



# Hazel Health

TDPAC Update



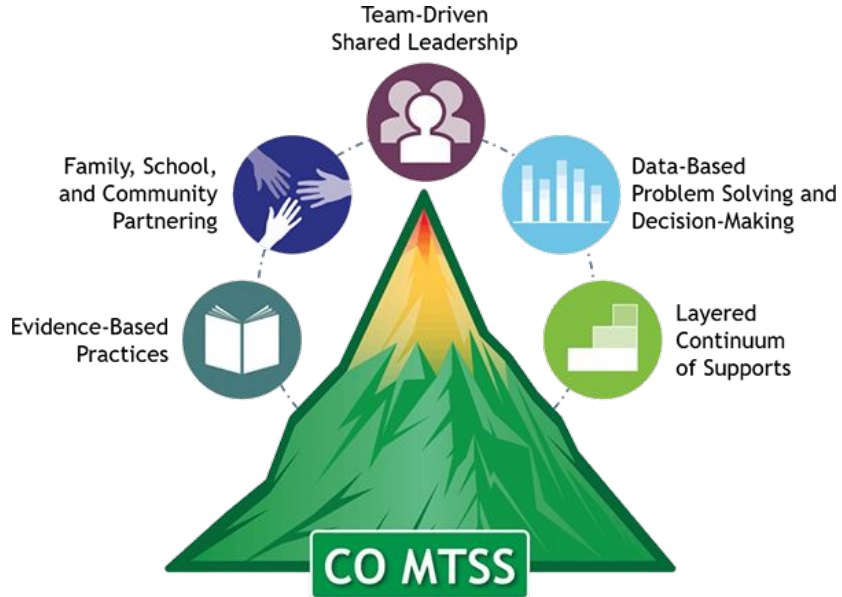
# Introductions

Matt Palaoro, Chief Student Success Officer

Terry Walderman, Executive Director of Student Services

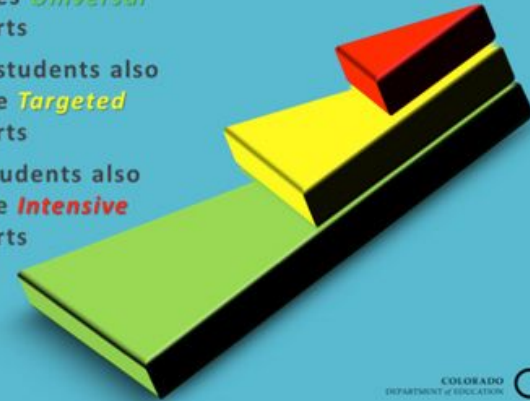
Margaret Huffman, Director of Health Services

# Multi-tiered System of Support



## Layered Continuum of Supports

- Every student receives **Universal** supports
- Some students also receive **Targeted** supports
- Few students also receive **Intensive** supports



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# Services Provided by Jeffco Health Experts (Physical Health & Well-being)

- Align school health programs with National and State standards and evidence based practices
- Identify physical health needs of students through health screening programs, assessments, and referrals
- Develop and implement health care action plans (intervention for identified student health concerns)
- Provide and ensure safe delegation and training to assistive personnel
- Serve as a liaison between student, school, parent, and community health agencies or other community care providers and organizations

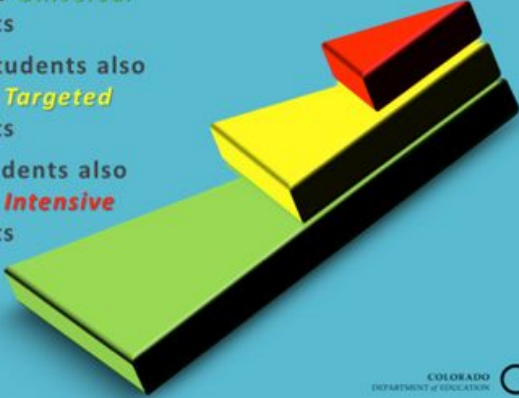
# Services Provided by Jeffco Health Experts (Mental and Behavioral Health & Well-being)

- Align school mental and behavioral health programs with National and State standards and evidence based practices
- Identify social, emotional, and behavioral needs of students through screening programs, assessments, and referrals
- Develop and implement crisis prevention and intervention plans
- Provide consultation, counseling, and education regarding students social, emotional, and/or behavioral health and well-being
- Serve as a liaison between student, school, parent, and community mental and behavioral health agencies or other community care providers and organizations

# Continuum of Support & Service

## Layered Continuum of Supports

- Every student receives **Universal** supports
- Some students also receive **Targeted** supports
- Few students also receive **Intensive** supports



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# Legal Landscape

- IDEA/ECEA
- ESSA (Formerly NCLB)
- Colorado Statutes
  - Examples
    - Colorado Nurse Practice Act
    - CDPHE rules and regulations governing schools
- HIPAA/FERPA
- Educator Licensing Unit at the CDE

# Data Sharing with Parents and Providers

- ROI
  - Case-by-case
- Minimum Data



# Industry and Jeffco Trends Creating Additional Need

- Pandemic-related disruptions to in-person learning and life in general exacerbated rates of psychological distress among young people and resulted in a decline in physical activity and child protection referrals over the last two years
- Disproportionate levels of resources currently available to meet increasing student physical, mental, and behavioral health needs
- MTSS and/or PBIS too limited to deal with the complexity and extent of growing student needs at scale
- Our educators have asked us to add additional supports in response to the impacts of the pandemic
- U.S. Department of Education - Leverage available funding to *prioritize wellness for each and every child* (Source: [Supporting Child and Student Social, Emotional, Behavioral, and Mental Health Needs](#))

# Hazel Health Selection Process (Selection, Funding, Sustainability)

- February of 2022 - RFP
  - 2 Vendors
- June of 2022 - Contract Awarded to Hazel Health, Inc.
- Funding Source - ESSER III
- Evaluation
- Example: School Health Services Program

# Hazel Engagement Scope

- Weekly Meetings
  - Weekly Project Status Reports
- Focus of Weekly Meetings
  - Data Privacy/Integration
  - District Health Protocol, Policies, & Escalations
  - Family Engagement/Consent to Care
  - School Rollout
    - Design & Planning, Training, School Setup, Timelines

# Telehealth Services Available



## Mental Health Services

Hazel connects students with a licensed therapist for a scheduled appointment



## Physical Health Services

Hazel doctors, nurse practitioners, and physician associates provide students with the health care they need within minutes.



## Comprehensive Care Coordination

As needed, our clinical support team helps families navigate their child's treatment plan including referrals, prescriptions, and more.

# Telehealth Services Available



## Hazel at School



**PH: Delivered on-demand at school**

*(typical time to start session with provider: 2-5 minutes)*

**MH: Delivered during scheduled times at school**

## Hazel at Home



**Telehealth services delivered  
to students at their home**

# Telehealth Services - Process Start to End

1. Student is identified
2. Referral is submitted
3. Outreach begins
4. Parent/Guardian Consents
5. Intake Session
6. Therapy Sessions (home or school)
7. Discharge/Next Steps

# Hazel Data Sharing

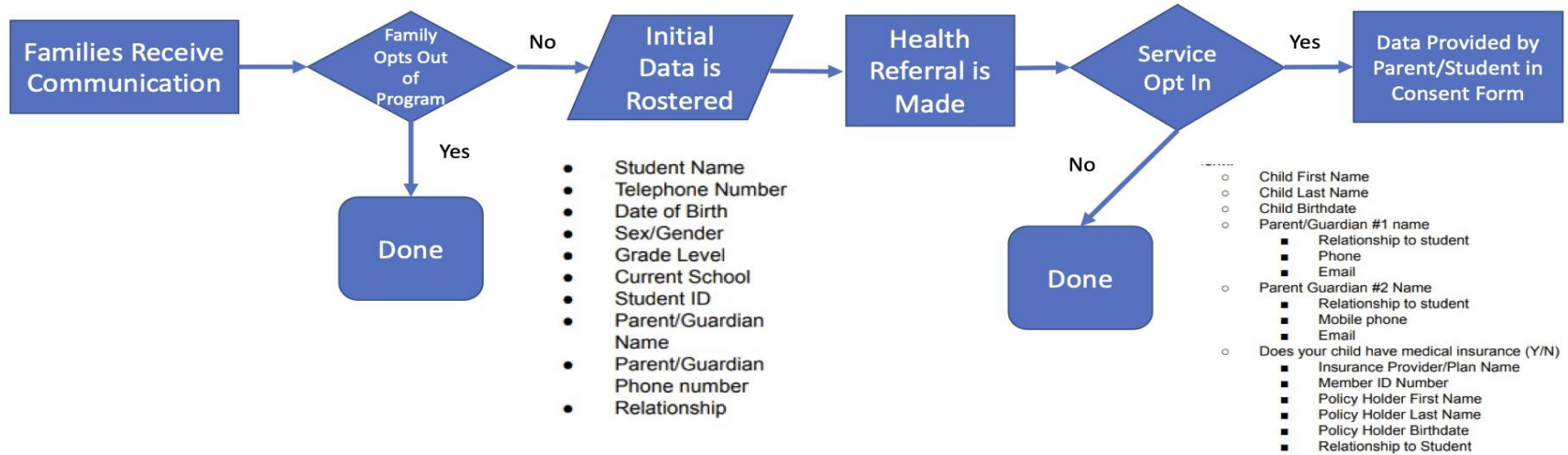
- Collect only data and information that is necessary to perform the services and meet District requirements/requests/obligations
- Will not disclose, transfer, release, share, or otherwise provide data to persons or other agencies except as permitted with the consent of the District and/or families or permitted by the DPA or Contract
- Must comply with laws, regulations, and policies (e.g., HIPAA, FERPA, CoSTDTASA, etc.)

# Hazel Record Management

- Security for data collection and use (e.g., storage location, safeguards and verification, implementation and maintenance, encryption, periodic risk assessments, etc.)
- Must comply with laws, regulations, and policies (e.g., HIPAA, FERPA, CoSTDTASA, etc.)
- Security Incident and Response
- Securely Dispose of District Data at Contract End (certificate of destruction)



# Hazel Data Sharing



# Family Costs

- Hazel Health partners with school district to cover cost of services so that there is no cost to families\*
- Hazel Health will bill family insurance to cover the cost of the visit (unless uninsured)
- Prescriptions, if recommended, are the responsibility of the family

# Special Cases

- Student 18
- Summers
- Age of Consent