerates Ambiguity/Uncertainty</td>
<td>Relishes Ambiguity/Uncertainty</td>
</tr>
<tr>
<td>Absorbs Information</td>
<td>Manipulates Information</td>
<td>Makes Unusual Associations</td>
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<tr>
<td>Memorizes Well</td>
<td>Guesses Well</td>
<td>Brainstorms Well</td>
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<tr>
<td>Dislikes Chaos</td>
<td>Organizes Chaos to Learn</td>
<td>Creates Chaos to Learn</td>
</tr>
<tr>
<td>Comprehends, Complies, Analyzes</td>
<td>Transfers Questions Transforms</td>
<td>Creates, Rebels, Intuitive Leaps</td>
</tr>
<tr>
<td>Grade/Goal Focused</td>
<td>Perfectionism Focused</td>
<td>Possibility Focused</td>
</tr>
<tr>
<td>Sees Obvious</td>
<td>Sees Unforeseen</td>
<td>Sees Exceptions</td>
</tr>
</tbody>
</table>
Provide children with a wide variety of opportunities to explore interests & passion areas.
The MI Pizza
Armstrong, Thomas

Word Smart
Nature Smart
Self Smart
Music Smart
Body Smart
People Smart
Number Smart
Picture Smart
Changing perception involves:

- flexible thinking
- taking a chance
- intellectual risk-taking
- guessing & questioning
- trying something different
- reversing or changing thinking
Would it be possible . . . ?
What does this remind . . . ?
Have you explored . . . ?
What would happen if . . . ?
Wouldn’t it be funny if . . . ?
Why is . . . ?
How might . . . ?
Why not . . . ?
What if . . . ?
That idea is silly!
It won’t work.
Get real - get serious.
If it ain’t broke - don’t fix it!
F.O.L.F.
Let’s think about it.
We don’t have time.
We don’t have the money.
The way we always do it.
You’re not listening.
In “THE BOOK OF LIFE” the answers are not always in the back!
“It is now a known fact that nearly all of us can become more creative, if we will. And this very fact may well be the hope of the world.”

Alex Osborn
Creator of Brainstorming
www.CuriositaTeaching.com

Join the Creativity Crusade Today!